

RENAISSANCE

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e-newsletter



DEV SANSKRITI
VISHWAVIDYALAYA



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Mahashivratri Festival
Celebration



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Are we aware of our fundamental duties too



Whenever common people discuss some issues related to fundamental rights we stand tall to fight for it and discuss it with so many questions related to it. But what we forget is that before fighting for fundamental rights we have fundamental duties too to fulfill. Our Constitution in Article 51 A Fundamental duties.—It shall be the duty of every citizen of India a: to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem, as we see that this aspect of our duty is to be filled by everyone and even in cinema halls before viewing a film it is compulsory to play national anthem and everybody has to respect it. Secondly the next fundamental duty is to cherish and follow the noble ideals which

inspired our national struggle for freedom; for this we can hold exhibitions and competition in our societies or colonies where ever we live. This would encourage the young generation to learn what our freedom fighters have done for us. Next fundamental duty is to uphold and protect the sovereignty, unity and integrity of India, for this we should respect our soldiers on borders who are protecting us and saving us from enemies. We should unite for the secular issues and not fight for the small matters despite of various caste, color, creed. All citizens should stand together for showing the unity in diversity. Next duty is to defend the country and render national service when called upon to do so; and for this there are various schemes like NCC and NSS by

which youth of the nation is encouraged to render their service for the nation first. They are committed to serve the nation. And not only this the retired army men render their services for the betterment of Nation first. Next duty is to to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women; thus for this duty it is derogatory for all of us to respect women and all sections of the society. Our Indian epics Ramayana and Mahabharat, Vedas and Puran all have examples where people respect is priority and with giving respect to others God bestow and shower

their blessings. In India this duty can be related with many ancient examples of Buddhism too which taught of brotherhood and integrity.

The next fundamental is to value and preserve the rich heritage of our composite culture; India is a land of rich culture and diversity where so many castes live with compassion and mutual respect for each other. The person living in south India respects the culture of North India, and celebrate all the festivals with great fervor. Holi, Diwali, Eid and other festivals are celebrated with joy and happiness. The next and perhaps the very important duty is to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures; the world has converted into a global village but with this increased are the problems of pollution and wildlife. The plastic waste and

melting glaciers are the major concern and many projects are going world wide to handle this problem. But it is the duty of the common man to help in protection of environment, as we can very well feel the impact that on of the virus Covid19 has already has taught us so many lessons of cleanliness and proection. The next duty is to develop the scientific temper, humanism and the spirit of inquiry and reform ,Scientific temperament refers to an individual's attitude of logical and rational thinking. An individual is considered to have scientific temper if s/he employs a scientific method of decision-making in everyday life. The term was first coined by India's first Prime Minister, Jawaharlal Nehru, in his book 'The Discovery of India'.to safeguard public property and to abjure violence; thus we together have to think in a scientific way. Again

we can see that people of the village do not give treatment to mental illness and consider it as treatment by local medications. It is our duty to help those who are not educated and to help them to think in a rational way. The other duty is to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement; it is our collective effort to do all chores which gives pride to the nation. And it is happening whether it it ant field Indians are shinning is every field. The next duty is to who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years. Probably this is very essential duty of us as education not only gives freedom of thought but enables one to think in a scientific and a rational way.



Environment Samiti for Kumbh 2021

Kumbh 2021 in Haridwar has brought ample of opportunities. Seeking this one Environment Samiti has been framed which will be headed by Pro Vice Chancellor of Dev Sanskriti Vishwavidalaya Dr. Chinmay Pandya. Besides him Mr. Gopal Krishna 'Sah-sarkaryawah' of RSS, coordinator from uttrakhand for environment



protection shri Raghuvveer Singh, Coordinator environment protection activities Shri Gopal Arya, Head Avdhoot mandal Swami RupendraPrakash inaugurated the event. The discussion was done to make this kumbh carbon foot print zone. And for this joint effort will be done by Uttrakhand govt., major religious groups,NGO's, educational Institutes.

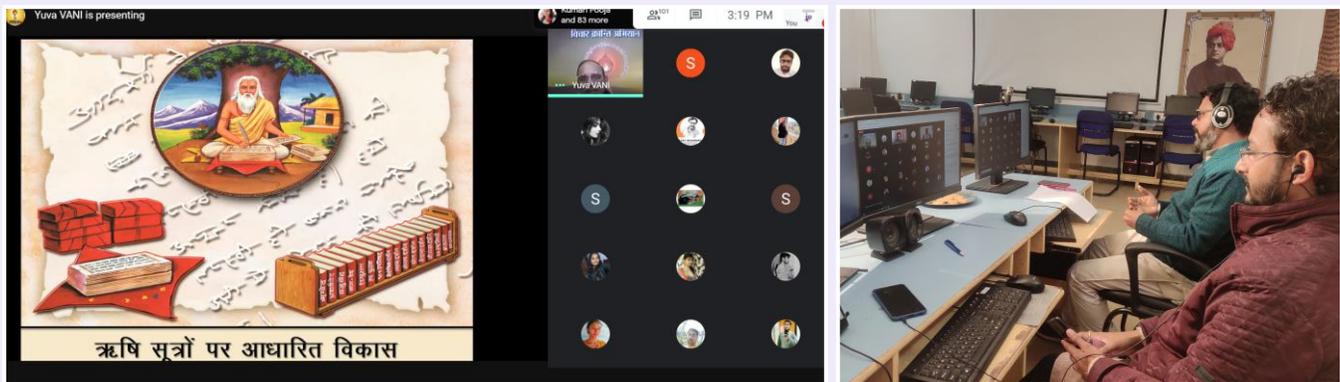
For the the implementation and monitoring the lead would be taken by Dr. Chinmay Pandya ji. The details of the working by different groups were discussed. The concept of Eco Brics was discussed and how it would reduce the pollution was discussed. The bottles of cold drinks to be used in parks, eco balls etc. In the discussion Shantikunj was appreciated for its efforts in environment protection schemes and programmes. On a very positive note Dr Chinmay Pandya said that in Indian culture all festivals are associated with protection of environment,and in this series Kumbh is the big example. In Kumbh mela, visitors from foreign countries also visit the city.



DEPARTMENT'S DIARY

Webinar on Nirmal Ganga Abhiyan by Dept. of JMC

A webinar was organized on Indian villages and Indian thinkers which included the thoughts of Mahatma Gandhi, Vinoba Bhawe and Pt. Shri Ram Sharma Acharya ji. The main speakers of the webinar were Shri K.P Dubey ji, Prof. Shukhnandan Singh, Dr. Arunesh Parashar. Setting the theme Prof. Sukhnandan Singh told that development of the villages is the need of the hour. The head of the youth cell from Shantikunj told that the vision of gurudev Pt. Shriram Sharma Acarya ji was that villages should be healthy free of diseases, educated, self empowered, cooperative and environment friendly. With this we can stop the migration of people from villages to cities. Lot of emphasis has to be given on kutir udyog that is self help groups should be encouraged. Dr. Arunesh Parashar informed about the opportunities for the villages in modern era and informed about the schemes of the government. Various participants from India joined the webinar.



Workshop on Village Development

A workshop on All India Development of villages was organized at DSVV in association with RSS. It was inaugurated by Shri Bhagya ji Sah Karyavahak RSS, and Pro Vice Chancellor Dr. Chinmay Pandya ji. More than 250 participants participated from all over the country. The theme of the workshop was the earth soil and its conservation and how it can be preserved in future.



ACHIEVEMENTS

DSVV Students participated in 26th January Parade(pics)



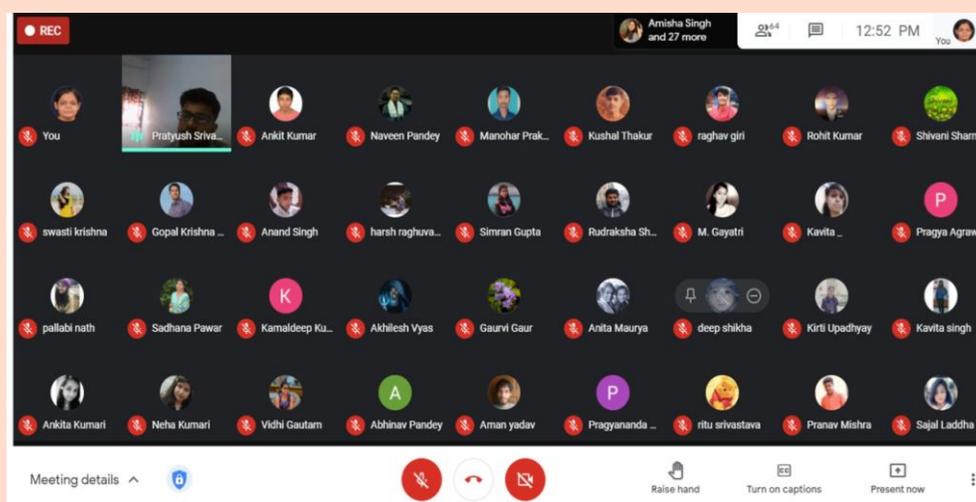
Initiatives by Computer Science Department

1. Alumni Speaks

With the purpose of connecting with our real asset Alumni, Department of Computer science has taken an initiative and has started a lecture series "Alumni Speaks" on every Saturday from 6th Feb, 2021 .

Right now, they connected with 170 alumni of our department and communicating with them how they can stay connected with mother university and how they can contribute with their knowledge and experiences.

- 1. Pratyush Srivastav** - Technical Consultant, HDFC Bank on “Extra-Curricular Activities and Career Prospects”.
- 2. Shivani Sharma** - System Engineer, TCS “Career Aspects in Computer Science”
- 3. Deepshikha Mishra** - Business Entrepreneur, Ad network online campaigning, Former Senior Manager, Data Analyst, Risk Information Management, American Express on “Exploring Career as Data Analyst”
- 4. Raksha Khandelwal** - Digital Forensic Executive - Orion Security Solutions, “Career Aspects in Digital Forensic”
- 5. Shivangi Patel** - Senior Consultant Capgemini, Former Senior Associate, Tech Mahindra, Senior Software Developer, Peoplesoft. On “Approach for College to Corporate Shift”
- 6. Rahul Verma** - Category Moderator, Expert Operations, Just Answer , Former technical Support Engineer, Just Answer, Bengaluru on “ Career in AI and Data Analysis”
- 7. Praveen Mangalam** - Research and Development Engineer, Broadcom, Hyderabad on “Prepare Yourself to Excel”
- 8. Amit Kumar Yadav** - Post Graduate Teacher- Lecturer, Department – Directorate of Education, Govt. of N.C.T., Delhi on “How to prepare yourself for public sector jobs”
- 9. Prakhar Gupta** - TIBCO AMX, TIBCO BW6, TIBCO Spot fire developer, System Engineer, Infosys Ltd on “Career Guidance in TIBCO”



Initiatives by Computer Science Department

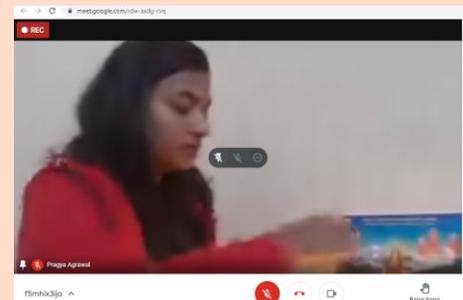
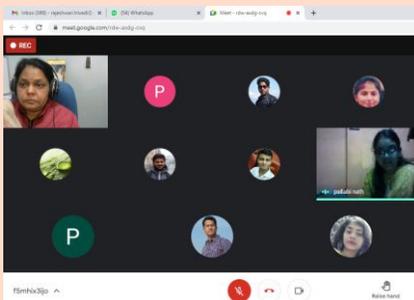
3. Quantitative Aptitude and Logical reasoning Training by Abhinav shrivastav.

They have started weekend training for 16 weeks on Quantitative Aptitude and Logical reasoning Training by Abhinav shrivastav, TMU Moradabad.



4. Online Deepyagya

Online Deepyagya – for MCA students. All students lighted Deepak at their home and performed Deepyagya. Pallabi Nath played guruvandana and Pragma geet on guitar. Rudraksh Sharma and Shivam Mishra performed Karmkand of Deepyagya. Dr. Rajeshwari, HoD and other Faculty members were present in online deepyagya.



CELEBRATIONS

Republic Day Celebration



CELEBRATIONS

Mahashivratri Festival



Kailash Kher Shivratri Sangeet Sandhya



ग्रामीण क्षेत्रों में शिक्षा की स्थिति शिक्षा के इस क्रान्तिकारी दौर में भी संतोष जनक नहीं है। यह हमारा दुर्भाग्य है कि जहाँ सारी दुनियाँ शिक्षा के क्षेत्र में आकाश की बुलंदियों को छू रहा है, वहीं हमारे देश भारत के ग्रामीण क्षेत्रों में शिक्षा की स्थिति अभी भी चिंता जनक है।

भारत की अधिकांश आबादी अभी भी गाँवों में रहती है और इसलिए भारत में ग्रामीण शिक्षा का विषय अत्यंत महत्वपूर्ण है। एनुअल स्टेट्स ऑफ एजुकेशन रिपोर्ट (एएसईआर) नामक एक सर्वेक्षण से पता चलता है कि भले ही स्कूलों में भाग लेने वाले ग्रामीण छात्रों की संख्या बढ़ रही हो, लेकिन पांचवीं कक्षा के आधे से अधिक छात्र दूसरी कक्षा की पाठ्य पुस्तक पढ़ने में असमर्थ हैं और नहीं सरल गणितीय समस्याओं को हल करने में सक्षम। इतना ही नहीं, गणित और पढ़ने का स्तर और गिरता जा रहा है। हालांकि प्रयास किए जा रहे हैं, वे सही दिशा में नहीं हैं। सर्वेक्षणों में इस समस्या का कारण एक से अधिक ग्रेड के छात्रों को शिक्षित करने के लिए एकल कक्षा की बढ़ती संख्या है। कुछ राज्यों में

शिक्षकों और छात्रों की उपस्थिति भी घट रही है। ये कुछ कारण हैं कि स्कूल ग्रामीण भारत को शिक्षित करने में असफल रहे हैं।

ग्रामीण क्षेत्रों की राजनीति में भी शिक्षा का बड़ा महत्व है। यदि मुखिया, वार्ड सदस्य और समिति शिक्षित होंगे तो सरकार से मिलने वाली योजनाओं का सही उपयोग कर पाएंगे, और जनता उसका सही लाभ उठा पायेगी। योजनाओं का सही लाभ उठाते हुए अपने क्षेत्रों का पूर्ण विकास कर पाएंगे। ग्रामीण क्षेत्रों में अधिकतर बच्चों के माता-पिता शिक्षित नहीं हैं जिस कारण उनकी प्रारंभिक शिक्षा गुणवत्ता पूर्ण नहीं हो पाती है। प्रारंभिक शिक्षा गुणवत्तापूर्ण न होने के कारण ज़्यादातर बच्चे उच्च शिक्षा भी गुणवत्तापूर्ण प्राप्त नहीं कर पाते हैं। माता-पिता का शिक्षित न हो पाना भी शिक्षा के मार्ग में एक बड़ी समस्या है। इसके अतिरिक्त शिक्षित वातावरण न होना भी एक बड़ी समस्या है। ज़्यादातर गाँव जो शहरों से दूर स्थित हैं वहाँ आज भी शिक्षित वातावरण का आभाव है। शिक्षा का गिरता स्तर का एक अन्य महत्वपूर्ण कारण सरकारी

विद्यालयों में शिक्षा की स्थिति सुदृढ़ न होना भी एक समस्या है। हालाँकि सरकार द्वारा चलाई गई योजनाओं का लाभ हुआ है। लेकिन अभी भी सरकारी स्कूलों में उस तरह की पढ़ाई नहीं हो पाती जैसी गुणवत्तापूर्ण शिक्षा के लिए होनी चाहिए।

भारत को एक मजबूत राष्ट्र में बदलने की नींव प्राथमिक और ग्रामीण स्तरों पर रखी जानी चाहिए और इसलिए शुरुआत से ही शिक्षा की गुणवत्ता उत्कृष्ट होनी चाहिए। शिक्षा और पाठ्य पुस्तकों को रोचक बनाया जाना चाहिए। ग्रामीण छात्रों के लिए उनकी संस्कृति, उनकी परंपराओं और मूल्यों से संबंधित पाठ्यपुस्तकें भी होनी चाहिए ताकि पढ़ाई में उनकी रुचि पैदा हो सके। मुफ्त शिक्षा के बावजूद इतने सारे ड्रॉप आउट होने के कारणों का पता लगाना चाहिए क्योंकि यह एक बाधा है प्रगति की राह। सरकारी स्कूलों की हालत में सुधार, शिक्षा की गुणवत्ता, प्रतिबद्ध शिक्षक और इन शिक्षकों को अधिक वेतन विकास का हिस्सा होना चाहिए।

• Deepak Singh (2nd Sem., MA-JCS)





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There is need for an educational institution which could mould its students into noble and enlightened human beings: selfless, warm-hearted, compassionate and kind.

-Acharya Pt. Shriram Sharma



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