

Dev Sanskriti Vishwavidyalaya (DSVV) Curriculum Development and Review Policy

1. Introduction

This policy provides a comprehensive framework for curriculum design, development, implementation, and review at **Dev Sanskriti Vishwavidyalaya**, integrating the principles of the **National Education Policy 2020 (NEP 2020)** and the standards of the **National Assessment and Accreditation Council (NAAC)**. DSVV envisions education as a transformative tool to nurture responsible, ethical, and socially conscious individuals grounded in Indian Knowledge Systems (IKS) and committed to sustainable development.

2. Vision and Philosophy

In alignment with **NEP 2020**, DSVV aims to:

- Foster **holistic, multidisciplinary, and flexible education**.
 - Enable **competency-based and outcome-based learning**.
 - Integrate **Indian Knowledge Systems, values, environmental sustainability, and 21st-century skills**.
 - Promote **inclusive and equitable education** rooted in **local context and global relevance**.
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3. Outcome-Based Curriculum Structure

3.1 Outcome-Based Education (OBE) Framework

In accordance with NAAC's **Criteria I (Curricular Aspects)** and **Criteria II (Teaching-Learning and Evaluation)**:

- All programs clearly articulate **Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs)**.
- Each outcome is mapped to Bloom's Taxonomy, and linked to learning activities, assessments, and graduate attributes.

3.2 Choice-Based Credit System (CBCS) and Academic Flexibility

- Curriculum follows **CBCS** as per UGC and NEP 2020 directives.
 - Students are offered **flexibility through electives, minors, interdisciplinary offerings, and multiple entry/exit points**.
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4. Integration of Indian Knowledge Systems (IKS)

In line with NEP 2020's emphasis on **reclaiming India's intellectual heritage**, DSVV:

- Embeds IKS modules in all disciplines: **Yoga, Ayurveda, Sanskrit, Indian psychology, Vedic ecology, dharmic leadership**, and more.
 - Encourages research on IKS and offers dedicated programs on **Bharatiya Darshan, Indic ethics, and spirituality in practice**.
 - Engages traditional scholars and practitioners in curriculum co-creation and delivery.
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5. Stakeholder Feedback Mechanism

DSVV has a **robust feedback system**, fulfilling **NAAC Criteria I and II** requirements:

5.1 Students

- Structured **Course Exit Surveys** and **Student Satisfaction Surveys (SSS)** each semester.
- Participation in **Curriculum Feedback Committees** and classroom dialogue.

5.2 Faculty

- Inputs gathered during **Departmental Review Meetings, Board of Studies (BoS)**, and **Academic Council** discussions.
- Opportunities to revise and innovate course content based on teaching experiences.

5.3 Employers and Industry

- **Employer Feedback Surveys** to assess industry relevance and skill alignment.
- Involvement in designing **vocational, professional, and internship-integrated modules**.

5.4 Alumni

- Regular feedback through **alumni panels**, reunions, and online platforms to assess curriculum impact post-graduation.
- Alumni invited to serve on BoS and contribute to curriculum development.

All feedback is reviewed by the **Internal Quality Assurance Cell (IQAC)** and reported annually.

6. Curriculum Enrichment for Values and Sustainability

Aligned with **NAAC Criteria I.1.3, II.2.1, and VII.1.1–1.3**, DSVV incorporates:

6.1 Gender Sensitization

- Gender-inclusive syllabi and reading materials.
- Mandatory **Gender Awareness Programs**, anti-discrimination policies, and sensitization workshops.

6.2 Ethical and Human Values

- Core courses on **Indian ethical systems, seva (selfless service), personal dharma, and mindfulness practices**.
- Integration of **value education** across UG and PG curricula.

6.3 Environmental Sustainability

- Foundation courses on **climate change, Vedic ecology, sustainable lifestyles, and environmental ethics**.
 - Community immersion in **eco-projects** like organic farming, waste management, and conservation drives.
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7. Multidisciplinary, Holistic, and Flexible Curriculum

NEP 2020's mandate for **multidisciplinary and flexibility** is implemented through:

- **Interdisciplinary courses and open electives** spanning arts, sciences, social sciences, and spiritual sciences.
 - Integration of **vocational and skill-based education**.
 - Holistic assessment of **physical, emotional, intellectual, and spiritual growth**.
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8. Curriculum Development and Review Process

8.1 Governance Structure

- Each program is overseen by a **Board of Studies (BoS)**, comprising internal faculty, external experts, alumni, and industry representatives.
- Final approval by the **Academic Council**.

8.2 Periodicity

- Curriculum is **reviewed at least once every three years**.

- Minor revisions can be introduced annually based on feedback and emerging needs.

8.3 Documentation

- **Curriculum matrices, outcome mappings, syllabi, and assessment blueprints** are maintained for each course.
 - IQAC audits curricular revisions and compliance with NEP and NAAC standards.
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9. Quality Assurance and Monitoring

The **IQAC**:

- Ensures alignment with **UGC, NEP 2020, and NAAC** guidelines.
 - Monitors **learning outcome attainment**.
 - Publishes annual reports on curriculum effectiveness and graduate employability.
 - Conducts **Curriculum Quality Audits** and facilitates faculty development.
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10. Conclusion

Dev Sanskriti Vishwavidyalaya's Curriculum Development and Review Policy embodies a commitment to **academic excellence, cultural rootedness, and value-based global citizenship**. Through dynamic stakeholder engagement, continuous innovation, and alignment with national priorities, DSVV aims to foster graduates who are visionary, compassionate, and prepared to lead with wisdom.