

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report (AQAR)

2018 – 19



DEV SANSKRITI VISHWAVIDYALAYA
Gayatrikunj – Shantikunj, Haridwar – 249411 (Uttarakhand)

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4. Academic Calendar

Web link :<http://www.dsvv.ac.in/academics/academiccalendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.82	2015	2015-2020
2 nd				
3 rd				

6. Date of Establishment of IQAC [DD/MM/YYYY]: 12/12/2013

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
IQAC Meeting regarding 2018 AQAR	20th August 2018	IQAC members
ISO Certification	11 th June 2018	All the DSVV Departments
Academic Audit	December 2018	Computer Science Department
IQAC Meeting IQAC Week	8th March 2019	Senior Administration
AQAR 2018-19 Status Report	20th April 2019	IQAC Members & Senior Administration
Feedback Review Meeting	10th May 2019	IQAC Members
AQAR Review & Next Academic and Administrative Audit	25th May 2019	Senior Administration & IQAC Members

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
None				

9. Whether composition of IQAC as per latest NAAC guidelines: Yes / No: Yes

*upload latest notification of formation of IQAC as formation.doc

10. No. of IQAC meetings held during the year: 06

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website (Yes/No): **YES**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year Yes / No: **No**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- To help in Academic Audit carried out at various department.
- To help in Feedback collection from various department
- To support in ISO certification
- To support in organizing programs on environmental sustainability
- To support in channelizing International Mentor program at DSVV.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

S.N.	Plan of Action	Achievements/Outcomes
1	To arrange administrative audit	ISO – 2018 carried out
2	To arrange academic audit	It was channelize in some departments
3	To submit the report in timeframe	The report is ready within timeframe
4	To reshuffle the IQAC team formation	New IQAC team is being established
5	To help the department to carried out Summer Internship	The summer internship program was carried out in the university.

14. Whether the AQAR was placed before statutory body? Yes/No: **Yes**

Name of the statutory body: **ACADEMIC COUNCIL** Date of Meeting(s): **26 July 2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: **Yes** Date: **11 June 2018**

16. Whether institutional data submitted to AISHE: Yes/No: **YES**

17. Does the Institution have Management Information System?

Although there is no formal MIS established in the university, the university does have an ERP section, which deals with day to day activities of DSVV. The ERP is dealing with admission module. It caters the entrance examination, conduction, Interviews conduction & final list generation. The student's enrolment is also taken care by this module. Intimation to hostels, library, Mess is being carried out by the same. The another module which is taken care by the ERP is course and attendance module. The layout of all the courses, addition or deletion of courses, course code, attendance feeding by the staff also taken care by the same. Employee details, attendance and payroll is also being taken care by ERP with the help of HR cell.

Part – B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

NAME OF PROGRAMME	PROGRAMME CODE	DATES OF REVISION
Master of Computer Application	M58	02 September 2018
B.Sc.(Information Technology)	B08	02 September 2018
Bachelor of Computer Application	B04	02 September 2018
MA Psychology	M01	17 January 2019
M.A History	M06	19 July 2018
MSc Psychology	M51	17 January 2019
MA Sanskrit	M09	18 December 2018
Certificate in Yoga and Alternative Therapy	C01	11 July 2018
P.G D in Human Conciseness, Yoga & Alternate Therapy	P01	11 July 2018
B.Sc. Yogic Science (Honors)	B09	11 July 2018
B.Sc. Yogic Science (Honors)	B09	11 June 2019
MA Applied Yoga & Human Excellence	M02	11 June 2019
M.Sc. Applied Yoga & Human Excellence	M52	11 June 2019
M.sc. Yogic Science and Holistic Health	M54	11 June 2019
MA Human Conciseness and Yogic Science	M08	11 June 2019
MA Human Conciseness and Yogic Science	M55	11 June 2019

1.1.2 Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year

PROGRAMME WITH CODE	DATE OF INTRODUCTION	COURSE WITH CODE	DATE OF INTRODUCTION
Modular Program Green Computing	24 July 2018	-	-
Modular Program Cloud Computing	24 July 2018	-	-

Modular Program Data Science (Scientific Research Tools)	24 July 2018	-	-
B.Voc in 3D Animation and VFX D02	24 July 2018	-	-
Diploma in Visual Effects: Compositing D01	24 July 2018	-	-
Master of Computer Application (Lateral Entry) M59	24 July 2018	-	-

1.2 Academic Flexibility

1.2.1 New programmes / courses introduced during the Academic year

PROGRAMME / COURSE	DATE OF INTRODUCTION
B.Sc.(Honors) Applied Mathematics	24 July 2018
BA (Honors) English	24 July 2018
BA (Honors) History	24 July 2018
B.Voc in 3D Animation and VFX	24 July 2018
BA (Honors) Sanskrit	24 July 2018
Master of Computer Application (Lateral Entry)	24 July 2018
Modular Program Green Computing	24 July 2018
Modular Program Cloud Computing	24 July 2018
Modular Program Data Science (Scientific Research Tools)	24 July 2018
ERASMUS PLUS Student Exchange Program	24 July 2018
MA Applied Yoga & Human Excellence	24 July 2018
MA Human Consciousness & Yogic Science	24 July 2018
Diploma in Visual Effects: Compositing	24 July 2018

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

NAME OF PROGRAMMES ADOPTING CBCS	DATE OF IMPLEMENTATION OF CBCS / ELECTIVE COURSE SYSTEM		UG	PG
	UG	PG		

CBCS is already adopted in all the courses from the academic year (2016-17)

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

VALUE ADDED COURSES	DATE OF INTRODUCTION	NUMBER OF STUDENTS ENROLLED
Life Management	2002 Onwards	1099
Scientific Spirituality	2002 Onwards	671
Lectures on Bhagvad Gita & Meditation By Hon. Chancellor Sir	2002 Onwards	1099

1.3.2 Field Projects / Internships under taken during the year

PROJECT/PROGRAMME TITLE	NO. OF STUDENTS ENROLLED FOR FIELD PROJECTS / INTERNSHIPS
School Internship	25
Professional Internship in Computer Science	29
Professional Internship in Mental Hospital	30
Professional internship in Tourism	14
Professional Internship in Journalism and Mass Communication	20
Social Internship	1099

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) STUDENTS	2) TEACHERS	3) EMPLOYERS	4) ALUMNI	5) PARENTS
YES/ NO: Yes	YES/ NO: Yes	YES/ NO: Yes	YES/ NO: NO	YES/ NO: NO

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?

The feedback obtained through various stakeholders is being effectively utilized for overall development of the DSVV. Some of the feedback opinion's and its implementation are as follows.

1. We had constructive feedback from the students to establish student groups and clubs. The university administration took prompt action in establishing the student clubs and at present 05 students club are in functioning.
2. There was a feedback from Alumni to explore the student's academic opportunity in Various Countries. This year around 34_students are going under student exchange to abroad. The

DSVV International Relation office is doing commendable work to establish link between various Global educational partners and DSVV.

3. There was a feedback from Alumni to establish Alumni Association in the university and to arrange Alumni program in the university. The process to establish this Alumni Association is in progress and hopefully from Session July 2019 onwards it will be established within the campus.
4. Employers feedback is obtained on the semester end. This is really helpful in establishing more concrete relationship with the industry and moreover there is phenomenal rise in professional internship of various departments. This year 98 Students had participated in professional internship from the department of Tourism, Environmental science, Computer science and Journalism and Mass Communication.
5. The Feedback from the parents is very encouraging in terms of girl's safety and the peaceful environment. There is a rise in number of Girl applications and also the selection of girl's student in this academic year.
6. There was also a feedback request from parents regarding Parents – Teacher association. The university administration has taken this request into consideration and efforts had been made to establish a clear and prompt linkage between DSSV staff and parents. However, the parents had been meeting with the faculties and various Departmental heads related with their ward progress and professional well-being.
7. The teachers had provided the feedback regarding separate accommodation in hostel and family area. This year itself 20 teachers had been shifted to more comfortable and spacious family accommodation.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

NAME OF THE PROGRAMME	NUMBER OF SEATS AVAILABLE	NUMBER OF APPLICATIONS RECEIVED	STUDENTS ENROLLED
BACHELOR OF EDUCATION	50	102	48
BACHELOR OF COMPUTER APPLICATION	25	75	25
BA JOURNALISM & MASS COMMUNICATION	15	85	19
BBA (TOURISM & TRAVEL MANAGEMENT)	10	62	12
BSC (INFORMATION TECHNOLOGY)	15	74	20
BSC (HONORS) YOGIC SCIENCE	30	467	86
BACHELOR OF RURAL STUDIES	10	19	18
BSC (HONORS) ENVIRONMENTAL SCIENCE	10	51	10
BA (HONORS) SANSKRIT	10	09	09
BA (HONORS) ENGLISH	10	63	13
BA (HONORS) HISTORY	10	60	14
BSC (HONORS) APPLIED MATHEMATICS	10	111	15
BACHELOR IN VOCATION (3D ANIMATION & VFX)	20	67	20
CERTIFICATE OF HOLISTIC HEALTH MANAGEMENT	10	07	10
CERTIFICATE THEOLOGY	10	17	10
CERTIFICATE YOGA AND ALTERNATIVE THERAPY	20	148	39
CERTIFICATE ANIMAL BREEDING AND MANAGEMENT	05	02	NIL
DIPLOMA IN 3D ANIMATION AND VISUAL EFFECTS	10	30	10
MA / MSC CLINICAL PSYCHOLOGY	30	67	25
MA/MSC APPLIED YOGA & HUMAN EXCELLENCE	20	137	36
MA EDUCATION	05	02	NIL
MA JOURNALISM AND MASS COMMUNICATION	10	18	07

MA INDIAN CULTURAL	05	06	03
MBA TOURISM AND TRAVEL MANAGEMENT	15	28	14
MA/MSC HUMAN CONCIOUSNESS & YOGIC SCIENCE	15	150	42
MA SANSKRIT	05	04	02
MA HINDI	05	04	03
MA MUSIC (VOCAL)	05	06	07
MSC YOGIC SCIENCE & HUMAN HOLISTIC HEALTH	15	50	21
MSC ENVIRONMENTAL SCIENCE	10	12	06
MSC APPLIED MEDICINAL PLANT SCIENCE	10	08	05
MASTER OF COMPUTER APPLICATION	15	04	NIL
MASTER OF COMPUTER APPLICATION (LATERAL ENTRY)	15	15	14
MPHIL JOURNALISM & MASS COMMUNICATION	05	03	01
PG DIPLOMA HUMAN CONCIOUSNESS, YOGA AND ALTERNATIVE THERAPY	10	97	17
PG DIPLOMA THEOLOGY AND PSYCHOLOGICAL COUNCELING	10	13	07

2.2 Catering to Student Diversity

2.2.1 Student - Full time teacher ratio (current year data)

YEAR	NUMBER OF STUDENTS ENROLLED IN THE INSTITUTION (UG)	NUMBER OF STUDENTS ENROLLED IN THE INSTITUTION (PG)	NUMBER OF FULL TIME TEACHERS AVAILABLE IN THE INSTITUTION TEACHING ONLY UG COURSES	NUMBER OF FULL TIME TEACHERS AVAILABLE IN THE INSTITUTION TEACHING ONLY PG COURSES	NUMBER OF TEACHERS TEACHING BOTH UG AND PG COURSES
2018-19	671	326	-	-	-

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

NUMBER OF TEACHERS ON ROLL	NUMBER OF TEACHERS USING ICT (LMS, E-RESOURCES)	ICT TOOLS AND RESOURCES AVAILABLE	NUMBER OF ICT ENABLED CLASSROOMS	NUMBER OF SMART CLASSROOMS	E-RESOURCES AND TECHNIQUES USED

83	52	Desktop and Laptops Projector, Digital Camera, Printer Pen, drive, Scanners DVDs & CDs Flash Discs	16	-	NPTEL Videos & Different Online Videos Tutorial
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2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students play a vital role in the university development and progression. The effective implementation of Students mentoring program is a key linkage between the university administration and the student. Although the students study circles are quite popular in the university from last 10 odd years. Now, the student clubs are also become popular into the university premises.

The basis aims to establish the students mentoring system are:

1. Bridging the gap between teacher and student
2. To provide the student an equal opportunity to express his or her feeling and words on the big platform
3. To smoothen the day to day activity of the campus.
4. To develop leadership and team building capacity among the students
5. To develop a comprehensive and holistic lifestyle of an individual
6. To address the grievances effectively at various levels in the university
7. Healthy and effective relationship between senior and juniors in the university

Ongoing process:

1. Prefect had been established in the hostel to monitor the daily routine discipline and regular activities of the team of 10 to 15 students.
2. Assistant wardens and other hostel staff are working closely with these prefects’.
3. Prefect are taking attendance for the assigned group.
4. Pro Vice Chancellor is taking regular meeting of Hostel Prefect’s and warden for the smooth functionality of the Hostel and over all personality development of the student.
5. Various school Deans and Student welfare officer is meeting the students on the regular basis to strengthen up the students mentoring system.
6. Hon. Chancellor is meeting all the students on weekly basis through his meditation and Bhagwad Geeta classes. The question and answer session is an important aspect of this class.

NUMBER OF STUDENTS ENROLLED IN THE INSTITUTION	NUMBER OF FULLTIME TEACHERS	MENTOR: MENTEE RATIO
1099	88	1:12.48

2.4 Teacher Profile and Quality

2.4.1 Number of full-time teachers appointed during the year

NO. OF SANCTIONED POSITIONS	NO. OF FILLED POSITIONS	VACANT POSITIONS	POSITIONS FILLED DURING THE CURRENT YEAR	NO. OF FACULTY WITH PH.D
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110	88	22	04	75
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2.4.2 Honors and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

YEAR OF AWARD	NAME OF FULL TIME TEACHERS RECEIVING AWARDS FROM STATE LEVEL, NATIONAL LEVEL, INTERNATIONAL LEVEL	DESIGNATION	NAME OF THE AWARD, FELLOWSHIP, RECEIVED FROM GOVERNMENT OR RECOGNIZED BODIES
2019	Prof. Radheyshyam Chaturvdi	Professor	President Award
2019	Dr. Amrit Lal Gurusvendra	Associate Professor	Best Acupressure Therapist award by Acupressure sodh Prashikhan Ewam Upachar Santhan Allahabad
2018	Dr. Shivnarayan Prasad State Level	Professor	Award of Honor, Punjab University
2018	Prof. Abhay Saxena	Professor	Ministry of Science and Technology, Taiwan Govt. for NFU, Taiwan
2018	Dr. Manju Lata Rathi	Assistant Professor	Best Research Award from DSVV
2018	Dr. Naveen Kumar Pandey	Assistant Professor	Outstanding faculty award from DSVV
2018	Dr. Suresh Lal Barnwal, State Level	Professor	Award of Excellence from U.P Naturopathy and yoga Teachers and Physicians associations, Lucknow
2018	Dr. Vandana Shrivastava, State Level	Associate Professor	Himalaya & Hindustan
2018	Dr. Umakant Indoliya	Assistant Professor (SG)	National Award of Excellence in the field of Tourism and Hospitality
2018	Dr. Arunesh Parashar	Assistant Professor (SG)	National Award of Excellence in the field of Tourism and Hospitality

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year.

PROGRAMME NAME	PROGRAMME CODE	SEMESTER/ YEAR	LAST DATE OF THE LAST SEMESTER-END/ YEAR- END EXAMINATION	DATE OF DECLARATION OF RESULTS OF SEMESTER-END/ YEAR- END EXAMINATION
BACHELOR OF ARTS	B01	III sem/2'nd year	10/12/2018	1/2/2019

BACHELOR OF ARTS	B01	V sem/3 rd year	6/12/2018	16/2/2019
BACHELOR OF SCIENCE	B02	V sem/3 rd year	13/12/2018	1/2/2019
BACHELOR OF EDUCATION	B03	I sem/1 st year	15/12/18	23/1/2019
BACHELOR OF EDUCATION	B03	III sem/2 nd year	29/11/18	12/2/2019
BACHELOR OF COMPUTER APPLICATION	B04	I sem/1 st year	30/11/2018	29/1/2019
BACHELOR OF COMPUTER APPLICATION	B04	III sem/2 nd year	4/12/2018	21/1/2019
BACHELOR OF COMPUTER APPLICATION	B04	V sem/3 rd year	3/12/2018	12/2/2019
BSC ANIMATION	B05	I sem/1 st year	Discontinue	Discontinue
BSC ANIMATION	B05	III sem/2 nd year	7/12/2018	12/2/2019
BSC ANIMATION	B05	V sem/3 rd year	3/12/2018	2/2/2019
BA JMC	B06	I sem/1 st year	6/12/2018	30/1/2019
BA JMC	B06	III sem/2 nd year	15/12/2018	21/1/2019
BA JMC	B06	V sem/3 rd year	3/12/2018	21/1/2019
BBA	B07	I sem/1 st year	14/12/2018	5/2/2019
BBA	B07	III sem/2 nd year	15/12/2018	31/1/2019
BACHELOR OF SCIENCE(IT)	B08	I sem/1 st year	6/12/2018	25/1/2019
BACHELOR OF SCIENCE(IT)	B08	III sem/2 nd year	5/12/2018	23/1/2019
BSC (HONOURS)YOGI C SCIENCE	B09	I sem/1 st year	6/12/2018	25/1/2019
BSC (HONOURS)YOGI C SCIENCE	B09	III sem/2 nd year	8/12/2018	31/1/2019
BACHELOR OF RURAL STUDIES	B10	I sem/1 st year	11/12/2018	31/1/2019

BACHELOR OF RURAL STUDIES	B10	III sem/2'nd year	14/12/2018	1/3/2019
BSC(HONOURS)ENVIRONMENTAL SCIENCE	B11	I sem/1'st year	6/12/2018	1/2/2019
BSC(HONOURS)ENVIRONMENTAL SCIENCE	B11	III sem/2'nd year	10/12/2018	1/2/2019
BA(HONOURS)SA NSKRIT	B12	I sem/1'st year	14/12/2018	30/1/2019
BA(HONOURS)ENGLISH	B13	I sem/1'st year	14/12/2018	28/1/2019
BA(HONOURS)HISTORY	B14	I sem/1'st year	6/12/2018	30/1/2019
BSC(HONOURS)APPLIED MATHEMATICS	B15	I sem/1'st year	6/12/2018	30/1/2019
BACHELOR IN VOCATION(3D ANIMATION & VFX)	B21	I sem/1'st year	6/12/2018	2/2/2019
CERTIFICATE HOLISTIC HEALTH MANAGEMENT	C01	I sem/1'st year	1/12/2018	9/2/2019
CERTIFICATE THEOLOGY	C03	I sem/1'st year	15/12/2018	9/1/2019
CERTIFICATE YOGA AND ALTERNATIVE THERAPY	C04	I sem/1'st year	3/12/2018	28/1/2019
DIPLOMA IN 3D ANIMATION AND VISUAL EFFECTS	D01	I sem/1'st year	8/12/2018	12/2/2019
ADVANCE DIPLOMA 3D ANIMATION AND VISUAL EFFECT	D02	IIIsem/2'nd year	14/12/2018	12/2/2019

DIPLOMA COUNSELLING & PSYCHOTHERAPI ES IN THE INDIAN CONTEXT	D51	I sem/1'st year	20/11/2018	28/1/2019
DIPLOMA IN COMPUTER APPLICATION	D52	I sem/1'st year	20/12/2018	12/2/2019
MA CLINICAL PSYCHOLOGY	M01	I sem/1'st year	7/12/2018	9/2/2019
MA CLINICAL PSYCHOLOGY	M01	III sem/2'nd year	29/11/2018	21/1/2019
MA APPLIED YOG AND HUMAN EXCELLENCE	M02	I sem/1'st year	14/12/2018	25/1/2019
MA APPLIED YOG AND HUMAN EXCELLENCE	M02	III sem/2'nd year	1/12/2018	5/2/2019
MA APPLIED EDUCATION	M04	I sem/1'st year	Discontinue	Discontinue
MA APPLIED EDUCATION	M04	III sem/2'nd year	30/11/2018	31/12/2019
MA JOURNALISM & MASS COMMUNICATIO N	M05	I sem/1'st year	7/12/2018	1/2/2019
MA JOURNALISM & MASS COMMUNICATIO N	M05	III sem/2'nd year	29/11/2018	7/1/2019
MA INDIAN CULTURE	M06	I sem/1'st year	7/12/2018	25/1/2019
MA INDIAN CULTURE	M06	III sem/2'nd year	27/11/2018	9/2/2019
MBA(TOURISM & TRAVEL MANAGEMENT)	M07	I sem/1'st year	14/12/2018	5/2/2019

MBA(TOURISM & TRAVEL MANAGEMENT)	M07	III sem/2'nd year	1/12/2018	23/1/2019
MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE	M08	I sem/1'st year	14/12/2018	30/1/19
MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE	M08	III sem/2'nd year	1/12/2018	5/2/2019
MA SANSKRIT	M09	I sem/1'st year	15/12/2018	18/1/2019
MA SANSKRIT	M09	III sem/2'nd year	27/11/2018	18/1/2019
MA HINDI	M10	I sem/1'st year	15/12/2018	24/1/2019
MA HINDI	M10	III sem/2'nd year	27/11/2018	8/1/2019
MA MUSIC(VOCAL)	M11	I sem/1'st year	15/12/2018	24/1/2019
MA MUSIC(VOCAL)	M11	III sem/2'nd year	1/12/2018	18/1/2019
MSC CLINICAL PSYCHOLOGY	M51	I sem/1'st year	7/12/2018	9/2/2019
MSC CLINICAL PSYCHOLOGY	M51	III sem/2'nd year	29/11/2018	21/1/2019
MSC APPLIED YOG & HUMAN EXCELLENCE	M52	I sem/1'st year	14/12/18	25/1/2019
MSC APPLIED YOG & HUMAN EXCELLENCE	M52	III sem/2'nd year	1/12/2018	5/2/2019
MSC COMPUTER SCIENCE	M53		Discontinue	Discontinue
MSC YOGIC SCIENCE AND HOLISTIC HEALTH	M54	I sem/1'st year	14/12/18	2/2/2019
MSC YOGIC SCIENCE AND HOLISTIC HEALTH	M54	III sem/2'nd year	1/12/2018	12/2/2019

MSC HUMAN CONSCIOUSNESS & YOGIC SCIENCE	M55	I sem/1'st year	14/12/2018	29/1/2019
MSC YOGIC SCIENCE AND HOLISTIC HEALTH	M55	III sem/2'nd year	1/12/2018	12/2/2019
MSC ENVIRONMENTAL SCIENCE	M56	I sem/1'st year	15/12/2018	31/1/2019
MSC ENVIRONMENTAL SCIENCE	M56	III sem/2'nd year	29/11/2018	5/2/2019
MSC APPLIED MEDICINAL PLANT SCIENCE	M57	I sem/1'st year	7/12/2018	8/1/2019
MSC APPLIED MEDICINAL PLANT SCIENCE	M57	III sem/2'nd year	29/11/2018	1/3/2019
MASTER OF COMPUTER APPLICATION	M58	I sem/1'st year	Discontinue	Discontinue
MASTER OF COMPUTER APPLICATION	M58	III sem/2'nd year	4/12/2018	5/2/2019
MASTER OF COMPUTER APPLICATION(LATERAL ENTRY)	M59	III sem/2'nd year	4/12/2018	5/2/2019
M.PHIL JORNALISM AND MASS COMMUNICATIO N	M71	I sem/1'st year	8/12/2018	30/1/2019
PG DIPLOMA HUMAN CONSCIOUSNESS AND ALTERNATIVE THERAPY	P01	I sem/1'st year	1/12/2018	12/2/2019
PG DIPLOMA THEOLOGY AND PSYCHOLOGICAL COUNSELING	P04	I sem/1'st year	12/12/2018	18/1/2019

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

**Do not include re-evaluation/ re-totaling*

NUMBER OF COMPLAINTS OR GRIEVANCES ABOUT EVALUATION	TOTAL NUMBER OF STUDENTS APPEARED IN THE EXAMINATION	PERCENTAGE
04	1167	0.0034

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink).

In most of the current year syllabus the program objective is defined. From the next academic year all the courses will have program outcomes, program specific outcomes and course outcomes.

2.6.2 Pass percentage of students

PROGRAMME CODE	PROGRAMME NAME	SEMESTER/YEAR	NUMBER OF STUDENTS APPEARED IN THE FINAL YEAR EXAMINATION	NUMBER OF STUDENTS PASSED IN FINAL SEMESTER /YEAR EXAMINATION	Pass Percentage
B01	BACHELOR OF ARTS	III sem/2'nd year	35	25	71.43
B01	BACHELOR OF ARTS	V sem/3'rd year	48	42	87.50
B02	BACHELOR OF SCIENCE	V sem/3'rd year	46	42	91.30
B03	BACHELOR OF EDUCATION	I sem/1'st year	48	45	93.75
B03	BACHELOR OF EDUCATION	III sem/2'nd year	25	25	100.00
B04	BACHELOR OF COMPUTER APPLICATION	I sem/1'st year	25	22	88.00
B04	BACHELOR OF COMPUTER APPLICATION	III sem/2'nd year	23	21	91.30
B04	BACHELOR OF COMPUTER APPLICATION	V sem/3'rd year	29	24	82.75

B05	BSC ANIMATION	I sem/1'st year	Discontinue	Discontinue	Discontinue
B05	BSC ANIMATION	III sem/2'nd year	15	8	53.33
B05	BSC ANIMATION	V sem/3'rd year	19	10	52.63
B06	BA JMC	I sem/1'st year	20	18	90.00
B06	BA JMC	III sem/2'nd year	15	15	100.00
B06	BA JMC	V sem/3'rd year	14	12	85.71
B07	BBA	I sem/1'st year	13	10	76.92
B07	BBA	III sem/2'nd year	14	13	92.85
B08	BACHELOR OF SCIENCE(IT)	I sem/1'st year	20	18	90.00
B08	BACHELOR OF SCIENCE(IT)	III sem/2'nd year	15	13	86.00
B09	BSC (HONOURS)YOGIC SCIENCE	I sem/1'st year	85	65	76.00
B09	BSC (HONOURS)YOGIC SCIENCE	III sem/2'nd year	40	33	82.50
B10	BACHELOR OF RURAL STUDIES	I sem/1'st year	19	6	31.57
B10	BACHELOR OF RURAL STUDIES	III sem/2'nd year	11	8	72.72
B11	BSC(HONOURS) ENVIRONMENTAL SCIENCE	I sem/1'st year	10	10	100.00
B11	BSC(HONOURS) ENVIRONMENTAL SCIENCE	III sem/2'nd year	13	11	84.61
B12	BA(HONOURS) SANSKRIT	I sem/1'st year	9	9	100.00
B13	BA(HONOURS) ENGLISH	I sem/1'st year	13	9	69.23
B14	BA(HONOURS) HISTORY	I sem/1'st year	15	13	86.66
B15	BSC(HONOURS) APPLIED MATHEMATICS	I sem/1'st year	15	11	73.33

B21	BACHELOR IN VOCATION(3D ANIMATION & VFX)	I sem/1'st year	20	18	90.00
C01	CERTIFICATE HOLISTIC HEALTH MANAGEMENT	I sem/1'st year	10	5	50.00
C03	CERTIFICATE THEOLOGY	I sem/1'st year	10	9	90.00
C04	CERTIFICATE YOGA AND ALTERNATIVE THERAPY	I sem/1'st year	40	24	60.00
D01	DIPLOMA IN 3D ANIMATION AND VISUAL EFFECTS	I sem/1'st year	10	10	100.00
D02	ADVANCE DIPLOMA 3D ANIMATION AND VISUAL EFFECT	IIIsem/2'nd year	4	3	75.00
D51	DIPLOMA COUNSELLING & PSYCHOTHERAPIES IN THE INDIAN CONTEXT	I sem/1'st year	50	48	96.00
D52	DIPLOMA IN COMPUTER APPLICATION	I sem/1'st year	11	11	100.00
M01	MA CLINICAL PSYCHOLOGY	I sem/1'st year	13	12	92.30
M01	MA CLINICAL PSYCHOLOGY	III sem/2'nd year	11	7	63.63
M02	MA APPLIED YOG AND HUMAN EXCELLENCE	I sem/1'st year	25	23	92.00
M02	MA APPLIED YOG AND HUMAN EXCELLENCE	III sem/2'nd year	18	11	61.11

M04	MA APPLIED EDUCATION	I sem/1'st year	Discontinue	Discontinue	Discontinue
M04	MA APPLIED EDUCATION	III sem/2'nd year	3	2	66.00
M05	MA JOURNALISM & MASS COMMUNICATION	I sem/1'st year	7	6	85.70
M05	MA JOURNALISM & MASS COMMUNICATION	III sem/2'nd year	6	4	66.00
M06	MA INDIAN CULTURE	I sem/1'st year	3	3	100.00
M06	MA INDIAN CULTURE	III sem/2'nd year	3	2	66.00
M07	MBA(TOURISM & TRAVEL MANAGEMENT)	I sem/1'st year	14	13	92.85
M07	MBA(TOURISM & TRAVEL MANAGEMENT)	III sem/2'nd year	14	13	92.85
M08	MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE	I sem/1'st year	29	25	86.20
M08	MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE	III sem/2'nd year	14	13	92.85
M09	MA SANSKRIT	I sem/1'st year	2	2	100.00
M09	MA SANSKRIT	III sem/2'nd year	3	3	100.00
M10	MA HINDI	I sem/1'st year	3	3	100.00
M10	MA HINDI	III sem/2'nd year	3	2	66.66
M11	MA MUSIC(VOCAL)	I sem/1'st year	7	7	100.00

M11	MA MUSIC(VOCAL)	III sem/2'nd year	5	5	100.00
M51	MSC CLINICAL PSYCHOLOGY	I sem/1'st year	12	10	83.33
M51	MSC CLINICAL PSYCHOLOGY	III sem/2'nd year	16	15	93.75
M52	MSC APPLIED YOG & HUMAN EXCELLENCE	I sem/1'st year	4	4	100.00
M52	MSC APPLIED YOG & HUMAN EXCELLENCE	III sem/2'nd year	13	10	76.92
M53	MSC COMPUTER SCIENCE		Discontinue	Discontinue	Discontin e
M54	MSC YOGIC SCIENCE AND HOLISTIC HEALTH	I sem/1'st year	21	19	90.40
M54	MSC YOGIC SCIENCE AND HOLISTIC HEALTH	III sem/2'nd year	19	16	84.21
M55	MSC HUMAN CONSCIOUSNE SS & YOGIC SCIENCE	I sem/1'st year	16	13	81.25
M55	MSC YOGIC SCIENCE AND HOLISTIC HEALTH	III sem/2'nd year	7	5	71.42
M56	MSC ENVIRONMENT AL SCIENCE	I sem/1'st year	6	5	83.33
M56	MSC ENVIRONMENT AL SCIENCE	III sem/2'nd year	7	6	85.71
M57	MSC APPLIED MEDICINAL PLANT SCIENCE	I sem/1'st year	5	5	100.00
M57	MSC APPLIED MEDICINAL PLANT SCIENCE	III sem/2'nd year	4	4	100.00

M58	MASTER OF COMPUTER APPLICATION	I sem/1'st year	Discontinue	Discontinue	Discontinue
M58	MASTER OF COMPUTER APPLICATION	III sem/2'nd year	2	2	100.00
M59	MASTER OF COMPUTER APPLICATION(LATERAL ENTRY)	III sem/2'nd year	14	10	71.42
M71	M.PHIL JORNALISM AND MASS COMMUNICATI ON	I sem/1'st year	1	1	100.00
P01	PG DIPLOMA HUMAN CONSCIOUSNESS AND ALTERNATIVE THERAPY	I sem/1'st year	20	15	75.00
P04	PG DIPLOMA THEOLOGY AND PSYCHOLOGICAL COUNSELING	I sem/1'st year	8	5	62.50

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

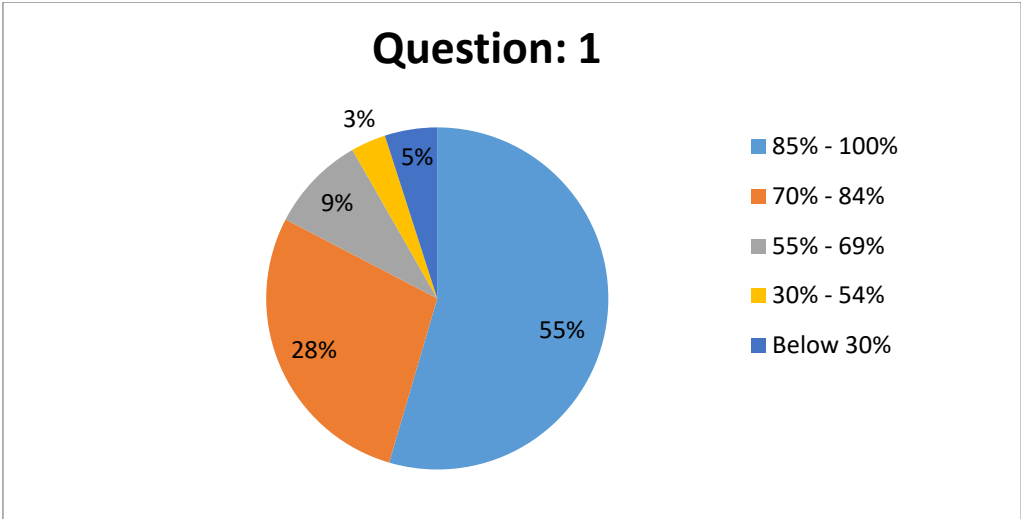
In this academic year, the SSS – student satisfaction survey is being carried out among the 121 students. The common observation and findings are as follows:

The data was randomly collected from 121 students and some of the basic findings of the SSS is as follows.

Q-1: How much of the syllabus was covered in the class?

Table: 1

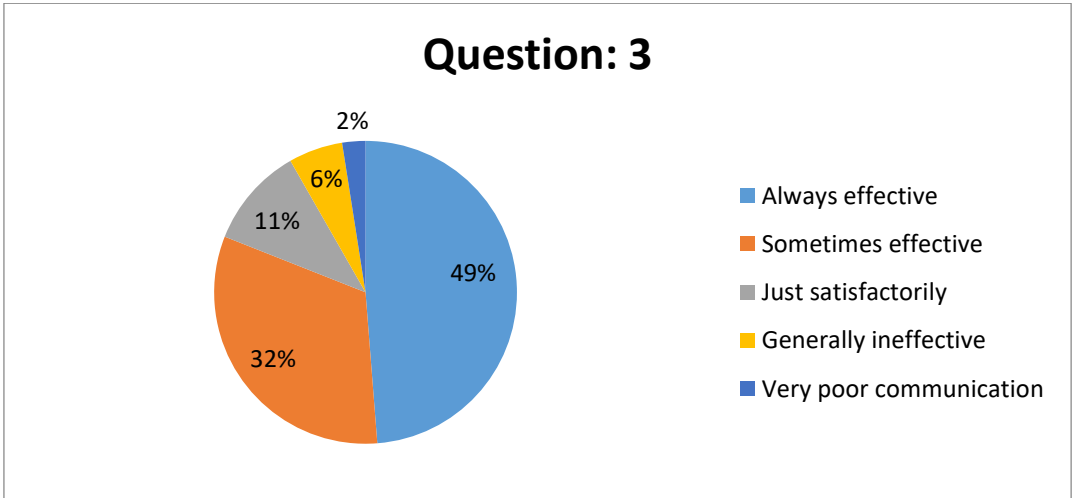
Categories	85% - 100%	70% - 84%	55% - 69%	30% - 54%	Below 30%	Total
Responses	66	34	11	4	6	121
Percentage	55%	28%	9%	3%	5%	100%



Q-3: How well were the teachers able to communicate?

Table: 3

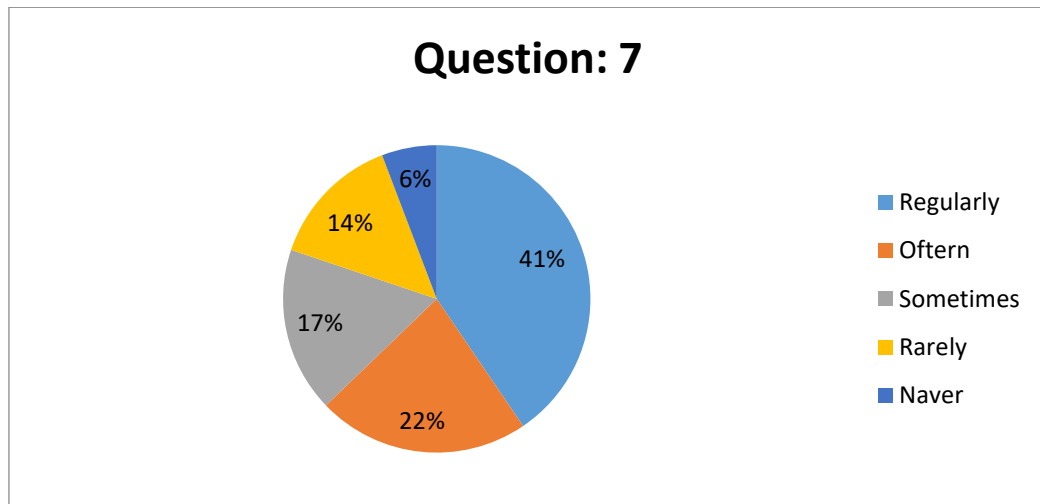
Categories	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
Responses	59	39	13	7	3	121
Percentage	49%	32%	11%	6%	2%	100%



Q-7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Table: 7

Categories	Regularly	Often	Sometimes	Rarely	Never	Total
Responses	49	27	21	17	7	121
Percentage	41%	22%	17%	14%	6%	100%

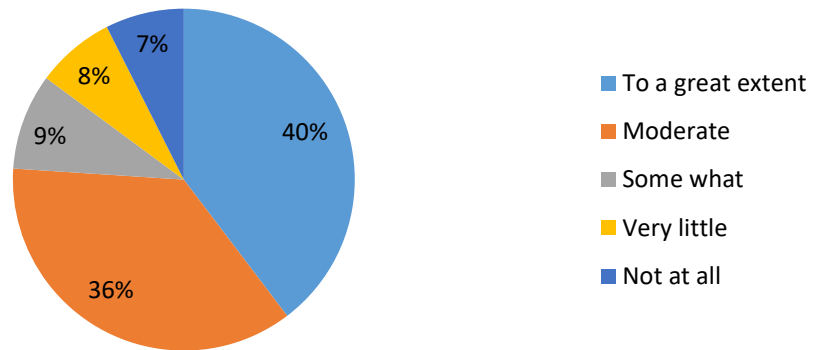


Q-18: Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Table: 18

Categories	To a great extent	Moderate	Some what	Very little	Not at all	Total
Responses	48	44	11	9	9	121
Percentage	40%	36%	9%	8%	7%	100%

Question: 18

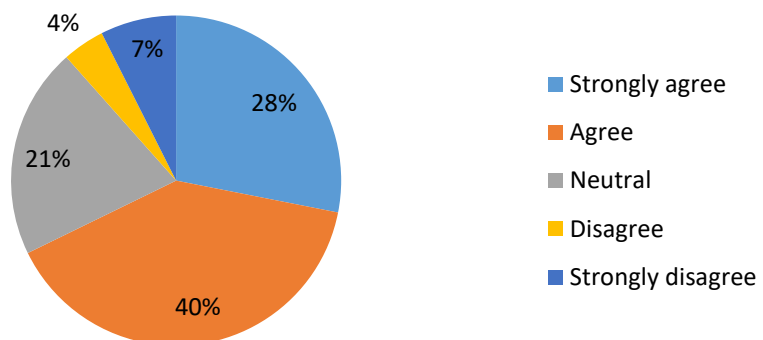


Q-20: The overall quality of teaching-learning process in your institute is very good.

Table: 20

Categories	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
Responses	34	48	25	5	9	121
Percentage	28%	40%	21%	4%	7%	100%

Question: 20



CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	NAME OF THE TEACHER	NAME OF THE AWARD	DATE OF AWARD	AWARDING AGENCY
NATIONAL				
INTERNATIONAL	Prof. Sukhnandan Singh	Erasmus+	20-05-2019	Kazimierz Wielki University, Poland
	Dr. Vandana Singh	Erasmus+	24-05-2019	Kazimierz Wielki University, Poland
	Dr. Sunil Kumar Yadav	Visiting Professor	2018 & 2019	Yunnan Minzu University China
	Dr. Gulam Askari Jaidi	ICCR fellowship	2018-2020	ICCR, India and currently placed at Afganistan
	Prof. Abhay Saxena	Visiting Professor Fellowship	2018	Ministry of Science and Tech. ROC, Taiwan
	Mr. Trilok Narayan Tarak	ICCR Fellowship	2018-2020	ICCR India and currently placed at Kajakistan

3.1.2 Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

NAME OF RESEARCH FELLOWSHIP	DURATION OF FELLOWSHIP	FUNDING AGENCY
Dr. PRAGYA SAHARE (POST DOCTORAL)	2 YEARS	ICSSR
NOOPUR JAISWAL	2 Year	ICSSR
RIDDHI SAHU (JRF)	5 YEARS	UGC
RAVINDRA KUMAR (JRF)	5 YEARS	UGC
JITENDRA KUMAR YADAV (JRF)	5 YEARS	UGC

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organizations

NATURE OF THE PROJECT	DURATION	NAME OF THE FUNDING AGENCY	TOTAL GRANT SANCTIONED	AMOUNT RECEIVED DURING THE YEAR
MAJOR PROJECTS	-	-	-	-
MINOR PROJECTS	-	-	-	-
INTERDISCIPLINARY PROJECTS	-	-	-	-
INDUSTRY SPONSORED PROJECTS	5 – 6 Feb	ICSSR	93,750	93,750
	16 Mar	USERC	1,20,000	1,20,000
	21 – 22 Feb	USERC	70,000	70,000
PROJECTS SPONSORED BY THE UNIVERSITY				
STUDENTS RESEARCH PROJECTS (OTHER THAN COMPULSORY BY THE UNIVERSITY)	-	-	-	-
INTERNATIONAL PROJECTS	-	-	-	-
ANY OTHER(SPECIFY)	-	-	-	-
TOTAL			283,750/-	283,750/-

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

TITLE OF WORKSHOP/SEMINAR	NAME OF THE DEPT.	DATE(S)
Child Rights and Inclusive Education	Education	21 October 2018
Workshop on Virtual Lab IIT Delhi	Computer Science	08 August 2018
Career advancement by Dr. Anesh Maharaj South Africa	Computer Science	14 September 2018
Virtual Session by Mr. Uma Shankar Pandey, New Jersey, US	Computer Science	06 October 2018
Two Days workshop on AI & Industry 4.0	Computer Science	16 March 2019
Industry Alliance Workshop	Tourism	Feb 2019
Current Trends in Tourism and Travel	Tourism	November 2018

Basics of Photography and videography	Journalism and Mass Communication	5 th March 2019
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3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

TITLE OF THE INNOVATION	NAME OF THE AWARDEE	AWARDING AGENCY	DATE OF AWARD	CATEGORY
None				

3.3.3 No. of Incubation Centre created, start-ups incubated on campus during the year

INCUBATION CENTRE	NAME	SPONSORED BY
None		

NAME OF THE START-UP	NATURE OF START-UP	DATE OF COMMENCEMENT
None		

3.4 Research Publications and Awards

3.4.1 Ph.D.s awarded during the year 04

NAME OF THE DEPARTMENT	NO. OF Ph.Ds AWARDED
Oriental Studies (Ayurveda)	01
Department Of Psychology	01
Department Of Human Consciousness & Yogic Science	01
Department Of Computer Science	01

3.4.2 Research Publications in the Journals notified on UGC website during the year

	DEPARTMENT	NO. OF PUBLICATION	AVERAGE IMPACT FACTOR, IF ANY
NATIONAL	Department of Yogic Science & Human Consciousness	02	-
	Department of Scientific Spirituality	01	-
	Department of Tourism Management	01	-

	DEPARTMENT	NO. OF PUBLICATION	AVERAGE IMPACT FACTOR, IF ANY
	Journalism and Mass Communication	02	-
INTERNATIONAL	Department of Mathematics	06	-
	Department of Computer Science	01	5.07
	Yogic Science & Human Consciousness	01	-
	Department of Tourism Management	01	-
	Department of Journalism and Mass Communication	01	-
	Total	16	

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in national / International Conference Proceedings per Teacher during the year

DEPARTMENT	NO. OF PUBLICATION
Ayurveda, Yagya Sciences and Holistic Health	01
Department of Rural Studies	01
Department of Indian Classical Music	01(Chapter Edited)
Department of Environmental Sciences	01
Department of Computer Science	01
Department of Yogic Science & Human Consciousness	03
Department of Indian History and Culture	03 (Chapter Edited)
Department of Scientific Spirituality	02
Department of Sanskrit	02
Department of Tourism Management	12(Chapter Edited)
Total	27

3.4.4 Patents published/awarded during the year

PATENT DETAILS	PATENT STATUS PUBLISHED/FILED	PATENT NUMBER	DATE OF AWARD
Automated IOT Based Smart Water Quality Assessment System	Published	201811028455A	07-09-2018

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

TITLE OF THE PAPER	NAME OF THE AUTHOR	TITLE OF THE JOURNAL	YEAR OF PUBLICATION	CITATION INDEX	INSTITUTIONAL AFFILIATION AS MENTIONED IN THE PUBLICATION	NUMBER OF CITATIONS EXCLUDING SELF CITATIONS
The Conceptual Framework of Articulated Human Intelligence in Perspective of Industry 4.0	Prof. Abhay Saxena	Indian Journal of Science and Technology	2019	-	DSVV	-
Direct Estimates for certain integral type operators	Mr. Alok Kumar	European Journal of Pure and Applied Mathematics	October 2018	-	DSVV	-
Direct Estimates for Stancu Variant Of Lupas, -Durrmeyer Operators Based On Polya Distribution	Mr. Alok Kumar	Khayyam Journal of Mathematics	April 2019	-	DSVV	-
Approximation By Stancu Type Jakimovski- Leviatan-Paltanea Operators	Mr. Alok Kumar	TWMS Journal of Applied and Engineering Mathematics	June 2019	-	DSVV	-

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

TITLE OF THE PAPER	NAME OF THE AUTHOR	TITLE OF THE JOURNAL	YEAR OF PUBLICATION	H-INDEX	NUMBER OF CITATIONS EXCLUDING SELF CITATIONS	INSTITUTIONAL AFFILIATION AS MENTIONED IN THE PUBLICATION
The Conceptual Framework of Articulated Human Intelligence in Perspective of Industry 4.0	Prof. Abhay Saxena	Indian Journal of Science and Technology	2019	3	-	DSVV
Direct Estimates for certain integral type operators	Mr. Alok Kumar	European Journal of Pure and Applied Mathematics	October 2018	02	-	DSVV

Direct Estimates for Stancu Variant Of Lupas,- Durrmeyer Operators Based On Polya Distribution	Mr. Alok Kumar	Khayyam Journal of Mathematics	April 2019	02	-	DSVV
Approximation By Stancu Type Jakimovski-Leviatan-Paltanea Operators	Mr. Alok Kumar	TWMS Journal of Applied and Engineering Mathematics	June 2019	02	-	DSVV

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year:

NO. OF FACULTY	INTERNATIONAL LEVEL	NATIONAL LEVEL	STATE LEVEL	LOCAL LEVEL
ATTENDED SEMINARS/ WORKSHOPS	06	28	18	14
PRESENTED PAPERS	4	23	-	-
RESOURCE PERSONS	03	24	2	5

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year:

NAME OF THE CONSULTANT(S) DEPARTMENT	NAME OF CONSULTANCY PROJECT	CONSULTING/SPONSORING AGENCY	REVENUE GENERATED (AMOUNT IN RUPEES)
Psychology department	Clinical & IQ	DSVV	2800/-
Scientific Spirituality	Counselling Service	Yog-Arogya Polyclinic	9400/-
Department of Complementary & Alternative Medicine	Yoga Therapy	DSVV	3,05,500
	Naturopathy Therapy	DSVV	13,500
	Physiotherapy	DSVV	10,500
	Acupressure	DSVV	122,500
	Pranic Healing	DSVV	54,000
Total			518,200/-

3.5.2 Revenue generated from Corporate Training by the institution during the year

NAME OF THE CONSULTANT(S) & DEPARTMENT	TITLE OF THE PROGRAMME	AGENCY SEEKING TRAINING	REVENUE GENERATED (AMOUNT IN RUPEES)	NUMBER OF TRAINEES
-	PRANIC HEALING AND YOGA	JAIPURIYA INSTITUTE	29750	-
-	YOGA TRAINING	GOVERNOR OFFICE	15000	-
-	KISAN PRAKSHISHAN	AMBUJA CEMENT FOUNDATION	41250	-
-	PRANIC HEALING AND YOGA	JAIPURIYA INSTITUTE	11250	-
Total			97,250/-	

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

TITLE OF THE ACTIVITIES	ORGANISING UNIT/ AGENCY/ COLLABORATING AGENCY	NUMBER OF TEACHERS COORDINATED IN SUCH ACTIVITIES	NUMBER OF STUDENTS PARTICIPATED IN SUCH ACTIVITIES
World Environment Day	NSS	03	100
International Yoga Day	NSS	06	200
Orientation Program	NSS	-	250
Swakshata Pakhwada	NSS	-	400
Two day workshop on Sabhya Samaj & Swaksh Bharat	NSS	-	100
NSS Day	NSS	6	220
World Tourism Day	NSS	15	280
Parade Shivar	NSS	03	100
P.R.D Camp	NSS	-	02
Polythene Unmulan and Ganga Abhiyan	NSS	-	350
Parade Shivar	NSS	-	100
Uttrakhand Rajya Sthapana Diwas	NSS	-	180
Rashtriya Ekikaran Shivar	NSS	-	01

Republic Day Parade	NSS	-	01
Rashtriya Ekta shivir	NSS	-	02
World Science Day	NSS	-	70
World Water Day	NSS	-	90
Blood Donation Camp	NSS	01	250
Combined Annual training Camp	31 Uttrakhand Battalion NCC Haridwar	01	10

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

NAME OF THE ACTIVITY	AWARD/RECOGNITION	AWARDING BODIES	NO. OF STUDENTS BENEFITED
MEMBER OF THE INTERNATIONAL TEAM FOR UNESCO CHAIR ON CULTURAL PROPERTY LAW	TEAM MEMBER	UNESCO	

3.6.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

NAME OF THE SCHEME	ORGANISING UNIT/ AGENCY/ COLLABORATING AGENCY	NAME OF THE ACTIVITY	NUMBER OF TEACHERS COORDINATED IN SUCH ACTIVITIES	NUMBER OF STUDENTS PARTICIPATED IN SUCH ACTIVITIES
SWACHHATA PAKHWADA	NSS	WORKSHOPS, POSTER COMPETITION, RALLY	NA	400
SWACHHA BHARAT SABHYA SAMAJ	NSS	WORKSHOP ON SWACHHA BHARAT SABHYA SAMAJ	02	100

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

NATURE OF ACTIVITY	PARTICIPANT	SOURCE OF FINANCIAL SUPPORT	DURATION
CONFERENCE PARTICIPATION	STAFF MEMBERS	ACU BURSARY	3 DAYS
STUDENT MOBILITY	STUDENTS	ERASMUS GRANT	ONE SEMESTER

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

NATURE OF LINKAGE	TITLE OF THE LINKAGE	NAME OF THE PARTNERING INSTITUTION/ INDUSTRY /RESEARCH LAB WITH CONTACT DETAILS	DURATION (FROM-TO)	PARTICIPANT
Academic Alliances	Summer Internship	University of Malaysia Sarawak	3rd to 9th June 2019	35

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

ORGANISATION	DATE OF MOU SIGNED	PURPOSE AND ACTIVITIES	NUMBER OF STUDENTS/TEACHERS PARTICIPATED UNDER MOUS
UNIVERSITY OF KWAZULU-NATAL, SOUTH AFRICA	14 Sept 2018	Academics	01
INDIAN ART TRAINING SCHOOL OF MERRYASANA[IATSM], CHINA	13-Dec-18	Academics	10
LATVIA YOGA SCHOOL (LYS), RIGA	14-Jan-19	Academics	0
KLAIPEDA UNIVERSITY	30-Apr-19	Academics	0
University of Riga, Latvia	12 th June 2019	Academics	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

BUDGET ALLOCATED FOR INFRASTRUCTURE AUGMENTATION	BUDGET UTILIZED FOR INFRASTRUCTURE DEVELOPMENT
83.25 LAC	93.75 LAC

4.1.2 Details of augmentation in infrastructure facilities during the year

FACILITIES	EXISTING	NEWLY ADDED
CAMPUS AREA	75.38 ACRES	NA
CLASS ROOMS	50	NA
LABORATORIES	36	NA
SEMINAR HALLS	5	NA
CLASSROOMS WITH LCD FACILITIES	26	NA
CLASSROOMS WITH WI-FI/ LAN	50	NA
SEMINAR HALLS WITH ICT FACILITIES	6	NA
VIDEO CENTRE	3	NA
NO. OF IMPORTANT EQUIPMENTS PURCHASED (\geq 1-0 LAKH) DURING THE CURRENT YEAR.	NA	NA
VALUE OF THE EQUIPMENT PURCHASED DURING THE YEAR (RS. IN LAKHS)	NA	NA
OTHERS	NA	1 new hostel (6782 .20 sq. mt)

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

NAME OF THE ILMS SOFTWARE	NATURE OF AUTOMATION (FULLY OR PARTIALLY)	VERSION	YEAR OF AUTOMATION
SOUL	FULL	2.0.0.14	2003

4.2.1 Library Services

	EXISTING		NEWLY ADDED		TOTAL	
	NO.	VALUE	NO.	VALUE	NO.	VALUE
TEXT BOOKS	36781		1968	261341	38148	
REFERENCE BOOKS	600		1245		1845	

	EXISTING		NEWLY ADDED		TOTAL	
	NO.	VALUE	NO.	VALUE	NO.	VALUE
E-BOOKS	550					
JOURNALS			23	34060		
E-JOURNALS	3000	105089				
DIGITAL DATABASE	743					
CD & VIDEO	773		28		801	
LIBRARY AUTOMATION	RFID	12,50000				
WEEDING (HARD & SOFT)						84 (AMOUNT RECOVERED) 1150 (WITHDRAW)
OTHERS (SPECIFY)						

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

NAME OF THE TEACHER	NAME OF THE MODULE	PLATFORM ON WHICH MODULE IS DEVELOPED	DATE OF LAUNCHING E – CONTENT
Dr. Arunesh Parashar	Cultural Tourism	e-Pathshala	2018
Dr. Umakant Indoliya	Cultural Tourism	e-Pathshala	2018

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	TOTAL COMPUTERS	COMPUTER LABS	INTERNET	BROWSING CENTRES	COMPUTER CENTRES	OFFICE	DEPARTMENTS	AVAILABLE BAND WIDTH (MGBPS)	OTHERS
EXISTING	480	10	up to 1Gbps	1	1	-	-	Up to 1Gbps	
ADDED	26	1		-	-	-	-		
TOTAL	506	11	Up to 1Gbps	1	1	-	-	Up to 1Gbps	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line) up to 1 GBPS

4.3.3 Facility for e-content

NAME OF THE E-CONTENT DEVELOPMENT FACILITY	PROVIDE THE LINK OF THE VIDEOS AND MEDIA CENTRE AND RECORDING FACILITY
None	

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

ASSIGNED BUDGET ON ACADEMIC FACILITIES	EXPENDITURE INCURRED ON MAINTENANCE OF ACADEMIC FACILITIES	ASSIGNED BUDGET ON PHYSICAL FACILITIES	EXPENDITURE INCURRED ON MAINTENANCE OF PHYSICAL FACILITIES
77.00 LAC	-	625.00 LAC	639.15 LAC

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university had laid out standard procedures and policies for maintaining and utilizing the various supporting facilities in the university premises. The university is having a separate maintenance department – Estate office, which caters the need on the daily basis such as university roads, buildings and campus premise cleaning. The maintenance of water, electricity and generator room falls under the Estate office. The wash room and restroom are well maintained and so is the placement of Dustbin on every floor. The university had also placed In-house staff to provide hygiene and effective cleanliness of the university premises. During the admission process, all the relevant guidelines, policies and procedures are bundled

with the final admission form.

- **Laboratory:** The lab assistant and the supporting staff is taking care of all the equipment's in the lab. The students are expected to follow the established guidelines for using the equipment into the lab.
- **Library:** The library policy is clearly mentioned and every student have a copy of the same while going for the library registration.
- **Sports complex:** The university is providing several opportunities to the students for ensuring comprehensive personality development. Sports facility is one among them. The sports complex is spread around the university premises. The equipment's, various sports ground, running track is maintained under the surveillance of Sports officer and his effective team round the year.
- **Computers and classrooms** are also maintained through regular monitoring under the hardware team and in-house staff. Do's and Don'ts are effectively placed into every computer lab.

However, the entire premise is connected through CCTV and regular monitoring is being made for effective maintenance and implementation. Departmental stock registers are also checked and maintained on the regular basis. The hostel maintenance is being carried out largely during the semester break and other maintenance complaints are addressed on the round the clock. The Registrar is the key in-charge of all the maintenance and the team of Estate officer and in-house staff works under his direct supervision.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	NAME /TITLE OF THE SCHEME	NUMBER OF STUDENTS	AMOUNT IN RUPEES
FINANCIAL SUPPORT FROM INSTITUTION	PT. SHRIRAM SHARMA ACHARYA SCHOLARSHIP	73	Rs.1971750
	INTERNSHIP EXPENDITURE		Rs. 889561
	EDUCATION TOUR/ COMPETITION		Rs. 758050
FINANCIAL SUPPORT FROM OTHER SOURCES			
A) NATIONAL			
B) INTERNATIONAL	FROM POLAND	-	Rs. 32004
	FROM USENDIENA GROUP		Rs. 463400
	FROM ITALY GROUP		Rs. 145214

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc

NAME OF THE CAPABILITY ENHANCEMENT SCHEME	DATE OF IMPLEMENTATION	NUMBER OF STUDENTS ENROLLED	AGENCIES INVOLVED
Marma Therapy Workshop	26 April 2019	265	Rishikul Ayurvedic Collage
Health Awareness Program	29 September 2018	400	AIIMS Rishikesh
Summer Internship Program	03 June 2019	35	University of Malaysia
Yoga Coaching and training for national and international Yoga Competition	1 December 2018	14	DSVV
Language Lab	Every Odd Semester	70	Freelance Teacher

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

YEAR	NAME OF THE SCHEME	NUMBER OF BENEFITED STUDENTS BY GUIDANCE FOR COMPETITIVE EXAMINATION	NUMBER OF BENEFITED STUDENTS BY CAREER COUNSELLING ACTIVITIES	NUMBER OF STUDENTS WHO HAVE PASSED IN THE COMPETITIVE EXAM	NUMBER OF STUDENTS PLACED
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2018-2019	Coaching for NET/JRF	90	-	68	-
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5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

TOTAL GRIEVANCES RECEIVED	NO. OF GRIEVANCES REDRESSED	AVERAGE NUMBER OF DAYS FOR GRIEVANCE REDRESSAL
01	01	4-5 Days

5.2 Student Progression

5.2.1 Details of campus placement during the year

ON CAMPUS			OFF CAMPUS		
NAME OF ORGANIZATIONS VISITED	NUMBER OF STUDENTS PARTICIPATED	NUMBER OF STUDENTS PLACED	NAME OF ORGANIZATIONS VISITED	NUMBER OF STUDENTS PARTICIPATED	NUMBER OF STUDENTS PLACED
Alliance	17	02	AT Develops	01	01
Solid Vision	10	02	Uneous	01	01
Platify.com	10	02	T&F	02	02
Track Destination	02	02	Cure Fit	05	02
IT Cell Shantikunj	02	02	Delhi Public School	04	02
Sarva Fit (Zorba)	60	52	Travel Binz, Kesari travel and tours	04	04
Antyoday	15	04	Innovative	05	05
Gyanish Fitness	20	02	Ventana	01	01
ABD Holidays, Travel web, Travel ride, Lakshya travels, Amazing Uttrakhand	10	10	Kaleidoscope	02	02
ETV Bharat	20	17	Phantom Studio	01	01
Famous Studio	19	08			

5.2.2 Student progression to higher education in percentage during the year :

YEAR	NUMBER OF STUDENTS ENROLLING INTO HIGHER EDUCATION	PROGRAMME GRADUATED FROM	DEPARTMENT GRADUATED FROM	NAME OF INSTITUTION JOINED	NAME OF PROGRAMME ADMITTED TO
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2018	07	BA(Yoga)	Yogic Science	DSVV	MA Applied Yoga
2018	06	BA(Phycology)	Phycology	DSVV	MA Clinical Phycology
2018	09	BA(Yoga)	Yogic Science	DSVV	MA HC & Yogic Science
2018	01	BA(IC)	History	DSVV	MA(IC)
2018	02	BA(Music)	Music	DSVV	MA(Music)
2018	01	BA(Sanskrit)	Sanskrit	DSVV	MA(Sanskrit)
2018	04	BBA	Tourism	DSVV	MBA(TTM)
2018	11	BCA	Computer Science	DSVV	MCA(Lateral)
2018	01	MJMC	Communication	DSVV	M.Phil.
2018	01	BSc.(Yoga)	Yogic Science	DSVV	M.Sc. Applied Yoga
2018	04	B.Sc.(Phycology)	Phycology	DSVV	MSc. Clinical Phycology
2018	01	BSc.(EVS)	Environmental	DSVV	MSc. (EVS)
2018	15	B.Sc.(Yoga)	Yogic Science	DSVV	BSc.(Yoga)
2018	05	BA		DSVV	Bed
Total	68				

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

ITEMS	NO. OF STUDENTS SELECTED/ QUALIFYING	REGISTRATION NUMBER/ROLL NUMBER FOR THE EXAM
NET/ JRF in Yoga (July 2018)	09	-
NET in Yoga (July 2018)	29	-
NET/ JRF in Yoga (December 2018)	07	UK0104506641 UK0105507312 UK0105507498
NET in Yoga (December 2018)	23	GJ0101503955 UK0601502625 DL0114556046
SET	-	-
SLET	-	-

GATE	1	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
CIVIL SERVICES	-	-
STATE GOVERNMENT SERVICES	-	-
ANY OTHER CTET	01	Roll No. 73013999

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

ACTIVITY	LEVEL	PARTICIPANTS
SPORTS	INSTITUTIONAL LEVEL	BOYS (335) + GIRLS (380) = 715

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

YEAR	NAME OF THE AWARD/ MEDAL	NATIONAL/ INTERNATIONAL	SPORTS	CULTURAL	STUDENT ID NUMBER	NAME OF THE STUDENT
2019	INTER-UNIVERSITY		KABADDI		12	
			BADMINTON		05	
			BOXING		03	
			FOOTBALL		15	
			VOLLEYBALL		12q	

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university focused on the active participation of student council and representation in various academic and administrative activities. The basic aim to establish student council so as to ensure the bondage between the student and administration.

The various activities taken by student council are as follows:

1. The Unnayan program which is arranged to welcome the new students is arranged by the student council in direct supervision of Pro Vice Chancellor sir.
2. The Utsav program, which is annual sports and cultural function is mainly organized in coordination with student's council.
3. The Tech Fest, Inter-departmental programs in the university are conducted through Student council in coherence with the departmental staff.

4. The student council also helps in smoothen hostel activities and functionality.
5. The student's council along with staff members also visit the dining area on regular basis to ensure the food quality in the University mess.
6. Departmental student council is actively involved in conduction of
 - a. Placement activities
 - b. preparation of Govt. exams
 - c. Technical lectures from Industry and Academia
 - d. Tech Festival
 - e. Educational Visit to nearby Institutions
 - f. Professional Internship in coordination with the Departmental staff.

The university provides financial and technical support to the student's council for the conduction of various events and programs. This ensures the comprehensive development of the students along with leadership and team building skills.

The Student council formation is done through the nomination of the students / staff through Senior administration. The criteria for the selection of the student / staff in student's council is his / her academic performance, administrative skills, participation in various national, international activities,

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No

5.3.2 No. of registered Alumni: None

5.3.3 Alumni contribution during the year (in Rupees): None

5.3.4 Meetings/activities organized by Alumni Association: None

At present we do not have any Alumni Association However

- At DSVV, visit of alumni is a regular feature, and whenever they visit, they impart their industrial and field knowledge to the existing pool of students.
- Several Alumni have got in touch with their respective Departments, seeking permission to visit as employers for the current students.
- From last three years, the alumni are one of the key sources for student placements.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words):

The revised academic structure of the Dev Sanskriti Vishwavidyalaya (DSVV) is created in the form of an alliance of four different schools, with a provision of creating more in future, as and when required. Each of the current schools of the DSVV constitutes an administrative consortium of faculties, centers, foundations and institutions. The administrative structure of each school includes the representatives of its departments. Four schools of the DSVV are as follows:

1. **School of Classics and Indology** would focus upon the academic study and research in the areas of history, culture, language and literature of India. Following faculties and Departments would be part of this school:
 - a. Faculty of Yoga and Health
 - i. Department of Yogic Sciences and Human Consciousness
 - ii. Department of Ayurveda, Yagya Sciences and Holistic Health
 - iii. Department of Complementary and Alternative Medicine
 - b. Faculty of Indian Languages
 - i. Department of Vedic Studies and Sanskrit
 - ii. Department of Hindi
 - c. Faculty of Music and Indian Culture
 - i. Department of Indian History and Culture
 - ii. Department of Indian Classical Music
 - iii. Following autonomous centers would also be part of this school:
 1. Center for Yagya Research
 2. The PhD Degree of Oriental Studies would be supervised and regulated by the School of Indology.
2. **School of Humanities, Social sciences and Foundation Courses** would entail study and research of academic disciplines that focus upon human society and culture. This school would also include the departments that were established to teach the foundation courses of the University. Following departments would be part of this school:
 - a. Faculty of Humanities and Social Sciences
 - i. Department of English
 - ii. Department of Education
 - iii. Department of Psychology
 - b. Faculty of Foundation Courses
 - i. Department of Life Management
 - ii. Department of Scientific Spirituality
 - iii. Department of Theology and Divinity
 - iv. Following autonomous center would also be part of this school:
 1. Center for Research and Publication

3. **School of Technology, Communication and Management** would focus upon the study and research in the areas of technology, communication and management and following departments would be part of this school:
 - a. Faculty of Technology and Management
 - i. Department of Computer Sciences
 - ii. Department of Mathematics
 - iii. Department of Tourism Management
 - b. Faculty of Communication
 - i. Department of Journalism and Mass Communication
 - ii. Department of Animation and Visual Effects
 - iii. Following autonomous centers would also be part of this school:
 1. Electronic Media Center, Shanti Kunj
 2. Printing and Designing Center, Shanti Kunj
4. **School of Biological Sciences and Sustainability** would focus upon the study and research in the areas of life sciences and sustainability. Following departments would be part of this school:
 - a. Faculty of Biological Sciences
 - i. Department of Environmental Sciences
 - ii. Department of Medicinal Plants
 - b. Faculty of Rural Studies and Sustainability
 - i. Department of Rural Studies and Sustainability
 - ii. Following autonomous centers would also be part of this school:
 1. Center for Recycling and Hand-Made Products

6.1.2 Does the institution have a Management Information System (MIS)?

Yes: Partial in Nature

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- **Curriculum Development:**

The university is actively involved in promotion of quality and skill full education. The Senior administration had given directions to all the Academic Deans, Head of the department to come out with new courses focused on upcoming technologies along with Indigenous techniques.

The active participation of Industry members in the curriculum designing is ensuring the strong relationship between Industry – Academia. This is also helping the students in getting a fair job after completion of his / her study.

The university is also working in to bring International quality and innovative programs from coming academic years.

- **Teaching and Learning**

- To ensure the quality teaching and Learning outcome, the university is recruiting more quality Professors and senior members in academics.
- Improvisation in Infrastructure and labs
- Motivating faculties to take international visit and ensuring participation in International conferences, workshop
- New software's and technical support to the faculties
- Providing Library Resources like New journals, Magazine and online study material
- The faculties are motivated to take more knowledge enrichment programs from Coursera, Udemy, Edx, Stanford and Harvard certificates.

- **Examination and Evaluation:**

- Continuous Internal evaluation for every paper.
- The ratio of Internal and external is 30 and 70 marks
- Internal evaluation is divided into
 - Test marks – four test (best of three – 18 marks)
 - Seminar for every paper – 3 marks
 - Internal assignment – 3 marks
 - Quizzes (two every paper) – 3 marks
 - Attendance – 3 marks
- For external examination, the moderation process is to ensure the comprehensiveness and quality of the examination paper. The results are declared within decided time frame.

- **Research and Development:**

- The university is committed to promote quality research and development in the university environment.
- University is funding the projects to promote innovation and development. This year two projects had been funded by the university to promote R& D.
- The departments announce the innovation program time to time and the students are now part of incubation cell.
- The university is helping the faculties to present research papers in International and National conferences. This year 7 faculties had availed international grant for the promotion of quality research.
- The university is also supporting the faculties in filing patents and copyright applications. The university had filed 2 new copyrights this year and 1 patent.
- The university is also helping the faculties to pursue the Ph.D. and the faculties are also getting financial support for the same.

- **Library, ICT and Physical Infrastructure / Instrumentation**

- The entrance, admission process, student attendance feeding, internal marks generation, results and marksheet generation are computerized.
- Payroll, leave is also taken through software
- Adequate systems are in Library to ensure availability of online resources.

- NPTEL, Mooc's and online tutorials are also available for the faculties to ensure the quality deliverance.
- **Human Resource Management**
 - A separate HR division is setup in the university to ensure the quality in recruitment and to address the grievance of the staff.
 - The recruitment is taken through open advertised vacancies, conduction of interview through proper panel (internal and external members)
 - Most of the staff is equipped with computer and working space for the preparation of study material.
 - HR segment ensures the winter, summer leaves, medical leaves through proper channel.
 - This cell also helps the faculties to have duty leaves for their participation in National and International conferences, workshops, training programs in house and outhouse.
- **Industry Interaction / Collaboration:**
 1. The university ensures the technical collaboration and alliance with some prominent Industries across the India and Abroad.
 2. Some departments (JMC, Tourism, CS and EVS) are providing Professional Internship to all the final year students.
 3. The effective Interaction and collaboration of the university with Industry is reflected into the placement of the DSVV students.
- **Admission of Students**
 - 100 % transparency in University admission procedure.
 - The admission procedure comprises of admission notification, availability of admission form through prospectus (offline and online), entrance examination in prominent centers across India, Interview process and final selection list.
 - All the Uttrakhand state quotas as directed by Uttrakhand Govt. are strictly followed. The admission process is in coherence with the UGC guidelines

6.2.2 Implementation of e-governance in areas of operations:

Planning and Development

Institutional planning and development process has well inherited digitization and ICT resources are used wherever applicable such as AutoCAD. It encourages and facilitates collaborative approach to the operations in the desired area.

Administration

Considerable aspects of the administration are using digital platforms in a disintegrated manner with respect to the purpose of service. An in-house university portal facilitates university stack-holders a bunch of common services like – academic calendar, attendance tracking, leave status, e – notice board, e – timetable, Access to university central library and others.

Finance & Accounts

Substantial operations are digitized with modern means of services such as online payment gateway facilitates the students a means to pay their fees online. Cash cards services are recently implemented to access the amenities within the campus for the payments for commodities to put off the cash transactions de-merits.

Students Admission and Support

Admission and Support system for the students are also considerably supported by electronic amenities. Necessary application formats are provided through digital platforms. Central Library repository is just a click away for the students. Necessary notifications are provided through e – notice boards. Computer hardware and maintenance complaints are addressed though online communication.

Examination

Major operations concerning the examination functioning are smoothened with help of ICT tools. Tasks related to the admit card generation, examination results and students mark-sheet formation are all digitized.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year: **Rs. 226616**

YEAR	NAME OF TEACHER	NAME OF CONFERENCE/ WORKSHOP ATTENDED FOR WHICH FINANCIAL SUPPORT PROVIDED	NAME OF THE PROFESSIONAL BODY FOR WHICH MEMBERSHIP FEE IS PROVIDED	AMOUNT OF SUPPORT
2018-19	Prof. SUKHNANDAN SINGH	WORKSHOP	-	3304
2018-19	Dr. NARENDRA PRATAP SINGH	TRAINING	-	1605
2018-19	Mr. MOHANDAS	TRAINING	-	6825
2018-19	Mr. MANORANJAN TRIPATHI	WORKSHOP	-	1950
2018-19	Mr. KHAGALPATI MEHER	WORKSHOP	-	1880
2018-19	Mr. NARENDRA PRATAP SINGH	JUDO COMPETITION	-	3845
2018-19	Mr. RAHUL SATUNA	WORKSHOP	-	2000
2018-19	Mr. MUKESH TONGADIYA	WORKSHOP	-	1355
2018-19	Dr. SMITA VASHISTHA/ Dr. SHASHIKALA SAHU	NATIONAL SEMINAR ON WOMEN STUDY	-	2142
2018-19	Dr. GOPAL KRISHNA SHARMA	SEMINAR	-	2175
2018-19	Prof. SUKHNANDAN SINGH	NATIONAL SEMINAR	-	2678
2018-19	Mr. DEELIP SARAH	COMPETITION	-	3963
2018-19	Dr. NARENDRA PRATAP SINGH	SEMINAR	-	8932

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non-teaching staff during the year

YEAR	TITLE OF THE PROFESSIONAL DEVELOPMENT PROGRAMME ORGANISED FOR TEACHING STAFF	TITLE OF THE ADMINISTRATIVE TRAINING PROGRAMME ORGANISED FOR NON- TEACHING STAFF	DATES (FROM-TO)	NO. OF PARTICIPANTS (TEACHING STAFF)	NO. OF PARTICIPANTS (NON- TEACHING STAFF)
2019	Capacity Building Workshop		28 th to 30 th June 2019	36	-

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

TITLE OF THE PROFESSIONAL DEVELOPMENT PROGRAMME	NUMBER OF TEACHERS WHO ATTENDED	DATE AND DURATION (FROM – TO)
Orientation program	Dr. Sarwati Devi	8 th JAN – 3 rd FEB, 2018

TITLE OF THE PROFESSIONAL DEVELOPMENT PROGRAMME	NUMBER OF TEACHERS WHO ATTENDED	DATE AND DURATION (FROM – TO)
Refresher course	Dr. Asim Kulshrestha	12 th – 31 st MAR, 2018
Refresher course	Dr. Megha Pal	10 th – 30 th MAR, 2018
Refresher course	Dr. Gopal Krishna Sharma	4 th – 24 th DEC, 2018
Refresher course	Dr. Sangeeta Kumari	4 th FEB – 1 st MAR, 2019
Refresher course	Dr. Ruchi Singh	27 th MAY – 15 th JUNE, 2019
Faculty Development Program	Mr. Jwalant Bhavsar	2 nd to 4 th May 2019
Faculty Development Program	Mr. Swapnil Gaidhani	2 nd to 4 th May 2019
Faculty Development Program	Mr. Chandrashekhar Patel	2 nd to 4 th May 2019

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

TEACHING		NON-TEACHING	
PERMANENT	FULLTIME	PERMANENT	FULLTIME
04	NIL	NIL	NIL

6.3.5 Welfare schemes for

TEACHING	ANTAH URJA JAGARAN SANDHNA SATRA (WEEKLY)
NON-TEACHING	ANTAH URJA JAGARAN SANDHNA SATRA (WEEKLY)
STUDENTS	ANTAH URJA JAGARAN SANDHNA SATRA (WEEKLY) PT. SHRIRAM SHARMA ACHARYA SCHOLARSHIP BHARTIYA SANSKRITI GYAN PARIKSHA SPIRITUAL STUDY CIRCLE GIVES PROPER GUIDANCE TO STUDENTS TO FOLLOWS RULES AND REGULATIONS OF DSVV HELP/GUIDE/SUPPORT STUDENTS IN THEIR ISSUES. HELP FOR TRAINING IN SOCIAL INTERNSHIPS TAKING FEEDBACK FOR DEVELOPMENT OF UNIVERSITY FROM PASSOUT STUDENTS.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is a part of Shri Vedmata Gayatri Trust, Shantikunj, Haridwar. Trust is registered u/s 12AA of the Income Tax Act 1961 with the Commissioner of Income Tax Kanpur vide order no. 29(SHN)/12490/73-74 dt. 27.11.1973

Trust is registered u/s 80G of Income Tax Act 1961 and giving benefits of Tax exemption to its donors.

As the Trust is claiming exemption under section 11, the records are regularly audited by chartered accountant and return of Income is filed each year before 30th September.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

NAME OF THE NON-GOVERNMENT FUNDING AGENCIES/ INDIVIDUALS	FUNDS/ GRANTS RECEIVED IN RS.	PURPOSE
VEDMATA GAYATRI TRUST (MOTHER TRUST)	RS. 3.5 CRORE RS. 345955	MEDICAL SUPPORT

6.4.2 Total corpus fund generated:

The institution is a part of Sri Vedmata Gayatri Trust, Shantikunj, Haridwar and there is no separate Corpus fund maintained for by institution. All expenses are born by Sri Vedmata Gayatri Trust and the Building corpus fund maintained at Trust is used for construction and maintenance of building.

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

AUDIT TYPE	EXTERNAL		INTERNAL	
	YES/NO	AGENCY	YES/NO	AUTHORITY
ACADEMIC	Yes	Visiting Professor	Yes	Dean's of the school
ADMINISTRATIVE	Yes	ISO	Yes	Registrar

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable) Not Applicable

6.5.3 Activities and support from the Parent – Teacher Association

- The University collects regular feedback from parents and guardians of the students. The Student Welfare Cell has also taken sincere initiatives in connecting with parents and discussing with them the progress of their wards.

6.5.4 Development programmes for support staff

- Personal and Professional guidance of Hon. Chancellor and Hon. Pro Vice Chancellor is available for all the support staff, as and when required.
- Spiritual environment provides ample opportunities for overall growth of staff members through Yagya, Prayer, and Meditation. These practises are a regular feature at DSVV Campus.
- Training and various skill enhancement workshops are available for the staff through the Training and Placement Cell.

6.5.5 Post Accreditation initiative(s) (mention at least three)

- Decentralization of Academic and Administrative Structure.
- Establishment of an exclusive division of Research and Publication Cell.
- Executing International Exchange programs with partner universities.
- Establishment of Student Clubs
- Increase in International and National Collaborations and Collaborative activities.
- Establishment of Asia’s First Centre for Baltic Culture and Studies
- Introduced the International Journal of Indo-Baltic Culture and Studies
- Introduced the first ever Interdisciplinary journal of Yagya Research

6.5.6

- a. Submission of Data for AISHE portal: (Yes /No) Yes posted on 28-02-2019
- b. Participation in NIRF : (Yes /No) No
- c. ISO Certification : (Yes /No) Yes
- d. NBA or any other quality audit : (Yes /No) Yes NHERC

6.5.7 Number of Quality Initiatives undertaken during the year

YEAR	NAME OF QUALITY INITIATIVE BY IQAC	DATE OF CONDUCTING ACTIVITY	DURATION (FROM--- --TO-----)	NUMBER OF PARTICIPANTS
2018	Use of renewable energy- Installation of solar power plant	2018		Entire campus
2019	Organizing NAAC sponsored a talk on Revised Accreditation Framework of NAAC.	2019		Entire teaching and non-teaching staff
2019	International Relation Cell	2018		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

TITLE OF THE PROGRAMME	PERIOD (FROM-TO)	PARTICIPANTS
Promoting women for entrepreneurship in tourism	2 days	12

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the University met by the renewable energy sources: **30%**

7.1.3 Differently abled (Divyangjan) friendliness

ITEMS FACILITIES	YES/NO	NO. OF BENEFICIARIES
PHYSICAL FACILITIES	YES	-
PROVISION FOR LIFT	YES	-
RAMP/ RAILS	YES	-
BRAILLE SOFTWARE/FACILITIES	NO	-
REST ROOMS	YES	-
SCRIBES FOR EXAMINATION	-	-
SPECIAL SKILL DEVELOPMENT FOR DIFFERENTLY ABLED STUDENTS	-	-
ANY OTHER SIMILAR FACILITY	-	-

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

YEAR	NUMBER OF INITIATIVES TO ADDRESS LOCATIONAL ADVANTAGES AND DISADVANTAGES	NUMBER OF INITIATIVES TAKEN TO ENGAGE WITH AND CONTRIBUTE TO LOCAL COMMUNITY	DATE AND DURATION OF THE INITIATIVE	NAME OF THE INITIATIVE	ISSUES ADDRESSED	NUMBER OF PARTICIPATING STUDENTS AND STAFF
2018	01	02	2 Days	Pilgrim Awareness	Char-Dham Awareness	65 Students 5 Staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

TITLE	DATE OF PUBLICATION	FOLLOW UP (MAXIMUM 100 WORDS EACH)
None		

7.1.6 Activities conducted for promotion of universal Values and Ethics

ACTIVITY	DURATION (FROM-----TO-----)	NUMBER OF PARTICIPANTS
Celebration of Centenary of Independence of Republic of Latvia	23rd and 24th April 2018	80 participants from Latvia
Faculties visiting Baku to celebrate International Day of Yoga	21st June 2018	Indian Embassy of Baku
Russians participating in Mass Marriages as per Vedic rituals in Russia	August 2018	Nearly 300 people

7.1.7 Initiatives taken by the institution to make the campus eco-friendly

- Yagya is conducted in the University every morning - this is an effective method of purifying the environment.
- The entire university utilizes solar power supply, an effective solution for power conservation.
- Lush green campus – The first thing that catches the attention of any visitor is the campus throbbing with life's variety. The University is home to exotic varieties of birds, flowers, butterflies and rare plants.
- The campus takes dedicated measures to minimize the carbon footprint by Reducing, Reusing, and Recycling its consumption. For example, paper is recycled to make handmade paper, which is further converted to folders, envelopes, files, photo-frames used on campus.
- Dhanvantari Vanaushadhi Vatika is a garden of a large number of medicinal herbs, several of these being rare medicinal plants.
- Rural Management department practices organic farming and medicinal plant cultivation.
- Rural Management department has a cowshed, which uses biogas produced each day for its daily energy needs.
- Regular afforestation drives are conducted by the students and staff members. Large scale cleaning drives are also conducted on a periodic basis.

7.2 Best Practices

- The Theology students (School of Humanities) and Rural Management students (School of Rural Management and Sustainability) are effectively working in some nearby villages to promote de-addiction, education, entrepreneurship and gender sensitization.
- The DSVV Innovation cell is likely to be introduced into the university by this year. A separate proposal is being submitted to the Government for the same.

- The Software Development Cell was introduced to provide the students and staff an opportunity to develop new software and products. The students are also coming up with varied research proposals under green computing center.
- Earn while you learn - Srijna, is providing ample support to the students from economically backward sections. Students are getting hands on experience on preparation of rugs, jute bags, and greeting cards.
- Students are also motivated to represent their creative writing skills through University news bulletin – Sanskriti Sanchar and Hindi Centre magazine Gyan Prabha

7.3 Institutional Distinctiveness

- A unique centre of higher education, learning and research set in the Himalayan surroundings. The lush green campus of the University is infused with spiritual ambience to accomplish the institutional vision of confluence of vedic wisdom and contemporary knowledge.
- The educational ethos of the University is based on the teachings of Pt. Shriram Sharma Acharya ji (1911-1990), who was a ground breaking scholar, revolutionary seer and a great visionary. He had a vision to create an educational institution that could mould its students into noble and enlightened human beings. His vision serves as the motto statement for DSVV and inspiration for other educational institutions.
- The University follows an exceptional set of curriculum that includes commencement of some pioneering disciplines, such as Life Management, Scientific Spirituality that facilitates comprehensive development of students.
- The University has adopted some innovative practices in the form of Samaydaan (donation of time and talent by learned individuals) and Anshdaan (donation of resources by socially conscientious individuals). The students of the University undertake mandatory Social Internship in different parts of India.
- The teaching-learning process is enhanced and enriched by implementation of some novel practices such as weekly classes by Honorable Chancellor, spiritual study circles, youth initiative DIYA, honesty counter. All these practices have proved to imbibe human values in students on campus.

8 Future Plans of action for next academic year (500 words)

- To strengthen the school's structure and to shape them as individual entity.
- To commence the international acclaimed program at DSVV with international faculty.
- To establish incubation cell so as to improvise high standard research in the university.
- To promote and propagate indigenous programs for foreign students.
- To organize summer & winter internship program for the promotion yogic science and Indian culture.
- To bring more prominent and world class scholarships like Erasmus +, full bright scholarships for DSVV faculties and students.

Name Prof ABHAY SAXENA

Abhay S-

Signature of the Coordinator, IQAC

Name SHARAD PARDHY

Shard P

Signature of the Chairperson, IQAC

International Eminent Personalities Visited DSVV in 2017-18



MOU between Dev Sanskriti Vishwavidyalaya and Riga Technical University (RTU)



Students studying in various universities of America visited Dev Sanskriti Vishwavidyalaya take knowledge on Indian Culture, Yoga, Ayurveda and Alternative Therapy.



Dr. Devendra Kowday, Deputy Advisor, NAAC visited Dev Sanskriti Vishwavidyalaya for a talk on Revised Accreditation Framework of NAAC.



Julius Pranevičius, newly appointed Lithuanian ambassador to India visited Dev Sanskriti Vishwavidyalaya and welcomed by Honorable Pro Vice Chancellor Dr. Chinmay Pandya.



Ms. Milana jašinskytė, Director of world renowned Milana Yoga Studio, Vilnius, Lithuania visited Dev Sanskriti Vishwavidyalaya with her family members.



Mr. Artis Bērtulis, Latvian Ambassador to India visited Dev Sanskriti Vishwavidyalaya along with his officials.



Ten Trainees from School of Merriyasana, China arrived at Dev Sanskriti Vishwavidyalaya for training on Yoga and alternative Therapy.



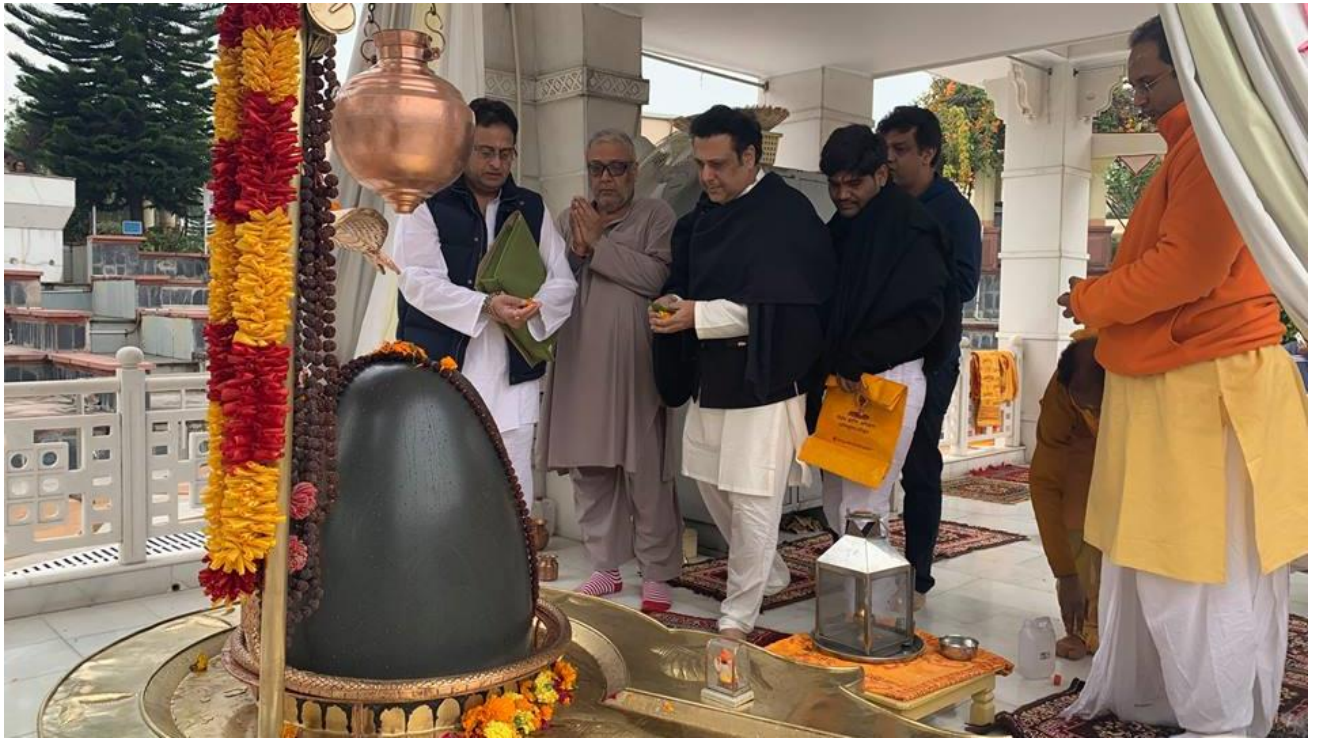
Regius Professor. David Ford, Professor of Divinity, Cambridge University visited Dev Sanskriti Vishwavidyalaya. And had a discussion on possible opportunities on the programmes in mutual coordination between two universities.



Reverend Charlotte Bannister-Parker Professor, University of visited Dev Sanskriti Vishwavidyalaya had a discussion on possible opportunities on the programmes in mutual coordination between two universities.



Mr. Hector Cueva, Ambassador of Ecuador to India visited Dev Sanskriti Vishwavidyalaya along with his family.



Bollywood actor Govinda and his brother Mr. Kirti Kumar ji arrived at Dev Sanskriti Vishwavidyalaya in Prayeshwar Mahadev temple to perform prayer for his family in hard time.



MOU among Divine Values School Ecuador and Dev Sanskriti Vishwavidyalaya and on this occasion 45 trainees also get training on Indian Culture, Yoga and alternative therapy.



MOU among St Catharines University, Minnesota and Dev Sanskriti Vishwavidyalaya takes place and on this occasion 20 trainees were trained on Indian Culture, Yoga and Alternative Therapy.



Mr. Michael Manjence, Founder, Ekpraana Foundation from Haryana has proposed collaboration with Dev Sanskriti Vishwavidyala and Honorable Pro Vice Chancellor accepted it contentedly.



Trainers from Yunnan Minzu University, China arrived at Dev Sanskriti Vishwavidyalaya to provide 3 weeks training on Tai Chi Martial Art in joint center of Tai Chi.



World Renowned Dr. Feng who discovered clinical remedy to treat cancer cells has visited Dev Sanskriti Vishwavidyalaya and discussed possibilities for treatment of cancer patients through Dev Sanskriti Vishwavidyalaya.



Post MOU arrival of students from Latvia University to Dev Sanskriti Vishwavidyalaya for 2-week training on Yoga and Indian Culture.