



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DEV SANSKRITI VISHWAVIDYALAYA
Name of the head of the Institution	Sharad Pardhy
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01334260723
Mobile no.	9258369607
Registered Email	vc@dsvv.ac.in
Alternate Email	iqac@dsvv.ac.in
Address	Gayatrikunj-Shantikunj
City/Town	Haridwar
State/UT	Uttaranchal
Pincode	249411
2. Institutional Status	

University	Private
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Abhay Saxena
Phone no/Alternate Phone no.	01334260723
Mobile no.	9258369624
Registered Email	iqac@dsvv.ac.in
Alternate Email	registrar@dsvv.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dsvv.ac.in/naac-docs/2018-2019/AQAR_2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dsvv.ac.in/naac-docs/uploads/academic-calendar-2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.80	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC

12-Dec-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC formal meeting	10-Jul-2019 01	15
ISO Certification Meeting	18-Sep-2019	13

	01	
The IQAC played a vital role in transitioning the entire educational process to an online mode in response to the Covid-19 pandemic	30-Apr-2020 01	8

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To Support in ISO certification.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

To arrange administrative audit	ISO 2019 carried out on 20th Nov 2019.
Gyan Diksha and Orientation Programme	One of the important innovations of the University is the Gyan Deeksha, which is the invocation ceremony that takes place at the first study day of all the students in the University.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	B09	YOGIC SCIENCE	26/12/2019
MSc	M54	YOGIC SCIENCE	26/12/2019
MA	M08	HUMAN CONSCIOUSNESS &YOGIC SCIENCE	26/12/2019
MSc	M55	HUMAN CONSCIOUSNESS &YOGIC SCIENCE	26/12/2019
BSc	B15	APPLIED MATHEMATICS	12/12/2019
MA	M01	CLINICAL PSYCHOLOGY	29/11/2019
MSc	M51	CLINICAL PSYCHOLOGY	29/11/2019
BBA	B07	TOURISM AND TRAVEL MANAGEMENT	23/06/2019

MBA	M07	TOURISM AND TRAVEL MANAGEMENT	23/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BVoc	Animation VFX	24/07/2018	B21	24/07/2018
MCA	Master in Computer Application	24/07/2018	M59	24/07/2018
MA (Journalism)	Journalism Mass Communication	01/07/2005	M05	01/07/2005
MBA	Travel and Tourism Management	01/07/2016	M07	01/07/2016
MSc	Clinical Psychology	01/07/2002	M51	01/07/2002
MSc	Applied Medicinal & Aromatic Plant Sciences	01/07/2014	M57	01/07/2014
MSc	Yogic Science Holistic Health	01/07/2006	M55	01/07/2006
MA	Human Consciousness & Yogic Science	01/07/2002	M08	01/07/2002
BEd	Education	01/07/2010	B03	01/07/2010
BRS	Rural Management & Sustainability	01/07/2017	B10	01/07/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Management	01/07/2002	1266
Lectures on Bhagvad Gita Meditation By Hon. Chancellor Sir	01/07/2002	1266
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	JOURNALISM AND MASS COMMUNICATION	30
BCA	COMPUTER	22
BEd	EDUCATION	47
BBA	TOURISM & TRAVEL MANAGEMENT	13
BSc	ENVIRONMENTAL SCIENCE	12
BSc	YOGIC SCIENCE	40
BSc	ANIMATION	14
MA	HUMAN CONSCIOUSNESS & YOGIC SCIENCE	26
MA	APPLIED YOG & HUMAN EXCELLENCE	24
MA	CLINICAL PSYCHOLOGY	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Feedback obtained through various stakeholders (students, staff, Alumni, Parents) is being analysed on the regular basis and it is being utilized for the overall development of the University. Some of the endeavours based on these feedbacks are as follows: 1. To improvise the University Curriculum: The University is regularly updating the curricula of each program based on the experience gained and feedback received from various stakeholders. The post graduate programs of the university aim to build highly skilled manpower which can cater the global developmental needs in the respective stream. The title of various PG Programs e.g. `Applied Medicinal and Aromatic Plant Sciences`, `Clinical Psychology`, `Human Consciousness and Yogic Science` `Hindu` Yoga Therapy`, and the PG-Diploma programmes like `Yogic Science and Ayurveda`</p>

`Yogic Science and Alternative Therapy' and `Guidance and Counselling' are clearly indicating their global relevance and highly acknowledged across the nation. 2. Participative Management: The university has already established an effective leadership which is reflected in various management practices. The participative management is ensured by collective various feedbacks from the university stakeholders like students, parents, faculties, placement agencies and people etc and making them to be a part of IQAC team. 3. Developing Outcome based education: University provides training and professional development opportunities to faculty members to implement OBE effectively. Faculty members are trained on designing and delivering competency-based instruction, developing assessment tools, and providing feedback. In order to improve teachers' performance this feedback plays a significant role and it 4. Improvisation of the faculty's performance: The collective feedback from the students is helping the senior management to review the performance of the faculties. Based on the various inputs from the students, the management is able to easily figure out the overall performance of the faculty and necessary improvisation steps are likely to be taken in order to shape the faculty.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Tourism and Travel	15	28	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	895	367	0	0	103

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
103	103	50	20	1	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is the promising note of the university. The monitoring mechanism is designed in such a way that the student is supported academically, emotionally along with professionally. University slow and fast learner's mechanism: The university caters to the learning levels of the students very minutely. The student performance is evaluated on the Internal assessment score. Based on the test performance and the teacher's

observation, the students had been identified as a slow learner, Average student and Advanced Learner. The teachers / Mentors are helping the students to clarify the subjective knowledge and make them handy to deliver in the classroom as well as reflected into their subjective marks. The basic understanding behind the levels of learning is to make the students move to the next level. The advanced learners who are performing exceptionally well in the class are taken to participate in National / International conferences, Workshops on a subjective level. They are also nurtured with the Research Paper preparation and presentation in the relevant subject conference and workshop. Advanced learners are also prioritized in providing Erasmus scholarship through the International Office. However, the slow learners are equally supported with the tutorial for clearing the doubts, Extra subjective sessions, psychological counselling Skill enhancement so as to boost their confidence and learning skills. Although if the student is persisting in terms of non-delivering in the class, he or she is usually sent to take a counselling session from Senior Administration Mentors – Mentee distribution: The University prominently provides the support system for the student in the form of mentor-mentee system. It is being formulated as per directions of the senior administration. The prominent faculties of the University plays a prominent role in the defining the qualitative and quantitative performance of the students through this system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1266	103	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	103	7	0	68

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BO7	6	19/08/2020	11/09/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	1208	0.24

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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<https://www.dsvv.ac.in/naac-docs/2021-2022/agar-21-22-SUPPORTING-DOC/PART-B/criteria-I/1.1.1/1.1.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B07	BBA	Tourism and Travel	13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dsvv.ac.in/naac-docs/uploads/Student%20satisfaction%20survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Prof. Abhay Saxena	Honorary Research Fellow	05/07/2019	Universiti Malaysia Sarawak
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFOBC	1825	UGC
NFOBC	1825	UGC
SRF	730	UGC
SRF	730	UGC
SRF	730	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	USERC	0.66	0.66
Any Other (Specify)	1	USERC	0.66	0.66
Any Other	1	DST-NIMAT	0.8	0.8

(Specify)

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Embracing Unity and Solidarity in COVID19 Times	University	06/06/2020
Conference on Latvian Folklore ancient and Ideology	University	13/01/2020
Workshop for Chinese Student	International Relation Office	01/05/2020
Indian and Western approaches to fate, free will and choice	International Relation Office	03/03/2020
Problems of COVID19 and Solutions through Indigenous Techniques	Department of Yogic Science Human Consciousness	12/06/2020
Ist International Conference -WAHA	University	12/10/2019
3 Months German Language Workshop	Department of Tourism Management	05/09/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Lithuanian Academic Scheme for International Cooperation in Baltic Studies (For Cultural study research)	Shreya Singh	Vilnius University, Lithuania	12/12/2019	Student
Golden shower: A wonder underutilized medicinal plant and its processing technology	Dr. Lalit Raj Singh	Chaudhary Charan Singh University, Meerut	01/09/2019	Teacher
Young Scientist Award	Dr. Lalit Raj Singh	Society of Pharmacognosy Phytochemistry	07/11/2019	Teacher
Seeds of some medicinal Plants used in	Bhumika Varshney	Chaudhary Charan Singh University,	01/09/2019	Research Assistant

traditional system of healing collected from Haridwar Uattarakhand		Meerut		
University of the Year for holistic education	Institution	The Academic Insights	05/12/2019	Institute
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Yogic Science and Human Consciousness	1
Department of Computer Science	1
Department of Education	1
Department of Indian History and Culture	2
Department of Journalism and Mass Communication	2
Department of Oriental Studies (Ayurveda)	1
Department of Sanskrit and Vedic Studies	1
Department of Tourism	1
Department of Psychology	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Compute Science	1	00
National	Department of Journalism	1	00
National	Department of Mathematics	1	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Yogic Science and Human Consciousness	2
Department of Tourism	1
Department of Indian History and Culture	1
Department of Ayurved and Holistic Health	1
Department of Medicinal Plant Sciences	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
ITDM-SYSTEM: INTELLIGENT TRAFFIC CONTROL AND TRAFFIC DUTY MANAGEMENT SYSTEM	Published	201911050637	20/12/2019
PHARMACEUTICALLY EFFECTIVE HERBAL COMPOSITION FOR USE IN CANCER DISEASE THERAPY	Published	202011021113	26/06/2020
COMPOSITION FOR TOPICAL APPLICATION FOR TREATING PAIN AND INFLAMMATION	Published	202011021107	26/06/2020
A COMPOSITION FOR RELIEVING DIABETIC AND PRE-DIABETIC SYMPTOMS AND BOOSTING IMMUNITY	Published	202011020926	26/06/2020
HERBAL COMPOSITION FOR RELIEVING SYMPTOMS OF OBSESSIVE- COMPULSIVE DISORDER AND GENERAL MENTAL ILLNESS	Published	202011020939	26/06/2020
HERBAL COMPOSITION FOR RELIEVING EPILEPTIC AND OTHER SEIZURE CONDITIONS	Published	202011021106	26/06/2020
HERBAL COMPOSITION FOR TREATING THYROID DISORDERS	Published	I202011021111	26/06/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Design SSTL based energy efficient solar charge sensor on FPGA	Chandrashekhar Patel	International Journal of Innovative Technology and Exploring Engineering	2019	0	Dev Sanskriti University	0
MM Big Data Applications: Statistical Resultant Analysis of Psychosomatic Survey on Various Human Personality Indicators	Trivedi P	Advances in Intelligent Systems and Computing	2020	0	Dev Sanskriti University	27
Intelligent Analysis for Personality Detection on Various Indicators by Clinical Reliable Psychological TTH and Stress Surveys	Trivedi P	Advances in Intelligent Systems and Computing	2020	0	Dev Sanskriti University	10
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Design SSTL based energy efficient solar	Chandrashekhar Patel	International Journal of Innovative Technology	2019	0	0	Dev Sanskriti University

charge sensor on FPGA		and Exploring Engineering				
MM Big Data Applications: Statistical Resultant Analysis of Psychosomatic Survey on Various Human Personality Indicators	Trivedi P	Advances in Intelligent Systems and Computing	2020	2	27	Dev Sanskriti University
Intelligent Analysis for Personality Detection on Various Indicators by Clinical Reliable Psychological TTH and Stress Surveys	Trivedi P	Advances in Intelligent Systems and Computing	2020	2	10	Dev Sanskriti University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	85	20	5	10
Presented papers	5	5	3	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
International Relations Office	Indian Culture, Yoga, Ayurveda Alternative Medicine	School of Merryasana	0.98
International Relations Office	Training workshop on Yoga, Spirituality	Sohan Yoga, Xiamen, Fujian, China	1.47

International Relations Office	Training workshop on Yoga, Spirituality	Merry Asana Company, Fujvan, China	3.08
International Relations Office	Indian Culture, Yoga, Ayurveda Alternative Medicine	Group from Latin America studying Culture religion	8.4

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
International Relations Office	Indian Culture, Yoga, Ayurveda Alternative Medicine	School of Merrryasana	98000	10
International Relations Office	Training workshop on Yoga, Spirituality	Sohan Yoga, Xiamen, Fujian, China	147000	12
International Relations Office	Training workshop on Yoga, Spirituality	Merry Asana Company, Fujvan, China	308000	20
International Relations Office	Indian Culture, Yoga, Ayurveda Alternative Medicine	Group from Latin America studying Culture religion	840000	30

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Bicycle Rally : FIT India	NSS	30	5
National Intregation Camp (hazaribag) : Ministry of Sports Youth Affairs Govt. of India	NSS	2	1
National Intregation Camp : Ministry of Sports Youth Affairs Govt. of India	NSS	2	1

Social Internship: Yog (2819), Yagya (1463) Deep Yagya (1172) Lecture (2232) [Total 7686]	All World Gayatri Pariwar	409	25
Scouting activities (students) : National Youth Forum Orissa	Scout Guide	10	2
Scouting activities (students) : State Rove/ Ranger Samagam uttarkashi	Scout Guide	27	3
Scouting activities (students) : One Day training Camp Gayatrikunj	Scout Guide	27	3
Training Camp (31 UK Bn NCC Haridwar) : CATC Camp (450 students 46 DSVV Students)	NCC	46	2
Swachata Pakhwda :Tree Plantation, Cleaning Drive in DSVV Campus	NSS	20	5
Pre Republic Day Pared : Ministry of Sports Youth Affairs Govt. of India	NSS	3	1
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Conducted Session OnYoga Practise along with Mantra Recitation (Harshita Gupta,B.A)	Certificate	JALORE ZILA NETWORK FOR POSITIVE PEOPLE LIVING WITH HIV/AIDS SANSTHA (Registered Under the Rajasthan Society Act, 1958),Rajasthan	1
Conducted Session OnYoga Practise along with Mantra Recitation	Certificate	Eklavya Academy,J odhpur,Rajasthan	1

(Harshita Gupta, B.A)			
Completed the Assigned Work (Nerker Bhavesh Govinda, M.A HCYS)	Certificate	Welspun India, Gujarat	1
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ANDA Awards-2019	Guest of Honor	SAHARA-AIPWA-PAHAL	0
Conducted 7 days Yoga camp (Abhijeet Sharma, M.Sc. Yoga)	Certificate	S. S. Associates, Silchar, Assam-788001	1
Conducted Yoga and Pranayam training session (Abhijeet Sharma, M.Sc. Yoga)	Certificate	Rosekandy Tea Estate, Cachar, Silchar, Assam	1
Conducted Yoga and Pranayam training session (Abhijeet Sharma, M.Sc. Yoga)	Certificate	Assam University, Silchar, Assam	1
Session ON yog Practise along with Mantra Recitation (Harshita Gupta, B.A)	Certificate	G.K international School, Jodhpur Rajasthan	1
Conducted Session OnYoga Practise along with Mantra Recitation (Harshita Gupta, B.A)	Certificate	???????????, ?????? ?????????, ????? ??? ????????? ????? ??? ??? ??????????? ?????? ??????, ???????????	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Social Internship	All World Gayatri Pariwar	Yog (2819), Yagya (1463) Deep Yagya (1172) Lecture (2232) [Total 7686]	25	409
Swachata Pakhwda	NSS	Tree Plantation, Cleaning Drive in DSVV Campus	5	20
FIT India	NSS	Bicycle Rally	5	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lithuanian Art Exhibition	Ausra Kleizaite & Gintare Valeviciute Brazauskiene	Lithuania	2
Workshop on Indian Culture, Yoga Ayurveda	Group	Argentina	10
Workshop on Indian Culture, Yoga, Ayurveda Alternative Medicine	Group	St. Cathrine Minnesota	10
Indian Western Approaches to fate, Freewill Choice	Prof. Audrius Beinorius with Research Delegation Group	Vilnius University	10
International Workshop on Yoga	Group	Centro Studi, Bhaktivedanta, Italy	10
Indian Culture, Yoga, Ayurveda Alternative Medicine	Doctor and Students	Iran	10
Indian Culture, Yoga, Ayurveda Alternative Medicine	Group	Latin America	10
Indian Culture, Yoga, Ayurveda Alternative Medicine	Group	30 different Countries	10
Workshop on Indian Culture, Yoga Ayurveda	Group	China	10
Yoga Ayurveda	Group	Yunnan Minzu University, China	120

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Art and Culture Exhibition	Lithuanian Art Exhibition	Group from Lithuania	20/11/2019	22/11/2019	Ausra Kleizaite & Gintare Valeviciute Brazauskiene
Workshop	Indian Western Approaches to fate, Freewill Choice	Vilnius University	07/03/2020	17/03/2020	Prof. Audrius Beinorius with Research Delegation Group
Student Exchange	Autumn Semester (Erasmus Exchange Program)	Vytautas Magnus University, Kaunas, Lithuania	30/08/2019	30/12/2019	Shilpi Prakash

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centro Study Bhakti Vedanta, Pisa, Italy	25/09/2019	Academic Research Collaboration: September 2019- 10 Days Workshop on Yoga Therapy	10
University of KwaZulu-Natal	27/08/2019	Academic Research Collaboration: January to June 2020- Semester exchange	1
Daugavpils University	06/08/2019	Academic Research Collaboration: 2022- Erasmus Spring Exchange Program Workshop with Erasmus Maija Burima and Group	3

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
97.25	123.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0.0.14	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38749	4871261	1672	100030	40421	4971291
Reference Books	1845	958000	10	13440	1855	971440
e-Books	0	0	0	0	0	0
Journals	1547	705114	64	55307	1611	760421
e-Journals	3600	1313050	0	0	3600	1313050
Digital Database	0	0	0	0	0	0
CD & Video	801	1500	0	0	801	1500

Library Automation	42276	1250000	0	0	42276	1250000
Weeding (hard & soft)	1234	180000	35	5390	1269	185390
Others (specify)	10	324000	10	18000	20	342000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	506	11	1	1	1	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	506	11	1	1	1	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Electronic and Media Division	https://www.dsvv.ac.in/naac-docs/uploads/4.3.3(2019-20).pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
362.45	392.73	326	196.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports
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complex, computers, classrooms etc. The university has well defined policy of maintenance of infrastructure with the objectives to provide safe, clean and green campus all the stakeholders, apply engineering concepts for the optimization of equipment's and department budgets for better maintainability, reliability and availability of infrastructure, create ambience to enhance teaching- learning process and provide all the facilities as per norms to handicapped people on campus. The University has different departments for different works such as, • Nirman Vibhag, • Jalkal Vibhag • Vidyut vibhag Covering maintenance, Water and Electricity service providers. University has provision for maintenance of equipment and other facilities such as : fire extinguishers, fire systems, air conditioners, water purifiers, water coolers, photocopy machines, laboratory equipment, computer systems through authorized agencies/dealers. • Minor repairs of the networking, computers etc. are done in-house by the technical staff of the department of IT-Cell. • For maintenance by an external agency / authorized dealers, quotations are called from multiple vendors and finalized by the respective committee, constituted by Pro. Vice Chancellor/ Vice Chancellor/ Hon. Chancellor Sir Maintenance of different facilities like • Cleaning and sweeping: • Classrooms: • Garden • Security: • Sports and games are taken on regular basis.

[https://www.dsvv.ac.in/naac-docs/uploads/4.4.2\(2019-20\).pdf](https://www.dsvv.ac.in/naac-docs/uploads/4.4.2(2019-20).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship Free Ship and fellowship	117	2978240
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Life Skills, Soft Skills and Life Management Classes	01/07/2019	1266	Dev Sanskriti Vishwavidhyalaya
Meditation and Yoga Classes	01/07/2019	1266	Dev Sanskriti Vishwavidhyalaya
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	NA	0	0	0	0
2020	NA	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	107	17	NA	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	56	BA-JMC, BA, BCA, B. Ed, BRS, B. Sc-IT, BBA, B. Sc-EVS, B. Sc-Yoga	JMC, PSYCHOLOGY, MUSIC, SANSKRIT, COMPUTER, EDUCATION, RM, TOURISM, EVS, YOGIC SCIENCE	Dev Sanskriti Vishwavidhyalya	Masters
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
11	University and National Level	235
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	Inter University Yoga Championship	National	2	Nil	Nil	Team Event
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Although the University does not have a student council, it has various student initiatives such as Student Clubs, Spiritual Study Circles, Houses of the students and Student Welfare Department to ensure welfare and comprehensive development of the students. Student welfare department ensures provision of an adroit system to support and mentor its students. Being a varsity with spiritual background, Dev Sanskriti Vishwavidyalaya enjoys the space to offer guidance and support to its students at professional, personal, social and spiritual fronts. The student clubs of the University include: • Disha and Aarogyam Club, that was established to provide a comprehensive mental health and precautionary and informative health services to all students • Shoorma Club, created for enthusiastic adventurers to undertake and organize adventure events such as trekking, camping, Jungle safari, Rafting, Rock-climbing, Rappelling, Parasailing, Paragliding, Bungee Jumping etc. • Sambhavna Club, where students can meet to read and write. It is based upon using the creativity skills it takes to be a writer. Other such clubs include Jigyasa, for organising quizzes, Kriti for Arts and Crafts activities, Sanskriti, Seva and Rakshak clubs. They all are run by the students under the supervision of Student Welfare Department and contribute significantly in the Institutional Development. The various socio-cultural programs of the University like Utsav, Utkarsh, Unnayan are being organized by the collective efforts and leadership of the students. It gave the basic understanding of the effective leadership and the sense of admirable administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university has already established an effective leadership which is reflected in various management practices. The participative management is ensured by collective various feedbacks from the university stakeholders like students, parents, faculties, placement agencies and people etc and making them to be a part of IQAC team. The university welcomes the ideas from its various

stakeholders so as to bring them into the mainstream of university functionality. The constructive suggestions from the students, faculties, parents is churned down with the help of senior management. The New formation of IQAC has equal representation from the various stakeholders along with academicians. Document of the IQAC formation and its various stakeholders: Academic Council Board of Studies Admission Committee Alumni Council Admission committee Alumni Council Anti Sexual Harassment Committee Research Ethical Committee Student Grievances Committee The university is already working in Decentralized mode with the formation of four schools to ensure the proper functioning and mobilization of the resources. The various committees were formed in the university to ensure effective decentralization such as Borad of Directors, Academic Council, Admission committee, Discipline committee, Examination Committee, Anti sexual harassment committee, Policy formation committee, Research Ethical committee, students grievances committee, Alumni committee, Department Research committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The university actively engages in promoting high-quality and skillful education. The senior administration has issued directives to all Academic Deans and Heads of Departments to develop new courses centered on emerging technologies and indigenous techniques. The involvement of industry professionals in curriculum design fosters a robust relationship between the industry and academia.</p> <p>Consequently, students benefit by obtaining promising job opportunities upon completing their studies. Moreover, the university is striving to introduce internationally recognized and innovative programs in the forthcoming academic years, aiming to enhance the overall quality and global appeal of its educational offerings.</p>
Teaching and Learning	<p>In order to ensure the provision of high-quality teaching and optimize learning outcomes, the university is actively engaged in recruiting proficient professors and senior academic staff members. This initiative is complemented by efforts to enhance infrastructure and laboratory facilities. Additionally, faculty members are motivated to engage in international visits and encouraged to participate in international conferences and workshops. They are also provided with new software and</p>

technical support to facilitate their teaching endeavors. Furthermore, the university strives to enrich its library resources by including new journals, magazines, and online study materials.

Examination and Evaluation

Usually, university implements a system of continuous internal evaluation for each course, with a distribution of 30 marks for internal assessment and 70 marks for external assessment. Internal evaluation is further divided into various components. This includes test marks derived from four tests, with the best three scores considered for a total of 18 marks. Additionally, seminars for each paper contribute 3 marks, while internal assignments, quizzes (two per paper), and attendance each account for 3 marks. Results are declared within the stipulated time frame as predetermined by the university. But During the COVID-19 pandemic, the university adapted online evaluation methods to accommodate the prevailing situation and associated restrictions.

Research and Development

Despite the COVID-19 pandemic, the university remains committed to promoting research and development. However, challenges arise in allocating limited funds for projects and adapting to remote collaboration. Virtual innovation programs are announced, and students participate in the incubation cell. Faculty members receive support for presenting research papers in conferences, though travel restrictions hinder international grants and publications. Additionally, the university has taken a step forward in research capabilities by establishing microbiology and phytochemistry analysis facilities at Yagyavalkya Center for Yagya Research, enabling further advancements in research and analysis despite the pandemic challenges.

Library, ICT and Physical Infrastructure / Instrumentation

The university has implemented a comprehensive computerized system to streamline various administrative processes. This includes the automation of the entrance and admission procedures, student attendance tracking, generation of internal marks, as well as the results and marksheets. Additionally, the university utilizes

software for managing payroll and leave applications. The library is equipped with robust systems to ensure the availability of online resources, enabling students and faculty to access a wide range of scholarly materials. Furthermore, the university provides access to NPTEL courses, and online tutorials for faculty members, promoting the delivery of high-quality education.

Human Resource Management

To ensure efficient and effective recruitment processes and address staff grievances, the university has established a dedicated Human Resources (HR) division. Recruitment is conducted through open advertised vacancies, with interviews conducted by a panel comprising both internal and external members to ensure fairness and transparency. The university provides staff members with computer facilities and designated workspaces to facilitate the preparation of study materials. The HR division also oversees the management of winter, summer, and medical leaves, ensuring that proper procedures are followed.

Industry Interaction / Collaboration

The university proactively fosters technical collaboration and alliances with renowned industries in both national and international domains. Several departments, namely Journalism and Mass Communication (JMC), Tourism, Computer Science (CS), and Environmental Studies (EVS), offer professional internships to all final-year students, providing them with valuable industry exposure. The university's active interaction and collaboration with industries positively impact the placement outcomes of DSVV students, showcasing the successful translation of such partnerships into tangible career opportunities.

Admission of Students

The university maintains complete transparency in its admission procedures. The process entails a series of steps, starting with the release of an admission notification and the availability of admission forms. Subsequently, an entrance examination is conducted at prominent centers across India, followed by an interview process. The final selection list is then prepared based on merit

and relevant criteria. In accordance with the directives of the Uttarakhand Government, the university strictly adheres to the prescribed Uttarakhand state quotas. Moreover, the entire admission process is designed to align with the guidelines set forth by the UGC.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	greyTHR, Greytip Software Pvt.Ltd. Nos 2930,Grape Garden,17th main 6th Block Koromangala Bengaluru 560095,mobile 08040225900,email gopaymenis@greytip.com
Finance and Accounts	IFW Techno Creations Pvt. Ltd.328-E, Sector 5, Hiran Magri, Udaipur, Rajasthan, India
Student Admission and Support	IFW Techno Creations Pvt. Ltd.328-E, Sector 5, Hiran Magri, Udaipur, Rajasthan, India
Examination	IFW Techno Creations Pvt. Ltd.328-E, Sector 5, Hiran Magri, Udaipur, Rajasthan, India

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	PSYCHO-SOCIAL CARE AND TRAUMA COUNSELLING	NA	10/01/2020	11/01/2020	1	1
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Digital Learning: The Prospects of IoT Technology in Education	1	25/11/2019	06/12/2019	12
Refresher Course	1	04/02/2019	01/03/2019	25
Open Source Tools For Research	1	08/06/2020	14/06/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
103	103	72	72

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident Fund Scheme, Free Medical Services, Free Fooding and Lodging facility in Campus, Free school education for staff children, Free Mobile phones Services, ICT Facilities, Internet	Employee Provident Fund Scheme, Free Medical Services, Free Fooding and Lodging facility in Campus, Free school education for staff children, Free Mobile phones Services, ICT Facilities, Internet	Free Counseling to all students. Scholarships, Hostel facility for both girls and boys Library Facility, Scholarship and fellowship Fitness centre, Gym. Mess Facilities Various Cocurricular Activities i.e. Cultural, Academic and Sports Transport Facility, Chhatra Kalyan Vibhag / Medical checkup, Educational Tour, Internet

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University is sponsored by a Charitable Trust, Shri Vedmata Gayatri Trust, Haridwar, Uttarakhand. The Trust was registered under section 12AA of income tax act 1961 vide order number 29(SHN)/12490/73-74 dated 27th November 1973. The compulsory re- registration of trust was approved on 23rd September 2022 having a new number as AAATV1261CE20161 for 5 years from AY 2022-23 to AY 2026-27. The Trust is also registered under 80 G of the Income Tax Act 1961. Re-registration number is AAATV1261CF20219 approved on 23-09-2021 for 5 years from AY 2022- 23 to AY 2026-27. The Financial Audit of Trust is duly conducted by Chartered Accountant and Audit reports in Form 10B are uploaded online. The copy of the Audit report under section 12A(b) of the Income-tax Act 1961, is attached for the ready reference. The internal and external financial audits of

the university are also carried out by the same team which conducts the financial audits of the trust separately. Internal Audit reflecting Internal control-In with Internal check and Financial transaction validation process is conducted as a routine practice every year. Material head wise independent opinion is sought from independent CA in the form of separate certificate of various department level.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Training Masters Division	6425000	Maintenance Grant
View File		

6.4.3 – Total corpus fund generated

10000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	TUV SUD South Asia Private Limited	Yes	Dev Sanskriti Vishwavidyalya

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Activities and support from the Parent Teacher Association at least three The active participation of the Parents and Teacher on the regular basis makes the university environment more pious and enegetic. • The Teacher’s are connected with the parents through various social media platforms discussing the progress and the new initiatives of the university. • The feedback from the parents is being collected on the regular basis and based on the various inputs by the active parents the curriculum outcome, teacher’s performance and the desired output is being measure constantly. • The Corona 2019 has changed the perception of the Teachers as well as the parent. The collective efforts in order to the safety of the student is on the top priority. Even for the safety of one and all, the entire university system was closed from the second week of the February 2020 as per the guidelines of the Government of India.

6.5.4 – Development programmes for support staff (at least three)

The university ensures the Development programs for the support staff and various activities are taking shape to improvise their contentment and to become more productive. They list of such endeavours are as follows: ? This includes a CBSE affiliated Á’ Graded higher secondary school for the children of all staff members, a fully functional medical facility along with 24/7 ambulance service and an Employee Health Card, provision of maternity and paternity leaves, ? Employee Provident Fund, financial support for conferences and workshops participation, support for career development and progression,

financial support system for overseas program and training, ? financial support for the Research publications, retirement benefits, flexible working arrangements, and other professional development opportunities.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

? Academic Domain: One successful quality enhancement initiative implemented in the academic domain during last year was the introduction of online learning tools and resources to enhance student engagement and participation. The use of virtual classroom platforms, online discussion forums, and multimedia resources allowed students to learn at their own pace and receive immediate feedback from instructors. Additionally, the initiative included the development of interactive assessments to measure student learning outcomes and provide targeted feedback for improvement. ? Administrative Domain: Another successful quality enhancement initiative implemented in the administrative domain was the adoption of a student-focused approach to improve service delivery. This initiative involved the establishment of a desk at all key departments that provided a single point of contact for students and staff to access various administrative services such as admission, registration, and financial aid. The service desk utilized various communication channels, including email, phone, and chat to ensure that inquiries and concerns were addressed promptly. Moreover, the initiative included a feedback mechanism to measure service satisfaction and identify areas for improvement. This approach improved the overall efficiency and effectiveness of administrative services, resulting in increased student and staff satisfaction. ? Erasmus and other students / staff mobilization: This is a phenomenal post accreditation activity which is providing both the students and the staff a chance to revitalize themselves on the personal and professional front.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Statistics Workshop	26/09/2019	26/09/2019	28/09/2019	86
2019	Outcome based curriculum workshop	07/12/2019	07/12/2019	09/12/2019	25
2019	SWOT Workshop	16/09/2019	16/09/2019	23/09/2019	21
2019	NET Preparation Classes	29/09/2019	29/09/2019	10/03/2020	30
2019	Gyan Deksha (Invocation)	21/07/2019	21/07/2019	21/07/2019	750
2020	Gyan Deksha	11/01/2020	11/01/2020	11/01/2020	700

(Invocation)

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2020	08/03/2020	50	30
Self Defence Classes	15/08/2019	30/11/2019	30	30
Girls Yoga Classes	10/08/2019	30/11/2019	100	0
Self Reliance Program for Women (Srijana)	15/08/2019	28/02/2020	45	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Dev Sanskriti Vishwavidhyalaya can significantly reduce its carbon footprint and contribute to mitigating climate change. By embracing solar energy, Dev Sanskriti Vishwavidhyalaya sets an example for other institutions and communities to adopt sustainable practices and prioritise renewable energy sources. Year 2019-2020 (01/07/2019 – 30/06/2020) [Percentage of savings in the electricity bill 24.34]

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	No	0
Rest Rooms	Yes	5
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	1	1	09/11/2019	1	Uttarakhand Foundation Day	De-addiction Rally	200
2019	1	1	24/09/2019	1	NSS Day	Sanitation Awareness	100
2020	1	1	21/01/2020	6	Environment Protection Week	Deforestation, Ganga Cleanliness	300
2019	1	1	27/09/2019	4	World Tourism Day	Sustainable Tourism, Community Participation	75

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospect for the Year 2019-20	01/07/2019	The Prospect/website of University not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student-teachers inside the campus. Link - https://www.dsvv.ac.in/admissions/rules-and-regulations/
Hostel Rule Book	01/07/2019	A printed handbook is issued to every students at the time of admissions.
Life Management classes	02/08/2019	Whole academic year is divided into various life management modules for every student.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ayurveda and Holistic health workshops for foreign national (7 Days)	20/08/2019	26/08/2019	15

Baltic cultural exchanges (Values and ethics)	24/08/2019	22/12/2019	11
Baltic cultural exchanges (Values and ethics)	03/02/2020	09/06/2020	5
WAHA World Association for Hindu Academician (International Conference)	12/10/2019	13/10/2019	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Health and Safety Measures: In light of the COVID-19 pandemic, the university has prioritized the health and safety of its students and staff. Stringent measures, including regular sanitization of common areas, classrooms, and facilities, along with the implementation of social distancing guidelines and the mandatory use of masks, have been put in place to create a safe environment for everyone.

Renewable Energy Integration: As part of its commitment to sustainability, the university has adopted solar power as an effective solution for energy conservation. By harnessing solar energy, the entire campus reduces its reliance on non-renewable energy sources, thereby minimizing its environmental impact and contributing to a greener future.

Biodiversity-Rich Campus: The university takes pride in its lush green campus, which attracts visitors with its diverse range of flora and fauna. Exotic birds, vibrant flowers, enchanting butterflies, and rare plants thrive within the campus, contributing to the preservation of biodiversity and providing a harmonious natural environment for the university community.

Carbon Footprint Reduction: The university actively implements measures to minimize its carbon footprint through the principles of Reduce, Reuse, and Recycle. For instance, paper waste is recycled and transformed into handmade paper, which is further utilized in the creation of folders, envelopes, files, and photo frames on campus. This initiative promotes sustainability and reduces the consumption of new resources.

Medicinal Herb Garden: The Dhanvantari Vanaushadhi Vatika is a remarkable garden on campus that houses a wide array of medicinal herbs, including several rare and valuable species. This garden not only serves as a resource for learning and research but also highlights the university's commitment to preserving traditional knowledge and promoting the use of natural remedies.

Organic Farming and Medicinal Plant Cultivation: The Rural Management department at the university actively practices organic farming techniques and cultivates medicinal plants. By prioritizing sustainable agricultural practices, the department contributes to ecological balance and encourages the use of natural and healthy food production methods.

Biogas Utilization and Sustainable Energy: The Rural Management department operates a cowshed that harnesses biogas generated from organic waste. This biogas is utilized to meet the departments daily energy needs, demonstrating the university's commitment to sustainable energy solutions and reducing reliance on conventional energy sources.

Afforestation and Cleaning Drives: Students and staff members regularly participate in afforestation drives to expand green cover on the campus.

Additionally, large-scale cleaning drives are conducted periodically to maintain cleanliness and promote a healthy environment. These initiatives align with the university's vision of environmental stewardship and community involvement.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. There are many institutional practices which are already established in the university from the conception but there are some exclusively introduced during the years. The two best practices are as follows: The first important institutional practice is the introduction of Life Management for the students. The basic objective of the LM practice is to make the student aware of themselves and to train them how to improve the quality of Life. The LM course is very relevant in the contemporary world as the students are not able to handle the day-to-day life stress and not able to cope up with the quality of Life. The course emphasizes on how to tackle the life difficulties and how to emerge out as a winner. The LM course is basically designed in two segments i.e., for the graduates and for the masters students. The entire program is all about awareness about the self, Life skills, stress management, life management, Leadership, holistic approach towards the life style. The Bhagwad Geeta and Meditations are also be the part of curriculum. The student's feedback about the Life Management is commendable. The Alumni's had quoted on several occasions that this LM course is helping them in shaping their life, their business problems and it helped them to understand Thysel. There are several stories about the Alumni's and they often share their experience in various Alumni Meetings and technical sessions in various departments. As a suggestion from LM faculty, there are various occasions where we stuck up with the environment and the situations looks unfavourable. Here the calmness and stillness are very important. It is crucial at every juncture of the life and that is all about to take away from the LM classes.

2. Inclusion of Gyan Deeksha - Invocation Ceremony The other important innovations of the University is the Gyan Deeksha, which is the invocation ceremony that takes place at the first study day of all the students in the University. The University strongly believes that if there could be an end to Deeksha (Deekshant) then there should be a beginning of the Deeksha too and this ceremony is designed with that objective in mind. Students coming from diversified backgrounds amidst the current technological trends and their orientation towards generic materialistic mindset that prevails in society surrounding them, its a challenging task to implement such unique practice from day one which connects them directly to the tenets of divine culture. The very beginning of the student and teaching life at the commencement of each semester happens with a traditional invocation ceremony, where the newly joined and existing students, along with the faculty members, are introduced to the value system of the University, as well as the expectations from them while studying or teaching at the campus. They are welcomed by being felicitated with a Gayatri Mantra Dupatta and a Tulsi sapling, respectively representing that they must aspire for refined intellect and purity in life. Notably, in the past few years, this practice has been replicated by various institutions and campuses as they invite the University team to conduct the same ceremony at the beginning of the new academic year. The success of core teachings of Gyandeeksha reflects in the lifestyle, behaviour value system of individuals. Such disciplined and cultured graduates are brand ambassadors of such initiative not only as a student while they are studying, rather they spread the noble ideas through their actions in their respective workplace society. They regularly express their gratitude towards DSVV are working as agents of change in society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DSVV is committed to nurturing citizens who possess high-quality values and contribute to the social and cultural well-being of the nation. The teachers at the university work tirelessly to cultivate noble souls dedicated to these ideals. Here are some distinctive areas of focus at DSVV: Scientific Spirituality: DSVV offers a unique program in India that combines scientific temperament with spirituality. This program aims to bridge the gap between science and spirituality, fostering an understanding of the intersection between the two fields. Yogic Science: DSVV is recognized as one of the best universities in India for Yoga studies. It offers a wide range of courses in Yogic Science, covering various aspects of yoga, including theory, practice, and its application in different domains. Concept of Yagya: The University promotes the concept of Yagya, which involves performing righteous actions and cultivating a positive thought process. This aspect is deeply integrated into the work-style and ethos of DSVV, emphasizing the importance of ethical conduct and virtuous living. Indigenous Journalism and Psychology: DSVV connects the roots of Psychology and Journalism to the indigenous segments of Indian treatises and culture. By exploring traditional knowledge systems and cultural perspectives, the university aims to provide a unique and holistic understanding of these disciplines. New Segments of Tourism: DSVV's tourism department excels in exploring and promoting new segments of tourism. Rural tourism, spiritual tourism, Health tourism, and Sustainable tourism are areas where the department performs exceptionally well. These segments offer unique experiences and insights into the cultural and spiritual heritage of India. IJYR Interdisciplinary Journal of Yagya Research Yagya research and has a dedicated publication called the IJYR. This journal serves as a platform for researchers, scholars, and practitioners to contribute to the understanding and exploration of Yagya, its significance, techniques, effects, and related areas. It aims to disseminate knowledge, exchange ideas, and foster academic discourse on Yagya. IJYR likely features articles, papers, and studies related to Yagya from various perspectives, including scientific, cultural, spiritual, and holistic. Researchers and scholars in the field of Yagya may submit their work to this journal for peer review and publication. It signifies DSVV's commitment to promoting research and scholarly work in the field of Yagya. The journal likely contributes to the expansion of knowledge and understanding of Yagya's role in Indian culture, spirituality, and well-being.

Provide the weblink of the institution

[https://www.dsvv.ac.in/naac-docs/uploads/7.3.1\(2019-20\).pdf](https://www.dsvv.ac.in/naac-docs/uploads/7.3.1(2019-20).pdf)

8.Future Plans of Actions for Next Academic Year

Library of Vedic Manuscripts: DSVV aims to establish a library dedicated to Vedic manuscripts for both academic access and public usage. This initiative highlights the university's focus on preserving and promoting ancient Indian knowledge and wisdom. The library would host a collection of Vedic texts and scriptures, collaborate with experts and scholars of the field as well as traditional Vedic institutions and also preserve, digitize, catalogue and organize manuscripts. Student Clubs: DSVV plans to establish student clubs to provide a platform to students to explore their interests, passions and hobbies outside their academic curriculum. These clubs would also offer opportunities to students in skill development, in community building, in enhancement of their leadership abilities as well as in networking. Tours and Travels Desk: DSVV will establish a Tours and Travels Desk and its Front Office as part of its

facilities. These services shall be designed to assist students, faculty, staff, and visitors with travel arrangements, information, and support. The Tours and Travels Desk may help with organising educational trips, study tours, travel bookings and other related activities, while the Front Office provides assistance with general inquiries, problem solving and administrative tasks.

Center for Artificial Intelligence: DSVV will establish a Center for Artificial Intelligence for research, innovation, education and application. The center aims to conduct cutting-edge research in the field of AI and ML. The center would aim to focus on developing practical applications and technologies based on AI. This could involve creating AI systems, tools, platforms, or frameworks that can be used in various domains such as healthcare, finance, transportation, or manufacturing. The objective is to translate AI research into real-world solutions.

Establishing a Center for Peace and Reconciliation: DSVV envisions taking this significant initiative to demonstrate DSVV's commitment in promoting peace, harmony, and conflict resolution. A Center for Peace and Reconciliation will be dedicated to fostering understanding, dialogue, and peaceful resolution of conflicts at various levels, including interpersonal, societal, and international.