



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DEV SANSKRITI VISHWAVIDYALAYA
• Name of the Head of the institution	SHARAD PARDHY
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01334260723
• Mobile no	9219050044
• Registered e-mail	vc@dsvv.ac.in
• Alternate e-mail address	iqac@dsvv.ac.in
• City/Town	Haridwar
• State/UT	Uttarakhand
• Pin Code	249411
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Abhay Saxena

• Phone no./Alternate phone no	9258369607				
• Mobile	9258369624				
• IQAC e-mail address	iqac@dsvv.ac.in				
• Alternate Email address	registrar@dsvv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.dsvv.ac.in/naac-docs/uploads/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dsvv.ac.in/naac-docs/2021-2022/aqar-21-22-SUPPORTING-DOC/PART-A/PART-A-P-4.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.80	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			12/12/2013		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	00
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Provided sound basis for decision making in terms of NEP implementation that led to the improvement of institutional functioning	
2. Built an organized methodology for online assessment, training and conduction of online teaching.	
3. Ensured quality enhancement of the University by conducting ISO Energy audit	
4. Helped developing increased number of collaborations of University with National and International HEIs	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Collection and analysis of feedback from all stakeholders.	IQAC successfully collected and analysed the feedback from the applicants, students, their parents, alumni and employers that aided in developing up-to-date curriculum and enriched teaching-learning process.
Development and Application of Quality Benchmarks for Innovation.	IQAC assisted in developing the Incubation Center of the University as well as in the creation of Innovation Council. This led to the submission of numerous startup projects by the students. (To support, use the notification as well as academic council approval of creation of incubation center, its composition, innovation council and also the startup competition among students which was won by Anmol. Photographs of the event could also be added along with the link of proposal submitted by the students
Conduction of Energy Audit of the campus and its follow up.	Effective conduction of energy audit was achieved and University received ISO Certification
To increase the number of research publications and patents.	IQAC organized leading workshops, seminars to help faculty achieve higher patent submission rates and was successful in accomplishing it.
Dissemination of Information on implementation of NEP 2020.	IQAC organized faculty of the DSVV to take part in the NEP workshop organized by Government of Uttarakhand and in turn, those faculty members trained rest of the University staff in NEP.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 490">Name</th> <th data-bbox="774 427 1469 490">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 557">Academic Council</td> <td data-bbox="774 497 1469 557">20/01/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Academic Council	20/01/2023	
Name	Date of meeting(s)				
Academic Council	20/01/2023				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 804 769 866">Year</th> <th data-bbox="774 804 1469 866">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 873 769 934">2021-22</td> <td data-bbox="774 873 1469 934">15/02/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2021-22	15/02/2023	
Year	Date of Submission				
2021-22	15/02/2023				
16. Multidisciplinary / interdisciplinary					
<p data-bbox="86 1043 1469 1122">a. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.</p> <p data-bbox="86 1173 1469 1659">Dev Sanskriti Vishwavidyalaya (DSVV) is a non-conventional center of higher learning, education and research, that was borne out of the exceptional vision of ground breaking scholar, Pt Shriram Sharma Acharya ji of providing integral education based upon a multidisciplinary learning model, which works with a primary focus of providing a confluence of modern education along with instillation of human values in the students. Meticulously designed curriculum of Life Management and a holistic lifestyle encompassing daily yoga, yagya, meditation, sports and community service ensures social, psychological, moral and spiritual development of the students. https://www.dsvv.ac.in/naac-docs/2021-2022/aqar-21-22-SUPPORTING-DOC/PART-A/PART-A-P-1a.pdf</p> <p data-bbox="86 1715 1469 2040">The university offers course programmes in a wide array of subjects such as Yoga and Human Consciousness, Sanskrit, Psychology, Indian History and Culture, Theology, Computer Application, Information Technology, Rural Studies, Applied Medicinal Plants, Mathematics, Philosophy, Linguistics, Journalism, Mass Communication, Travel and Tourism to vocational programmes in Animation, Visual Effects and Media Graphics to ensure the comprehensive development of the students through foundation of all possible departments ranging from</p>					

Indology to Technology.

DSVV started to offer all programmes in choice based credit system (CBCS) from as early as 2016 and the availability of GE's and SSE's in the aforementioned subject areas in University curricula helps to provide a structure with no rigid boundaries between the learning of science, arts and humanities and thus making the students their own degree makers. The attached list of range of programmes being offered by the University as well as the list of the GE's and SSE's offered to the students also confirms that the University was one of the first higher education institutions to adopt an all-inclusive approach in the curriculum with flexibility in its courses thus providing multiple entry multiple exit system. A programme list of the University prospectus of 2022 is also attached as an example.

Additionally, University organizes many trans-, multi- and interdisciplinary National and International seminars and conferences to promote a blending of different disciplines leading to the exchange of ideas and knowledge on topics of diverse domains. In addition, faculties of the University have also been part of the discussion group of the State of Uttarakhand that was instrumental in the implementation of the NEP 2020.

b. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

The motto statement of the University is aptly framed as 'A university for the global cultural and spiritual renaissance' and the primary objective of the University is to achieve confluence of traditional education with science and spirituality. To ensure integration of humanities with science, the University offers a unique course on 'Scientific Spirituality' as a mandatory module to all its undergraduate students. The courses of the University are designed in a fashion to help student develop critical abilities, self-governance, and problem solving and communication skills.

The institutional approach towards the integration of humanities and science with STEM involves creating educational programs that combine these different disciplines to provide a more well-rounded education and prepare students for a diverse range of careers. This approach recognizes the value of creativity, critical thinking, and communication skills in STEM fields and seeks to develop these skills in students through a combination of art and science. To broaden this aspect, the University has started to work on multiple such course programmes, out of which, a few have already commenced

from the academic year 2022-23 and a few are scheduled to start from the academic year 2023-24. A list of such programmes is enclosed herewith:

Masters in Yoga Therapy (first year exit for diploma)

Masters in Yoga and Ayurveda

Diploma in Yoga and Rehabilitation

Diploma in Psychological Counseling and Yoga Therapy

Postgraduate Diploma course in Yoga Journalism

Masters in Holistic Well Being (first year exit for diploma)

Diploma in Yoga Therapy and Stress Management

BA Psychology and Communication studies

Masters in Intercultural Tourism

Masters/ Diploma in Yoga and Wellness Tourism

Masters in Digital Marketing and E-Tourism

BA in Hindi Literature and History

MA in Sanskrit Literature and Vedic History

BA in Literature and Film Studies

MA in Language and Intercultural Communication

Master in Software Development and Multimedia

MA in Social Media, SEO and SEM

Masters in Mathematics and Computing

In this perspective, it is worth noting that the Yogic Science curriculum of University also imitates the fundamental sciences curriculum to allow students to be well-versed; both in Vedic knowledge and in the scientific temperament. Similarly, the Indian

culture students also learn the basics of temple management, carbon dating and other scientific aspects besides being taught history and culture. Along with other uni disciplinary courses, students of humanities can also choose to earn extra credits by enrolling themselves in the elective modules related to Science, Technology, Mathematics and *vice versa*.

c. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain

The entire university curriculum follows the choice based credit system that provides extensive choice of courses, flexibility in curriculum, unique and engaging course options across a number of higher education disciplines. Through its extensive international collaborative network, the University is also a pioneer in execution of credit redemption, credit accumulation, credit recognition and credit transfer practices which are utilised in credit mobility of exchange students of its Erasmus plus collaborative programmes.

University is dedicated to provide value based education and it offers an exceptional compulsory 02 credit course programme of social internship to all students that includes modules on lifestyle management, creative excellence and social upliftment initiatives. This social internship of the University, called *Pariviksha* is a flagship course programme of the University and is intended to foster character-building among students.

Additionally, the University also has 02 credit SEC program on Environmental Education. Importantly, Environmental awareness is a key area of functioning of the University and this could be felt throughout the 90 acres lush green campus of the University as well as through its global tree plantation movements; such as *Vriksha Ganga Abhiyan* and *Jal Shuddhi Abhiyan*, which are being governed by the parent organisation of the University, called *All World Gayatri Pariwar*.

The University is proud of its zero-carbon footprint campus, where the waste is notonly being recycled but also being reused innumerable times and this unique initiative has led it to receive the ISO certification 500001-2018 on Energy. TheUniversity has also started an unique initiative called '*Degree ho Pana to Panch vriksha Lagana*', thus ensuring that every student plants 5 trees before they areawarded with their degrees and this initiative was

inaugurated by the Former Honourable President of India, Mr Ramnath Kovid on 29 November, 2021.

University also has many exclusive projects that are fashioned to provide direct community engagement and social service to the students. For example, the students are encouraged to take part in the *Unnat Bharat Abhiyan* initiative, through which 5 villages have been adopted by the University to ensure their holistic development.

d. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

The University had adopted the Multidisciplinary flexible curriculum from 2021-22 academic year. The NEP guidelines are already implemented into the university academic curriculum.

Partner Institution in FAP: The University is a partner institution in the Flexible Academic Program (FAP - <http://fap.iiita.ac.in/>) of Indian Institute of Information Technology, Prayagraj (IIITA), which was conceived as a step towards NEP 2020.

As far as Institutional plans is concerned, the NEP team is formulated in the leadership of Pro Vice Chancellor. The team comprises of All the Deans of School and faculties, ERP Coordinator and external experts from IIIT Allahabad is already in process to implement the same from the next academic year 2022-23.

The Journalism and Mass communication is pioneer among the university and it is implemented effective in the graduation courses of the department.

The entry at the graduate level and the 1st year, 2nd year & 3rd year exit are already designed and likely to be implemented from the 2022-23 session by and large in all the departments. The University is also providing sufficient training to the students and staff about this smooth academic transit.

e. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

The University remains committed to finding evidence-based solutions to the society's pressing issues and challenges. It continues to engage in multidisciplinary research endeavours ranging from Indian Traditional Medicinal Systems to Sustainability and from Yagya Research to Artificial Intelligence. To address these issues, the University has fostered a culture of collaboration that bring researchers from different disciplines together to share their research and ideas. It has also promoted interdisciplinary research programs, have created incentives for multidisciplinary research, have built interdisciplinary research teams, and have developed shared research facilities.

Because of these efforts, an striking example was recently set by Dr Alka Mishra from the Department of Ayurveda and Holistic Health of the University, who in collaboration with the IIT Delhi led a path breaking research in finding effective treatment of the High-risk cases of COVID-19. This study received global attention after being published in Indian Journal of Traditional Knowledge in August 2022.

In addition, the Center for Artificial Intelligence of the University in joint collaboration with UPES University, Dehradun conducted an AI based research on sperm motility, which addressed one of the significant public health burdens of the country. Besides this, the University has also established an unique collaboration with Department of Atomic Energy (DAE), India to work in diverse areas of societal development.

f. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

The University follows innumerable good practices that are carefully aligned with the Multidisciplinary/ Interdisciplinary approach of NEP 2020:

1. Multidisciplinary teaching model for integral development of students: From its conception, the University has followed an integral education model, which is defined by a unique curriculum of Life Management and a holistic lifestyle to ensure social, psychological, moral and spiritual development of the students.
2. Integration of Subjects and Collaborative learning: University has integrated different subjects into a single course or project, which helps students to see the connections between them. In addition, University encourages collaborative

learning, where students from different disciplines work together on a project. This not only fosters teamwork and communication skills but also helps students to see how their discipline relates to other areas of study.

3. **Innovative Teaching Methods:** University utilises innovative teaching methods, such as project-based learning, case-based learning, and experiential learning, to promote interdisciplinary learning. These methods allow students to apply knowledge from different disciplines to real-world problems and scenarios.
4. **Foundation of diverse departments for comprehensive development of individuals:** The University has started a wide array of course programmes to ensure the thorough development of the students by founding all possible departments ranging from Indology to Technology.
5. **Flexible academic curriculum with no rigid boundaries:** DSVV started to offer all programmes in choice based credit system (CBCS) from as early as 2016 along with GEs and SSEs in the flexible subject areas to provide a structure with no rigid boundaries between the learning of science, arts and humanities and thus making the students their own degree makers.
6. **All-inclusive approach in Curriculum:** The University was one of the first higher education institutions in India to adopt an all-inclusive approach in the curriculum with flexibility in its courses thus providing a multiple entry multiple exit system.
7. **Organisation of Multidisciplinary/ Interdisciplinary conferences and seminars:** University organizes many trans-, multi- and interdisciplinary National and International seminars and conferences to promote a blending of different disciplines and to ensure professional training of all faculty members.
8. **Technology Integration:** University has exploited technology to facilitate interdisciplinary learning, such as online collaboration tools, virtual simulations, and augmented reality experiences. This provides students with a more immersive and engaging learning experience, and helps them to connect different disciplines in a more meaningful way.

Link - <https://www.dsvv.ac.in/naac-docs/uploads/PART-P-1a-c.pdf>

17.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

The University has taken following initiatives to fulfil the requirements of ABC:

Developing credit-based curricula: The University started to offer all programmes in the choice-based credit system (CBCS) from 2016 to provide a structure with no rigid boundaries between the learning of STEM and humanities. The University was also one of the first higher education institutions to adopt an all-inclusive curriculum with flexibility in its courses with a multiple entry multiple exit system.

Digitization of academic records: University has started to work on digitizing academic records of students, including details of courses completed, grades earned, and credits accumulated. This would help in the seamless transfer of credits across institutions.

Collaboration with other institutions: Through its extensive international collaborative network, the University is pioneer in execution of credit redemption, credit accumulation, credit recognition and credit transfer practices which are utilised in credit mobility of exchange students of its Erasmus plus collaborative programmes.

Use of technology: University is working on the technology to enable the transfer of credits across institutions. For example, we are planning to use blockchain technology to ensure the security and validity of academic records.

Awareness campaigns: The IQAC of the University aims to conduct awareness campaigns to educate students about the importance of accumulating credits and the benefits of the ABC. University is also promoting the use of the ABC to facilitate lifelong learning and career advancement.

b} Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

Yes. The University has a dedicated NAD Cell that is developing a model to ensure that the students have accounts with the Academic Bank of Credits that are operated by them, wherein all academic credits earned by the student from courses of study are deposited, recognised, accumulated, transferred or redeemed for the purposes of the award of degrees. This Cell is also working to create a system that would allow courses undertaken by the students through the online modes, such as through SWAYAM, NPTEL, V-Lab etc. or of any

specified university, may also be considered for credit transfer and credit accumulation.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

The University has followed an unambiguous policy to attract the international students since 2010 and has established the International Relations Department, which is working towards seamless collaboration between University and global institutions that involve streamlining communication, cooperation, and knowledge-sharing between different departments, faculties, and institutions. This also includes creating shared platforms for digital communication and collaboration, organizing joint research projects and workshops, and establishing formal partnerships between institutions. The department also provides guidance and support to the local students and scholars, who have a desire to study, teach and to do research at an overseas University. The department functions as the University's primary point of contact for International affairs and is also responsible for maintaining the University's international collaborations.

Internationalization approach of University involves expanding educational opportunities beyond national boundaries to provide students with a more diverse and globally-oriented education. This includes recruiting international students, creating study-abroad programs, and partnering with foreign institutions to offer exchange programs and joint degree programs. Currently University has International Collaborations that potentially allow joint academic programmes to run between partner institutions and attract international students. The University also has Erasmus plus collaborations; through which University actively engages into the activities of ECTS credit verification, credit accumulation, credit redemption or transfer and vice versa.

In addition, the University also hosts Asia's first and only Center for Baltic Culture and Studies (CBCS) which was established in 2016 to commemorate the unique ties that India shared with the Baltic Nations. CBCS has been working in the areas of offering joint academic exchange programmes; research and development initiatives, joint seminars, conferences etc. with an intention to foster and promote the academic activities of both India and Baltic countries in respective nations. On , Honourable Vice President of India, Shri Venkaiah Naidu ji also inaugurated South Asian Institute of Peace

and Reconciliation that was established by Dev Sanskriti Vishwavidyalaya in collaboration with University of Winchester, UK.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

The University follows an efficient process for development of curriculum that encourages the faculties to design their own curricular and pedagogical approaches within the approved framework. Each department of the University has a Curriculum Development Committee, which collects the formal and informal feedback as well as current trends from the industry, faculties, peers, alumni and students via course coordinators, departmental heads and from the external experts. Academic input is also sought during academic events such as during Conferences, Seminars, and Faculty Development Programmes and in the Workshops.

The collected feedback is then shared with the faculties to allow them to prepare a draft that includes outcome-based proposed curriculum, objective of the proposed course programme, employability of the suggested course, a trend analysis of possible projections in the subject areas in next few years as well as societal and industrial expectations. The UGC model of course curricula for that given programme is given due consideration in the development of curricula. The curriculum finalized by the faculty members is placed before the Board of Studies and all the decisions and resolutions passed by the Board are presented before the Academic Council for its approval and eventually to the Board of Governors for final approval.

Once the final approval is obtained then the faculties design their own lesson plans along with the constructive, reflective and inquiry-based pedagogical approaches to deliver those course modules. This also includes proposed textbooks, reading material sections etc. and these lesson plans are regularly reviewed by the Departmental Heads as well as Faculty Deans.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

1. Partner Institution in FAP: The University is a partner

institution in the Flexible Academic Program (FAP - <http://fap.iiita.ac.in/>) of Indian Institute of Information Technology, Prayagraj (IIITA), which was conceived as a step towards NEP 2020. This program allows multi-exit, multi entry, multi-disciplinary, multi-mode, multiinstitute, lateral entry, flexible fee, holistic approach, multi-language, medium, continuous assessment approaches and it also has an Academic Bank of Credit in the form of an online portal FAPIS developed by IIITA. DSVV along with all IIMs, all IITs, GBPSSI Prayagraj, Delhi University, JNU Delhi, Allahabad Central University, BHU is offering Human Engineering and Social Sciences (HESS) modules/courses for FAP. DSVV has already provided one 12 credit module and 3 stand-alone courses for the pilot run of FAP.

2. **Dedicated NAD Cell:** The University started to offer all programmes in choice based credit system (CBCS) from 2016 and it also has a dedicated NAD Cell.

3. **Successful utilisation of credit mobility in Erasmus Plus Collaborations:** Currently University has 84 International Collaborations that allow joint academic programmes to run between partner institutions and attract international students. The University currently has 09 Erasmus plus collaborations through which the University actively engages into the activities of ECTS credit verification, credit accumulation, credit redemption or transfer.

Link - <https://www.dsvv.ac.in/naac-docs/uploads/PART-P-2a-c.pdf>

18.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework.

The University has made below mentioned efforts to strengthen the vocational education and soft skills of students:

Curriculum design: The skill development efforts of the University are fully aligned with that of the National Skills Qualifications Framework, which is evident through its enrichment of the curriculum and provision of elective/add-on courses and extra-curricular activities. The soft skill development program is an integral part of every student's curriculum and in addition to that, the University has a dedicated department of Career Support, Guidance and Placement (CSGP) that assists students to develop core

competencies and soft skills.

Industry partnerships: The University established a MoU with National Institute of Electronics & Information Technology (NIELIT) in 2022, which aims to provide students with opportunities for internships, apprenticeships, and hands-on training, which can enhance their vocational education and develop their soft skills.

Assessments and certifications: University uses assessments and certifications that are aligned with the NSQF to measure the competencies of students. This helps students to identify their areas of strength and weaknesses, and provide feedback to the University to enhance the teaching-learning process.

Career counselling: University also provides students with career counselling and guidance to help them make informed decisions about their future careers. This training that is provided through Career Guidance Center, includes guidance on vocational training opportunities and soft skills development courses that are aligned with the NSQF.

Compulsory Skill Enhancement Courses: The vocational education is imparted through various compulsory skill enhancement courses; a list of which is provided in the enclosure. Students are allowed to choose the skill enhancement course as per their interests, knowledge, skills and aptitude. Soft skills are inculcated in students through countless activities such as by taking part and performing in leading programmes of the University; for example Unnayan, Utkarsh and Utsav, NSS, NCC camps and in various competitions that assist them to acquire proficiencies like problem solving, communication, creativity, confidence, adaptability, critical thinking and time management.

b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

The list of the programmes offered by the University that aids to promote vocational education is enclosed.

1. M.A. /M.Sc. Yogic Science and Ayurveda
2. M.A/M.Sc. Yogic Science and Alternative Therapy
3. M.C.A. Master of Computer Applications (Specialisation in Data science)
4. M.Sc. Applied Medicinal and Aromatic Plant Sciences
5. M.A. Music (Tabla and Pakhawaj)

6. M.A. Music (Vocal)
7. M.Sc. Yoga Therapy 8. M.B.A. Tourism & Travel Management
8. B.Voc. in 3D Animation & VFX
9. Bachelor of Rural Studies
10. Diploma in Media Graphics and Video Editing
11. Certificate in Holistic Health Management

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

Dev Sanskriti Vishwavidyalaya was founded in accordance with the vision and wishes of revolutionary seer and saint, Pt Shriram Sharma Acharya ji, as component of a larger platform for helping human culture transition to meet the global social, political, environmental and economic needs of this century. He had a vision to establish a University devoted to the preservation and propagation of Indian Culture, which to him was Dev Sanskriti, that could combine the percepts of practical knowledge (shiksha) and spiritual education (vidya) to create truly enlightened individuals.

Pt Shriram Sharma Acharya ji believed that there is a need for a value-based educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind. It works on a primary focus of providing a confluence of modern education while instilling human values in the students. The students are expected to follow a simple, spiritual lifestyle and they receive benefits from both; state of the art facilities and the wisdom of ancient traditional practices.

The vision of the Dev Sanskriti Vishwavidyalaya is to unite contemporary education with spiritual training to cultivate well-rounded, competent and personally uplifted graduates, who possess a scientifically grounded understanding and experience of spiritual transformation and a powerful drive to use their gifts to promote the greater good of society.

To accomplish these objectives, the University has embraced a few unique traditions, such as 'Gyan Deeksha ceremony', which is conducted in the beginning of every academic session and through this Vedic ceremony, the students are encouraged to receive value-based knowledge and in return devote their time for the society. Every student also undertakes 'Life Management' and 'Scientific

Spirituality' courses for a minimum of 2 semesters, if he/she is a post-graduate student and for 4 semesters, if he/she is an undergraduate student. The Life Management syllabi covers all aspects related to life-skills and development of humanistic, ethical, inherent and universal human values of satya, dharma, shanti, prem, ahimsa, scientific temper and citizenship values. In addition, University also has a 'Shaurya Deewar' or 'Wall of Heroes', which showcases all the gallantry award winners of India and students daily sing National Anthem in front of it to convey their respect to the heroes as well as to develop a devotion to serve the nation with finest spirit.

d) Enlist the institution's efforts to:

i. Design a credit structure to ensure that all students take at least one vocational course before graduating.

It is mandatory for every undergraduate student to select at least one vocational course called 'Skill Enhancement Course' or SEC. The SEC is practical in nature and is of 2 credits. The list of such courses is provided in the enclosure.

ii. Engaging the services of Industry veterans and Master Craft's persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

The vocational training is provided by competent and trained teachers, some of whom are veterans. In special cases, such as with rug-making, apparel making and craftsmen work; services of veterans and master craftsmen are availed to deliver those course programmes.

iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

The University is adequately equipped with workshops and laboratories to impart on-campus vocational education through experiential learning. The programme has a formal component for vocational learning which necessarily requires a blended learning module; for example - eNAM mandis, Dairy plant operation, Crop Husbandry practices, Travel and Tourism enterprises etc. In addition, University also offers short term online modular programmes called STMCs; a list of which is also provided in the enclosure.

iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

The University established a MoU with National Institute of Electronics & Information Technology (NIELIT) in 2022; through which the courses are proposed to be offered via an unified platform that could manage learner enrolment, skill mapping and certification.

v. Skilling courses are planned to be offered to students through online and/or distance mode.

All the skill development courses offered by the University are created to develop hands-on skills. The video modules of following courses have already been prepared and uploaded on the YouTube channel of University for the distance learning purposes.

i. Handloom technology

ii. Cow husbandry

iii. Handmade paper production

iv. Screen Printing

v. Fruits & Vegetable Processing and Preservation

vi. Scented sticks production

vii. Manufacturing of cow-based products

While designing these courses, following points were considered to ensure their effective implementation:

Course Design: When designing skilling courses for online or distance mode, the needs and learning styles of the students were considered to engage learners and facilitate active learning and also to ensure that the content is presented in a clear and concise manner to avoid confusion and frustration.

Technology: Technology plays a critical role in online and distance learning. University ensures that the technology used for course delivery is reliable, user-friendly, and accessible to all students. University also tries to use learning management systems (LMS)

to manage the course content and track student progress.

Support: University provides dedicated support for students by means of online tutoring, discussion forums, and virtual office hours to facilitate student engagement and address any questions or concerns.

Assessment: University aims to use a clear assessment strategy for online and distance learning courses.

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

The National Education Policy (NEP) 2020 emphasizes the need to focus on skill development and vocational education to enhance employability and promote economic growth. Here are some good practices that the University has adopted to promote skill development in view of NEP 2020:

Integration of vocational education: University has integrated vocational education into the mainstream education system to provide students with a holistic learning experience. All students are encouraged to acquire skills through the compulsory Skill Enhancement Courses offered by the University. Besides, underprivileged students can also take advantage of a special scheme run by the University called 'Earn while Learn ', which would allow them to earn their livelihood via vocational skills.

Multi-disciplinary approach: A multi-disciplinary approach to teaching and learning to enhance the skills of students is encouraged by the University. This approach involves integrating different fields of study to create new knowledge and innovative solutions.

Emphasis on experiential learning: The University underlines experiential learning to enhance the skills of students. This involves hands-on learning and real-life experiences that enable students to apply their knowledge and skills to practical situations.

Collaboration with industry: A MoU with National Institute of Electronics & Information Technology (NIELIT) in 2022 was established by the University, through which, a range of courses are being offered.

Promotion of entrepreneurship: University promotes entrepreneurship and innovation by providing students with training and support to

start their own businesses. University has also established a dedicated Innovation Cell that allows the start-up ideas of the students to grow. This has helped students to develop their skills in business management and promotes the growth of the economy.

Overall, the University has adopted a student-centric approach that focuses on enhancing the skills of students and prepares them for the future workforce

Institutional Values and Social Responsibilities

The University is devoted to the preservation and propagation of the Indian Culture and the name Dev Sanskriti Vishwavidyalaya carries special significance as it stands for the values and practices inherited from the sublime conventions and ancestral wisdom of India. To avail this objective, the University offers an exceptional learning teaching process, distinctive ceremonies and also a mandatory social internship.

The Best Practice

The University promotes and empowers all its students to equip themselves with appropriate skills that can sustain as valuable assets in their lives. The University also works on a unique model of rural development which aims at developing self-reliant villages by transferring skills that are helpful for their livelihood.

Institutional Distinctiveness

The University provides a helpful environment for human development along with professional and social development of its students as an essential component of their overall developmental process so as to induce the spirit of selfless service to society in them.

Link - <https://www.dsvv.ac.in/naac-docs/uploads/PART-A-P-3a-d.pdf>

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

The University is established with a primary aim of preservation and

propagation of the Indian Culture, and hence, the University chose its name as Dev Sanskriti, to allow to combine the percepts of knowledge (shiksha) with spiritual education (vidya). The name Dev Sanskriti Vishwavidyalaya carries special significance and stands for the values and practices inherited from the ancestral wisdom of India. Today, Dev Sanskriti Vishwavidyalaya is recognized for the breadth and depth of its knowledge of the ancestral wisdom of India and its ability to apply this knowledge for the cultivation of students of exceptional skills and character for the benefit of society.

While the University most prizes the values and high-minded character traits of its student body, it also understands that a thorough and broad education in a field of specialization is a crucial resource for agents of change and social servants in the modern world. It is important to note that one of the four schools of the University is called 'School of Indology' which is created with a singular emphasis to offer courses in the Indian Knowledge System. This school has three faculties:

a) Faculty of Yoga and Health that offers courses in Yoga, Ayurveda and Holistic Health through its departments of Human Consciousness and Yogic Science. Altogether this faculty offers a total of 07 course programmes focusing upon Indian Knowledge Systems.

b) Faculty of Indian Languages that offers courses in Hindi and Sanskrit through its departments of Vedic Studies and Sanskrit and department of Hindi. This faculty offers 04 programmes on IKS.

c) Faculty of Indian Music and Culture that offers courses in Indian Classical Music (Vocal and Instrument), History and Indian Culture through its departments of History and Indian Culture and department of Indian Classical Music. This faculty offers 06 programme focusing upon Indian Knowledge Systems.

In addition, through the STMC division of the University, called Adhigam - the University is offering enclosed online programmes dedicated to the Indian Knowledge Systems:

Additionally, the daily routine of the University is fashioned on the ethos of the Indian Culture and includes participation of students and staff in daily yagya, yoga, Indian classical music, Naad Yoga Meditation, sevakarya and morning and evening prarthanas in the hostel. In addition, from the daily newspaper of university; i.e. Sanskriti Sandesh to quarterly Hindi and English newsletters of University; i.e. Sanskriti Sanchar and Renaissance, all are

published to disseminate the knowledge of Indian culture.

b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

The University is already offering a total of 20 courses in English to the International Students that are developed to help them master Indian Knowledge Systems. The faculties are well-trained to deliver these programmes and University proudly offers bilingual teaching to its students. A list of abovementioned courses is enclosed.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

Following are the courses taught in Indian languages and bilingually in University.

1. B.Sc. (Hons.) Yogic Science
2. M.A. / M.Sc. Human Consciousness and Yogic Science
3. PG Diploma in Human Consciousness, Yoga & Alternative Therapy
4. Certificate in Yoga and Alternative Therapy
5. B.A. (Hons.) English
6. B.A. (Hons.) Sanskrit
7. M.A. Sanskrit
8. B.Sc. Information Technology
9. Bachelor of Computer Application (B.C.A.)
10. M.C.A. Master of Computer Applications
11. B.A. Journalism and Mass Communication
12. M.A. Journalism and Communication Studies
13. Bachelor of Rural Studies

14. M.Sc. Applied Medicinal and Aromatic Plant Sciences

15. B.Voc in 3D Animation & VFX

16. Diploma in Media Graphics and Video Editing

17. B.B.A. Tourism & Travel Management

18. B.A. (Hons.) Music-Vocal

19. M.A. Music (Vocal)

20. M.A./M.Sc. Clinical Psychology

d) Describe the efforts of the institution to preserve and promote the following:

i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)

India is a culturally diverse country with over 1.4 billion people and 22 official languages recognized by the Constitution. The University has taken various initiatives to preserve and promote Indian languages. Here are some of the efforts undertaken by the University:

Offering courses in Indian Languages: The University has a dedicated Department of Indian Languages that offers courses in following subjects:

1. BA Hindi

2. MA Hindi

3. BA Sanskrit

4. MA Sanskrit

Use of technology: Recently, University started to work on developing a mobile application (both android and iOS versions) to help people learn Sanskrit and Vedic studies via their phones in joint collaboration with an organisation called Language Curry.

Preservation of Communication in Indian Languages: The University

offers Sanskrit Communication Workshop to all students and has conducted exclusive workshops in Vedic Mantra recitation and related areas. University is also the proud host of Valley of Words Writer Awards that are offered to prominent writers in Hindi and Sanskrit languages. The University also organises 'Sanskrit Debate competitions' in joint collaboration with LBSNAA, Mussoorie every year.

In conclusion, the University has taken significant efforts to preserve and promote Indian languages

The University has a dedicated Department of Indian Languages that offers courses in following subjects:

1. BA Hindi
2. MA Hindi
3. BA Sanskrit
4. MA Sanskrit

In addition, the University offers Sanskrit Communication Workshop to all students and has conducted exclusive workshops in Vedic Mantra recitation and related areas. University is also the proud host of Valley of Words Writer Awards that are offered to prominent writers in Hindi and Sanskrit languages. The University also organises 'Sanskrit Debate competitions' in joint collaboration with LBSNAA, Mussoorie every year. Recently, University started to work on developing a mobile application (both android and iOS versions) to help people learn Sanskrit and Vedic studies via their phones in joint collaboration with an organisation Language Curry.

ii. Indian ancient traditional knowledge

The University has many important manuscripts conserved in its library to safeguard ancient traditional knowledge of India. In addition, the University has digitized the books of the founder-patron of India on ancient traditional knowledge of India, which could be accessed by people worldwide. The faculties of University have worked in publications of Durlabh Upanishads to classical scriptures, such as Yoga Vasishtha.

The University has also established a unique 'Yagyavalkya Center for Yagya Research' to preserve the sacred tradition of Yagya and to conduct high quality research in this field. Both the research journals published by the University; i.e.

- DSIIJ (ISSN : 2279-0578; eISSN 2582-4589) and
- IIJYR (ISSN: 2581-4885)

are also intended to disseminate research-based understanding of Indian ancient traditional knowledge.

iii. Indian Arts

The University has a committed division of 'Sanskritik Prakosth' that works on preservation, propagation and presentation of Indian arts, music, dance, folk songs etc. It has received National awards on several occasions. This division also works with Spic McKay to host various artists of traditional Indian heritage systems, who regularly perform in University. In addition, University works on the principle of sustainability, where from paper to cloth are recycled and made by hand following Indian artisan tradition.

iv. Indian Culture and traditions.

The University has a 'sanskar prakostha' to preserve Indian culture and traditions that conducts Vedic ceremonies for all students ranging from their birthdays to deep yagya rituals that are uniquely conducted by students. In addition, the University also offers 'Bharatiya Sanskriti Gyan Pariksha' with so-named cell of parent organisation. This is an examination developed to offer a fundamental understanding of Indian Culture to each and every student of India. At present, this examination is being conducted in 1.5 lakh schools across India and thus making it accessible to 34 lakh students in 2022.

e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

1. Establishment of School of Indology: one of the four schools of the University is called 'School of Indology' which apart from being the largest school of University, is also the one that was created with a singular emphasis to offer courses in the Indian Knowledge System. This school has three faculties.

2. **Daily routine based on Indian Culture:** the daily routine of the University is fashioned on the ethos of the Indian Culture and includes participation of students and staff in daily yagya, yoga, Indian classical music, Naad Yoga Meditation, sevakarya and morning and evening prarthanas in the hostel. **Unique research centers based on Indian Culture:** The University has established an unique 'Yagyavalkya Center for Yagya Research' to preserve the sacred practice of Yagya and also to conduct high quality research in this field. Both the research journals published by the University; i.e. DSIIJ (ISSN : 2279-0578; eISSN 2582-4589) and IIJYR (ISSN : 2581-4885) are also intended to disseminate research-based understanding of Indian ancient traditional knowledge. **Teaching in Indian languages:** University offers courses in Indian languages to promote the use and understanding of these languages. This helps preserve and promote the rich cultural and linguistic diversity of India.
3. **Teaching in Indian languages:** University offers courses in Indian languages to promote the use and understanding of these languages. This helps preserve and promote the rich cultural and linguistic diversity of India
4. **Using online courses:** The NEP 2020 emphasizes the importance of online learning and institutions can use this medium to integrate Indian knowledge system. University offers courses in various disciplines that draw from traditional Indian knowledge systems, such as Ayurveda, yoga, and classical music.
5. **Collaborative efforts:** University collaborates with indigenous communities, scholars, and experts to promote and integrate traditional knowledge systems into mainstream education.
6. **. Capacity building:** University provides training and capacity building programs for teachers and educators to enhance their understanding of traditional knowledge systems and practices.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

The University has used an approach that focuses on identifying the desired outcomes or competencies that students should possess upon graduation, and then it designs the curriculum that ensures that those outcomes are achieved. Based on this approach, University developed a roadmap for implementation of outcom- based education during a course feedback meeting in June 2019 and this roadmap was then critically discussed with the academic administrators, teachers

and planners. This road map included significant initiatives such as defining learning outcomes for each program or course, mapping learning outcomes to curriculum, assessing student learning, and aligning faculty development and resources.

ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

Six workshops were conducted during August to October 2019 with departments to elaborate POs, PEOs, COs and evaluation strategy for the courses offered in DSVV. Departments prepared outcome based curriculum, devised teaching strategies and identified activities to fulfil requisite outcomes as per the guideline documents developed by the University.

Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

Following are some good practices used by the University pertaining to the OBE in view of NEP 2020.

Defining clear learning outcomes: University defined learning outcomes clearly and precisely. Learning outcomes are aligned with the program objectives and NEP 2020 guidelines. The outcomes are specific, measurable, achievable, relevant, and timebound.

Design and develop curriculum: All departments designed and developed their curriculum that aligns with the defined learning outcomes. The curriculum was developed to be student-centred and competency-based, focusing on the development of skills, knowledge, and attitudes necessary for the employment.

Assess learning outcomes: The prepared course outcomes were related to classroom activities, outbound activities, group activities and self-learning activities, thus making learning more effective and focused. Assignments were prepared based on the activities and in turn, micro-projects were developed to consolidate the learning outcomes.

Continuous feedback and improvement: University uses continuous feedback to students on their performance and progress towards achieving the learning outcomes. The feedback are also used to improve teaching and learning strategies and to update the curriculum.

Faculty development: University provides training and professional

development opportunities to faculty members to implement OBE effectively. Faculty members are trained on designing and delivering competency-based instruction, developing assessment tools, and providing feedback. In order to improve teachers' understanding that students learn in different ways and to continually improve instruction methodology, a seminar on 'Deepening Pedagogical Methods: A Teacher-Training on Pedagogy', was organized in December 2019 with the help of Professors from University of Massachusetts, Dartmouth (USA) and University in Westfield, Massachusetts (USA) using Lectio Divina as a method of reading and interpretation.

Stakeholder engagement: IQAC engages all stakeholders, including students, faculty members, parents, and employers, in the implementation of OBE.

Technology integration: University leverages technology to implement OBE effectively. It is also used to develop digital learning resources, assessments, and feedback mechanisms.

21.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.

b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

The good practices adopted by the University pertaining to the Online Education in view of NEP 2020 are as follows:

Providing high-quality digital infrastructure: The University has high-speed internet, computers to support an online educational network.

Developing engaging and interactive content: The online short-term modular courses (STMCs) which are run by various departments of DSVV are aligned with NEP 2020, Sustainable Development Goals 2030 and all seven initiatives of Akhil-Vishwa Gayatri Pariwar. These courses are tailored to enhance everyday life by providing capacity-building modules to nurture higher-order cognitive capacities, enable certain forms of understanding, acquire skills, abilities and habits of mind, thus defining the concept of educated ness in its own unique

way.

Offering flexible and Quality learning schedules: These courses run online at a frequency of 1 to 4 weeks and e-certificates of participation are provided after successful completion of courses; which includes mandatory feedback, attendance and exam thresholds. Recording of respective sessions is made available to its participants as per University's data retention policy. Quality of all courses is monitored and strict quality control is ensured by reviewing feedback forms etc. Courses are discontinued if minimum criteria are not met.

Encouraging collaborative learning: The University encourages collaborative learning by providing online discussion forums, group projects, and other opportunities for students to collaborate with each other.

Ensuring assessment integrity: University uses plagiarism detection software, proctoring services, and other measures to ensure the integrity of online assessments.

Providing support services: Online learning can be challenging for students who require additional support. Institutions should provide access to academic advisors, tutors, and other support services to help students succeed in their online courses.

Extended Profile

1.Programme

1.1	38
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	21
Number of departments offering academic programmes	

2.Student

2.1	1255
Number of students during the year	

File Description	Documents
Data Template	View File
2.2	534
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1208
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	14
Number of revaluation applications during the year	
3.Academic	
3.1	989
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	113
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	121
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	1501
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	225
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	47
4.4 Total number of computers in the campus for academic purpose	506
4.5 Total expenditure excluding salary during the year (INR in lakhs)	773.93

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University offers flexible and innovative curricula in the areas of science, art, humanities, social sciences and skill development coupled with the community engagement and value-based multidisciplinary education. Each department of the University has a

Curriculum Development Committee, which collects the formal and informal feedback as well as current trends from the industry, faculties, peers, alumni and students and from the external experts. The collected feedback is then utilised to prepare an outcome-based curriculum, which is then reviewed to ensure that it continues to be of relevance to the local, regional and national needs.

Programmes which have wider ramifications; such as yogic sciences, holistic health, IT, animation and are affected by fluctuating global requirements have also been designed and updated as per the industry/market/society expectations. Most of the programmes are aligned with the Outcome Based Education reflecting the graduate attributes of the Learning outcome - based curriculum and are in lieu with the vision and mission of the University. The POs, PSOs, and COs are framed focusing on the local, regional, national and global developments. To imbibe commitment and responsibility towards the society, value-based courses like Life Management, Ability Enhancement and Skill Enhancement are also compulsory for the students to undertake.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

311

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Founder-Patron of the University, Pt Shriram Sharma Acharya ji believed that there is need for a value-based educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind. The vision of the Dev Sanskriti Vishwavidyalaya is to unite current education with moral development to cultivate well-rounded, competent and uplifted graduates, who possess an understanding of spiritual transformation and have a drive to use their gifts to promote the greater good of society.

The University not only ensures that its curricula are designed in a manner to introduce the concepts of professional ethics and human values but it also provides socio cultural activities that helps students to inculcate virtues of environmental awareness, leadership, empathy, equality and harmony. Two thirds of University students are females and this not only ensures gender equality but it also brings the women empowerment to the realms of enactment rather than mere academic discussions.

Environmental awareness is the highlight of the functioning of University and this could be felt throughout the lush green campus of the University as well as through its global tree plantation movements; such as Vriksha Ganga Abhiyan and Jal Shuddhi Abhiyan.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

699

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received

- All 4 of the above

from Students Teachers Employers Alumni

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

610

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Dev Sanskriti Vishwavidyalaya is committed to raise the quality of each and every student. There are plentiful cases wherein the faculty has diligently and by utilising strategies of remedial classes, employing peer mentors and with perseverance helped the academically weaker students in their studies and have brought them at par with other students.

Majority of the University students come from disadvantaged sections of the society; and significant improvement has been observed in their confidence and academic acumen by the time they graduate from the University; many such students are well placed in good jobs and are also successful entrepreneurs. The University also has a unique programme of personality refinement, which demonstrated a positive outcome in terms of improved academic performance and a healthier hostel environment.

The academically advanced learners are identified through their performance in the internal and external assessment examinations as well as during routine interactions between faculty and the students as well as during performance-based activities organized on-campus as well as in the competitions organized in other institutions.

The advanced learners are given special trainings; opportunities for attending conferences and competitions in other institutions; and in various youth programmes along with career guidance through Career Guidance of DSVV.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.dsvv.ac.in/naac-docs/2021-2022/agar-21-22-SUPPORTING-DOC/PART-B/criteria-II/2.2.1/2.2.1-PROTEEN.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1255	113

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In order to make learning student-centric, University frequently utilises the experiential and participative learning mode teaching methods. Students are encouraged to ask questions and critically analyze taught subjects. All four major components of experiential learning, such as concrete experience, reflective observation, abstract conceptualization and active experimentation are exercised in University.

In addition, departmental seminars are organized in various departments, wherein each student is expected to deliver a presentation in an interactive mode. These seminars and tutorials are based on participatory method of teaching that includes games, discussions, role plays, projects, story-telling, debates and case studies. In order to improve teachers' understanding that students learn in different ways a seminar on 'Deepening Pedagogical Methods: A Teacher-Training on Pedagogy', was also organized in 2019 in joint collaboration with University of Massachusetts, Dartmouth (USA) and University in Westfield, Massachusetts (USA) using Lectio Divina as a method of reading and interpretation. All the subjects taught in the University utilise conventional problem-solving teaching strategies, such as simplification techniques, making use of models, diagrams, tables and charts etc. to allow holistic learning process to take place.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT enabled facilities used by the faculty include computer/projector setups, audio/video setups, computer labs, laptops, internet, intranet, e-journals, e-books, open seminars and symposiums, video conferencing, e-lectures, guest lectures and classes by experts in the respective fields, access to national and international conferences, educational tours, proprietary and open source software, educational CDs/DVDs and library equipped with a large number of books on relevant subjects.

The Department of Computer Science and the Training Cell offer

regular training sessions to the faculty members regarding the basics of computer hardware and software and preparation of computer-aided teaching / learning materials. The faculty can learn basics like computer architecture, internet, document preparation, presentation making, image processing, audio/video handling and recording, basic software, web conferencing, etc. Training Cell also prepares sample computer-aided teaching / learning materials for various courses, and demonstrates these in front of the faculty of these courses to facilitate computer-aided learning in their courses.

The University encourages the faculty members to include computer-aided teaching in their courses. Faculty is also encouraged to participate in Orientation and Refresher courses offered by the UGC, in which computer-aided teaching / learning material preparation is an integral part of training.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

14

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University follows an independent, integrative, student-centered and impartial Examination Management System ensuring the integrity of the University. The Examination pattern consists of two components, namely, Continuous Internal Assessment and Semester End Assessment, each carrying a weightage of 40% and 60% respectively.

The Office of the Controller of Examinations has proficiently integrated the Information Technology in the management of Examination System. It is important to note that in University, Examination Cell and ERP cell function together to ensure IT integration and IT reforms in examination procedures and processes. Entry of the subject marks to course grades and Cumulative Grade Point Average (CGPA) and preparation to analysis of results have all been automated. The fee submission of the University has been made cashless and through online mode only.

All the PhD entrance examinations of the University since then, have been efficiently conducted via online mode. The Examination Committee made crucial amendments to the exam rules for the online conduction of examinations. Students have access to view their marks of the academic performance on the University website. In addition, the Consolidated Mark Sheet and Degree of University printed on non-tearable paper has many security features to ensure effective IT integration and reforms

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs at DSVV have been designed for attaining specific goals and accordingly the assessment processes have been defined and religiously followed by its teachers. In the light of latest developments like announcement of NEP 2020, significant changes in world order Post Covid-19 pandemic, etc. DSVV has started the process of redefining the learning outcomes in terms of PO, CO, PSO and accordingly systematically integrating these into assessment process. Very soon, DSVV is going to put all these information on its website.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yes, both internal as well as external assessments are taken into account in measuring the level of attainment of POs, PSOs and COs. Both formative and summative mechanisms are adopted for internal assessment. At the end of several courses belonging to a program an external expert is invited for conducting Viva. Many companies are conducting recruitment drives and our students are also visiting industries for internship and/or on job training. DSVV regularly interacts with these external entities and based on their feedback it fine tunes the curriculum (if needed). Overall, a closed loop system approach is being followed at DSVV for ensuring attainment of PO, PSO and CO.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**491**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.dsvv.ac.in/naac-docs/uploads/Student-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dev Sanskriti Vishwavidyalaya is a university for global cultural renaissance with an exceptionally tracked journey of learning-transforming environment and of evidence-based research, which is carefully seeded in the first objective of its Act. The Institution's research facilities are frequently updated, and there is a well-defined policy for promotion of research Such as

Research Incentivization

- Financial assistance and support for research publications with incentive to the authors
- Pandit Shriram Sharma Acharya Scholarship to undergraduate, graduate, and PhD students

Research Promotion

- Providing research guidance and resources through specialized dedicated research centers and state of art labs
 - Brahmavarchas Research Institute
 - Center for Baltic Culture & Studies
 - Yagyavalkya Center for Yagya Research
 - Center for Artificial Intelligence & Research

- Center for Animation & VFX
- Panchkarma Center & Marma Therapy Center
- Rural entrepreneurship environment for research and innovation
 - Center for Recycling & Handmade Product (Self-Employment Center)
 - Rural production facilities (Gaushala, Cow urine and dung based product development, Gobar-gas, Vermicomposting, etc.)
 - Herbal Medicine Product Laboratory, Herbal Garden, Medicinal & Aromatic Plants Field laboratory

Schools under Dev Sanskriti Vishwavidyalaya have facilitated researchers with focus toward Indian Knowledge System and scientific spirituality.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

9.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

60.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

11.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

DSVV has a diverse and strong ecosystem that nurtures innovations and an entrepreneurship environment for addressing social issues.

1. Rural development, sustainability and entrepreneurship is at the core of the University's effort to reduce carbon footprint and holistic health.

- +70 plus products / 10+ categories and training to +50

b. Herbal Pharmacy, Herbal Garden, Lab, Yagyavalkya Center for Yagya Research and Medicinal plant science field laboratories provide a unique herb-based ecosystem

- Immune candies: Nidhi-Prayasee

1. The university expertise of ancient knowledge generates a unique eco-system resulting in innovations of ancient wisdom

- Digital sundial : Nidhi-Prayasee
- Patents on Yagya Kunds designs

1. The University has dedicated departments for Animation (dedicated studio for film and media collaborations), Media & Printing providing ecosystem, where innovation is reflected in the blend of spiritual ambience of the University.

- Toycathon 2021 final round entry of Panch Mahabhut Game
- Development of Pragma Tale Animations

1. Computer Programming and IT Related innovations are well driven by the School of Technology, communication and management.

- Green Computing Project (USERC)
- Centre for Artificial Intelligence & Research

Organizing all efforts under one system, the university has an Sanskriti Center for Incubation and Entrepreneurship Training & Institutional Innovation Cell conducting entrepreneurship workshops, weekend Workshops, innovative idea competitions and promoting start up.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- E. None of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
13	00

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
2	00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

DSVV distinctly provides consultancy and expert advice indomains such as cultural and spiritual, industrial, rural and sustainability, and traditional medicine consultancy. DSVV faculty, staff and students are allowed to provide consultation in prior approval from institutional administrative heads under different programs.

Cultural & Spiritual consultancy

DSVV provides cultural and spiritual consultancy to individuals and entities. National and International groups/individuals/corporates visit the university for cultural and spiritual consultancy and guidance.

Industrial Consultancy

The Consultancy is the important part of the research through which the faculty, scientists, Post-Doctoral researcher, staff share their expertise to the industry as an expert advice that help to solve their challenges with design, build, and develop policies, frameworks, models, testing and validating services, help with process and product development and prototypes.

Traditional Medicine Consultancy

DSVV works in preserving and practicing traditional medicine and therapies. Experts' consultancies of traditional medicine to patients and field professionals in the institution are voluntary as part of their service to the society.

Rural & Sustainability consultancy

The university seriously works in rural employability and sustainability. Faculty and staff involved in this activity provides training of skills of rural entrepreneurship to individuals and entities from cottage industry.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university uses its full strength for social transformation based on the patron founder's vision of the need of molding students into noble and enlightened beings: Selfless, warm-hearted, compassionate, and kind.

DSVV's students, faculty, and administration take up challenges through different programs addressing social issues in seven dimensions - Spiritual-consciousness elevation, Health movement, Education movement, Self-employment, Environment protection, Women empowerment, Anti-Addiction & Anti-ill practices movement.

Program

Activity

Outcome

Social Internship

(Compulsory 1 month)

Conducted training programs on Yoga, Yagya and Life-management

+400 students

+15 states

+2000 events

NSS, NCC, Scout

- Cleaning drives, rallies, Blood donation drives, tree plantation, Camps, Pared, Awareness, etc.

- Enumerations, surveys,

awareness camps and campaigns

- Bal Sanskar Shalas

- Village library, carry out contour mappings, study reports

- Health and hygiene programmes

+400 Students

+20 Events

Rural Development activities

Reached 5 villages under Unnat Bharat Abhiyan

Trained self-help women groups from nearby areas

Handmade product trainings to 100+ participants

In Campus & Social Media

- Preserving flora, Upcycling, Solid-waste management, Plastic free campus,

- Tobacco free day, Environmental day, etc.

Under scheme 'Degree ho pana to panch Vriksha lagana'

+2000 Trees planted

Instagram page on flora-fauna created

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has designed and built an infrastructure which duly facilitates the curricular and co-curricular activities. The campus is spread over 75.377 acres with a total built up area of 84226.84 sqm. The University has an ingenious layout along with a modern infrastructure that is well-connected with wide asphalted roads and high mast street lights.

The University has 32 84226.84buildings to cater the need of 4 schools 09 faculties and 21 departments. All departments are fully equipped with necessary infrastructure that includes class rooms, seminar halls, laboratories and faculty rooms. In total, the University has 46 class rooms, 11 laboratories 01 central library, 21 departmental libraries, 05 hostels, 1 International hostel, 10 faculty accommodation blocks, 01 University Guest House, 1 CAM center, 01 Vision Center, 03 dining halls, 01 cafeteria, 06 seminar

halls and 01 auditoriums. Pt Shriram Sharma Acharya Shodhpeeth that hosts Asia's first and only center for Baltic Culture and Research as well as South Asian Institute of Peace and Reconciliation.

The University has sufficient computing facilities with a total of 506 computers and includes 04 computer labs 01commercial labs. All computers are equipped with high speed internet, SOPHOS hardware and firewall managed switches to provide robust cybersecurity.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University is fully equipped with all mandatory facilities to generate interest among the students for yoga, sports and cultural activities. The sports facilities available in the campus include 30000 sq.mtr. outdoor sports complex that includes 1 Football ground, 1 national level cricket academy, 1 another practice ground for cricket, 3 Volleyball courts, 1 Basketball court, 6 Badminton courts, 1 Kho-Kho court, 2 Kabaddi courts and Track and Field facilities including facilities for steeplechase events. The University also has prodigious indoor sports facilities that includes 4 Table Tennis Tables, a fully equipped Gymnasium with multi-gym and facilities to play chess, carrom and other indoor sports.

To promote interest of the students in cultural activities, the University has a dedicated auditorium and a fully-functional Music and Cultural Cell. This Cell provides regular training to the students and ensures their participation in intra-university, inter university and national level events. The students of the University have participated in numerous National and International events and have secured prominent positions.

The University is well-known for its world-class Yoga facilities and has a dedicated faculty for Yoga and Health that is equipped with 9 Yoga Halls, 3 Cleansing Halls and modern Yogasana practice equipment.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is fully residential in nature and is dedicated to provide the impeccable ambience for the comprehensive development of all its inhabitants. It has a world class infrastructure with expansive academic and administrative blocks as well as residential complexes of 188 apartments with elegant façade. It also furnishes holistic health and education facilities to all its residents via a dedicated health center, 24x7 ambulance service and a CBSE-affiliated secondary school.

The campus has well laid bitumen topped roads connecting its infrastructure. Paved footpaths along the roads with avenue trees, manicured gardens and lush green lawns enhance the serene surroundings of the University. University is proud to have a pollution free, clean and green environment campus with 1537 trees of more than 80 varieties. All the buildings of University are disable-friendly with ramps and rails for divyangjan.

The university has a fully wifi campus, a dedicated post-office, a fully secured campus that is protected by 100 security personnel, fire response teams and a modern CCTV surveillance system. All the street lights of the university are fitted with energy-saving LED bulbs. In addition, the University also has a biogas plant to ensure its commitment to sustainability.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

530.4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has a stupendous Central Library located in the

Sardar Vallabhbhai Patel building, which is equipped with all the latest facilities and is entirely capable to cater the needs of the students, research scholars and the faculty. The Library has 44054 books, 25 journals, 30 periodicals, 282 thesis and 5000 e-books.

The University started automation of its Library in 2003 with the use of LMS (Library Management Software) RAMLIB, which was upgraded to Library Management Software SOUL 2.0 in 2013 and later on to SOUL 3.0 in 2021. The library is also furnished with proficient track and trace RFID (Radio Frequency Identification) Technology, Content Management System (CMS) and RFID check gates to fortify the automation process.

The OPAC (Online Public Access Catalogue) of Library has a technical section that guarantees acquisition and cataloguing of books via SOUL software by entering the required data; such as budget approvals, processing of invoices etc.

The Library has a steadfast digitization section, where digitization of dissertations, thesis, books and manuscripts is done by employing quality scanners. Complete digitization of the 3397 books written by founder-patron Pt Shriram Sharma Acharya ji was done and now available for readers on www.e-vicharkranti.org

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

35

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

This University has a scrupulous IT policy based on recent IT Act to oversee the maintenance of its IT equipment and computing facilities as per the budgetary provisions. The IT Policy of the University functions on fundamental principles of providing academic freedom to its users, while ensuring the provisions of confidentiality and privacy as well as accountability for University resources.

Budgetary provisions are a crucial aspect of IT planning of the University. University allocates appropriate funds to support its technology needs, including hardware, software, networking infrastructure, security measures, and support staff. Updating IT facilities, including Wi-Fi facilities, is also an essential aspect of IT management.

In accordance to the policy, all the standalone as well as designated computers, network systems are looked after by the

technical assistants of the respective departments. All UPS, Computers, and Network/Firewall equipment are managed by the IT Cell and are regularly upgraded. The respective department handles routine computer maintenance, wifi connectivity, software installations and networking.

The computers and 1gbps internet facilities are provided to all the students and staff of the University. The University has a total of 515 computers for academic and administrative staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1255	247

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

140836000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has a well-defined Estate Management policy focused on providing a safe, clean, and disable-friendly campus. This policy includes applying modern engineering concepts, maintaining infrastructure, and budgetary provisions. Departments are required to identify their requirements and present them to the Estate Department. The proposal goes through various committees and approval processes, including the Finance Committee and Board of Governors. The university has dedicated departments for civil work, electrical maintenance, plumbing, generator work, and gardening. Equipment maintenance is carried out through Annual Maintenance Contracts or authorized dealers. Housekeeping units ensure campus cleanliness, while departmental staff maintain laboratories. Competent agencies handle repair and maintenance work and ensure equipment check-ups and calibration. The Sports Department maintains sports and games facilities. The campus combines Indian cultural elements with a modern smart, green, and dynamic building design. Overall, the university focuses on providing a conducive environment for learning and showcasing a blend of tradition and innovation.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

355

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government

examinations) during the year**29**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year**48**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**35**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****01**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Although the University does not have a student council, it has various student initiatives; such as Student Clubs, Spiritual Study

Circles, Houses of the students and Student Welfare Department to ensure welfare and comprehensive development of the students. Student welfare department ensures provision of an adroit system to support and mentor its students. Being a varsity with spiritual background, Dev Sanskriti Vishwavidyalaya enjoys the space to offer guidance and support to its students at professional, personal, social and spiritual fronts.

The student clubs of the University include:

- Disha and Aarogyam Club, that was established to provide a comprehensive mental health and precautionary and informative health services to all students;
- Shoorma Club, created for enthusiastic adventurers to undertake and organize adventure events such as trekking, camping, Jungle safari, Rafting, Rock-climbing, Rappelling, Parasailing, Paragliding, Bungee Jumping etc.
- Sambhavna Club, where students can meet to read and write. It is based upon using the creativity skills it takes to be a writer.

Other such clubs include Jigyasa, for organising quizzes, Kriti for Arts and Crafts activities, Sanskriti, Seva and Rakshak clubs. They all are run by the students under the supervision of Student Welfare Department and contribute significantly in the Institutional Development.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the

development of the institution through financial and other support services during the year

Alumni Dev Sanskriti Vishwavidyalaya spread across the country and abroad provide guidance to current students. Alumni Speak session connects current students with the alumni network. Alumni play a vital role in providing placement and internship opportunities to current students. Dev Sanskriti Alumni Association organizes various sessions of alumni where they share the valuable learning with current students. Dev Sanskriti Vishwavidyalaya which works towards the fundamental principle of serving the society following the noble path Alumni are engaged with lots and lots of social service activities ranging from education, environment, woman empowerment, youth upliftment, drug de-addiction etc. as active volunteers.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dev Sanskriti Vishwavidyalaya is a state private University, which is founded in the year 2002, in accordance with the vision and wishes of Revolutionary Seer and Saint, Pt Shriram Sharma Acharya ji. He had a vision to establish a University devoted to the preservation and propagation of the Indian Culture or Dev Sanskriti that could combine the percepts of conventional education (shiksha) while being rooted in the spiritual education (vidya) to create truly enlightened individuals.

Pt Shriram Sharma Acharya ji believed that there is need for an educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind.

The University has a clear vision to unite contemporary education

with spiritual training to cultivate well-rounded, competent and personally uplifted graduates. The motto statement of the University is hence aptly framed as 'A University for the Global Cultural & Spiritual Renaissance'.

The mission of the University is effectively implemented in its academic and administrative governance, and it demands:

1. Confluence of traditional education with science and spirituality.
2. Creation of devoted, righteous and learned students.
3. Infusion of scientific spirituality into life style.
4. Creation of citizens, well-endowed with nationalistic ideals.

Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has an incredibly efficient organizational structure where the top management has delegated the decision-making responsibilities and daily operations to middle management. All the strata of the University are invited to participate in the decision-making process, thus making it a very decentralised and participative management model. The University's organisational structure is headed by Dr. Pranav Pandya ji, who is the founding Chancellor of the University. The Chancellor, by virtue of his office, is the head of the University and overall in-charge of all the functions of the University. The Chancellor is assisted by the Vice Chancellor, Pro Vice Chancellor, Finance Officer, Registrar, Controller of Examinations, Deans and Heads of

Departments in developing, implementing and continuously improving the processes and systems of University. The Vice Chancellor is the ex-officio Chairman of the Board of Management, the Academic Council, Selection Committee, Delegation, Examination Committee, Admission Committee, Seniority Committee, Finance Committee and ex-officio member secretary of the Board of Governors. The University has four major statutory bodies, including Board of Governors, Board

of Management, Academic Council and Finance Committee. The other bodies of the University include Delegacy, Disciplinary Committee, Departmental Committee, Examinations Committee, Admissions Committee etc.

- Organisational structure verified by Registrar
- Constitution of all statutory bodies verified by Registrar
- Revamping University - vision document prepared by me in 2018, verified by Registrar
- Creation of Vyavastha samiti, yojna samiti, atmiyata vistar samiti etc.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University effectively deploys its strategic plan by successfully implementing and achieving its strategic goals and objectives. The University meritoriously communicates its strategic plan to all stakeholders, including management, students and staff in order to meet the desired goals.

To ensure that the University's strategic plan is suitably deployed, it develops a strategic plan that defines its vision, mission and goals and outlines the strategies and actions required to achieve them. The University ensures that all stakeholders understand the plan, its goals, and how it aligns with the institutions overall vision and mission, followed by that it confirms the necessary resources, including financial, human, and technological, to achieve the goals outlined in the plan. This is followed by establishing clear accountability to specific individuals or teams for the implementation of the strategic plan followed by the monitoring by the University leadership on regular interval.

This approach was successfully deployed by University whilst dealing with Covid-19 pandemic and hence, in spite of it being the only residential University in the Uttarakhand - it reported not even a single student case during the pandemic and also its phase wise re-opening strategy allowed the strategic plan to be deployed in most

efficient manner.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has clear policies, a well-designed administrative setup, transparent appointment and service rules, and streamlined procedures. Policies of the University, which are provided in a separate annexure are developed in consultation with the stakeholders and are based on evidence-based research and analysis. The administrative setup of the University is also designed in a way that ensures accountability, transparency, and efficiency. The appointment and service rules along with the code of conduct are fair, transparent, and based on merit. Procedures are simple, clear, and easy to follow to ensure that all bodies of University operate smoothly and effectively.

The University also ensures that it has adequate resources, including human, financial, and technical resources, to carry out its functions effectively. Regular evaluation and monitoring of institutional performance help identify areas for improvement and ensure that the University is operating effectively and efficiently.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University utilises the Performance Based Appraisal System (PBAS) for annual self-assessment and also for the promotional avenues. A well-designed performance appraisal system used by the University ensures that teaching and non-teaching staff are meeting the expectations of the University and this also provides valuable feedback to help employees improve their skills and performance.

Effective welfare measures used by the University are among important factors in keeping staff contented and productive. This includes a CBSE affiliated 'A' Graded higher secondary school for the children of all staff members, a fully functional medical facility along with 24/7 ambulance service and an Employee Health Card, provision of maternity and paternity leaves, Employee Provident Fund, financial support for conferences and workshops participation, support for career development and progression, financial support system for overseas program and training, financial support for the Research publications, retirement benefits, flexible working arrangements, and other professional development opportunities.

In addition, the University also provides complimentary well-furnished staff quarters to all the members of the university, where all the expenses including electricity and water bills etc. are also covered by the University. Additional welfare services include LAN/Wi-Fi facilities, free gas cylinders and complimentary dining facilities for all the University staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is famed for its integrity and transparent accountable financial management system. The University is self-financed and self-funded and is privately sponsored by Shri Vedmata Gayatri Trust, Shantikunj, Haridwar. The University employs following strategy for the mobilisation of funds and the optimal utilisation of its resources:

- **Diversification of funding sources:** University exercises various sources of funding, such as grants, donations, and sponsorships. This helps to reduce dependence on single source of funding and provide more flexibility in funding allocation.
- **Building partnerships and collaborations:** Collaborating with other Universities or organizations help to leverage resources, expertise, and networks to achieve common goals. Partnerships also lead to new funding opportunities and expand the reach of an institution.
- **Adopting a data-driven approach:** By tracking and analyzing data on funding sources, resource allocation, and impact, University makes more informed decisions about how to mobilize funds and optimize resource utilization.

- **Emphasizing transparency and accountability:** University has built a significant amount of trust and credibility with all its stakeholders by being transparent about its funding sources, expenditures, and impact. This is achieved through regular reporting, internal and independent audits, and disclosure of financial information.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

78.41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

75.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University is sponsored by a Charitable Trust, Shri Vedmata Gayatri Trust, Haridwar, Uttarakhand. The Trust was registered under section 12AA of income tax act 1961 vide order number 29(SHN)/12490/73-74 dated 27th November 1973. The compulsory re-registration of trust was approved on 23rd September 2022 having a new number as AAATV1261CE20161 for 5 years from AY 2022-23 to AY 2026-27.

The Trust is also registered under 80 G of the Income Tax Act 1961. Re-registration number is AAATV1261CF20219 approved on 23-09-2021 for 5 years from AY 2022- 23 to AY 2026-27.

The Financial Audit of Trust is duly conducted by Chartered Accountant and Audit reports in Form 10B are uploaded online. The copy of the Audit report under section 12A(b) of the Income-tax Act 1961, is attached for the ready reference. The internal and external financial audits of the university are also carried out by the same team which conducts the financial audits of the trust separately.

Internal Audit reflecting Internal control-In with Internal check and Financial transaction validation process is conducted as a routine practice every year. Material head wise independent opinion is sought from independent CA in the form of separate certificate of various department level.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Yes, that is correct. The Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring and institutionalizing quality assurance strategies and processes within the University. The IQAC is responsible for reviewing the teaching-learning process, structures, methodologies, and learning outcomes at periodic intervals to ensure that the institution is meeting its goals and objectives. It works towards the continuous improvement of the quality of education by implementing various strategies and processes such as organizing workshops and training programs for faculty, conducting surveys and collecting feedback from students, faculty and stakeholders, analyzing and utilizing data to improve the teaching-learning process and infrastructure, and ensuring compliance with regulatory requirements and standards.

IQAC assisted in developing the Incubation Center of the University as well as in the creation of Innovation Council. This led to the submission of numerous startup projects by the students. IQAC also steered the effective conduction of energy audit, which allowed

University to receive the ISO Certification in this category in 2022. In addition, IQAC also spearheaded the efforts of NEP 2020 implementation in the University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for C. Any 3 of the above Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Academic Domain:

One successful quality enhancement initiative implemented in the academic domain during last year was the introduction of online learning tools and resources to enhance student engagement and participation. The use of virtual classroom platforms, online discussion forums, and multimedia resources allowed students to learn at their own pace and receive immediate feedback from instructors. Additionally, the initiative included the development of interactive assessments to measure student learning outcomes and provide targeted feedback for improvement.

Administrative Domain:

Another successful quality enhancement initiative implemented in the administrative domain was the adoption of a student-focused approach to improve service delivery. This initiative involved the establishment of a desk at all key departments that provided a single point of contact for students and staff to access various administrative services such as admission, registration, and

financial aid. The service desk utilized various communication channels, including email, phone, and chat to ensure that inquiries and concerns were addressed promptly. Moreover, the initiative included a feedback mechanism to measure service satisfaction and identify areas for improvement. This approach improved the overall efficiency and effectiveness of administrative services, resulting in increased student and staff satisfaction.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting gender equity and sensitization is an essential aspect of the University campus environment that values inclusivity and diversity. It is important to note that both patron-founder, Mata Bhagwati Devi Sharma ji and Head of the organisation, Smt. Shailbala Pandya ji, who is also a Priyadarshini award winner are women and University also has a very high girl student ratio. The gender equity and sensitization efforts as follow:

Curricular Activities:

- Gender Studies areas within the Life Management tutorials that provide a comprehensive understanding of gender roles, power dynamics, and cultural influences that impact gender identity and expression.

Co- and Extracurricular Activities:

- Student-led clubs and organizations that focus on gender equity and women's issues, such as women's leadership, and women in STEM. This also includes student-led self-defence classes for female students.

Facilities Available for Women on Campus:

- On-campus health and wellness centers that offer women-specific health services.
- Clubs like Disha that provide resources and support for women, including advocacy services, counselling etc.

Overall, creating a campus environment that promotes gender equity and sensitization requires a comprehensive approach that includes curricular and co- and extracurricular activities, as well as accessible facilities for women.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.dsvv.ac.in/naac-docs/2021-2022/agar-21-22-SUPPORTING-DOC/PART-B/criteria-VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management **Liquid waste management** **Biomedical waste management** **E-waste management** **Waste recycling system**
Hazardous chemicals and radioactive waste management

The University is proud to have a campus with minimal carbon footprint. For degradable waste, University has a composting facility where organic waste such as food scraps and yard waste are processed into nutrient-rich soil. The composting process is done, both by using traditional composting methods and by using a mechanical composter.

For non-degradable waste such as plastics, glass, and metals, University has a recycling system in place. Recycling facilities include designated bins for each type of recyclable material, such as paper, plastic, glass, and metals. The University, which is a zero-plastic use zone, also has a waste management facilities to

collect and manage waste before disposal. Additionally, University has also implemented waste reduction strategies, such as using biodegradable products, reducing paper usage, and encouraging reusable containers. In addition, University has a 220 Kwa Solar Energy plant that caters to more than 42% energy needs of the University.

In summary, for the management of degradable and non-degradable waste University has proficient composting facilities, recycling systems, waste management facilities, and waste reduction strategies in place. These facilities and strategies work together to reduce the amount of waste generated and minimize the impact of waste on the environment.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities

(within a maximum of 200 words)

University remains committed to provide an inclusive environment for everyone. The efforts and initiatives of University to create an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, socio economic, and other diversities include:

Diversity and inclusion policies: University has established formal policies that explicitly promote diversity and inclusion. \

Training and education: University also provides training and education to help employees understand and appreciate differences in culture, religion, ethnicity, gender, sexual orientation, socio-economic status, and other areas of diversity. \

Employee resource groups: Employee resource groups (ERGs) were created to provide a supportive network for employees who share common identities or experiences related to diversity.

Community engagement: University also engages with their local communities to promote diversity and inclusion through partnerships, outreach programs, and other initiatives.

The University has also established the South Asian Institute of Peace and reconciliation, which was inaugurated by Honourable Vice President in March 2022. Through this centre, University has successfully led the Interfaith Scriptural Reasoning workshops with University of Birmingham, UK and University of Winchester, UK.

In summary, by implementing the aforementioned initiatives, University has prepared a welcoming and supportive environment that values and respects diversity.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University undertakes several activities to sensitize students and staff to their constitutional obligations as citizens of India. Some of them are listed below:

Constitution Day Celebrations: The University organises Constitution

Day celebrations on 26th November to commemorate the adoption of the Constitution of India.

Foundation of Shaurya Dewar (Wall of Heroes): The University has established a Shaurya Dewar to commemorate gallantry award winners of India. Every evening students gather in front of it and also chant National Anthem.

Workshops and Training Programs: The University conducts workshops and training programs to educate students and employees on the various constitutional obligations of citizens.

Social Responsibility Programs: The University arranges students and staff to participate in social responsibility programs such as blood donation camps, tree plantation drives, and cleanliness campaigns.

Awareness Campaigns: The institution regularly launches awareness campaigns on social media to create awareness among students and employees about their constitutional obligations.

Overall, the University has adopted a multi-pronged approach to sensitize students and employees to their constitutional obligations. By undertaking these activities, the institution can play a crucial role in creating responsible citizens who are aware of their rights, duties, and responsibilities as enshrined in the Constitution of India.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University enthusiastically celebrates all the national and international commemorative days, events, and festivals as a way to promote cultural diversity and create a sense of community among its members. To organize these events, University also collaborates with external organizations, experts, and stakeholders to ensure the event's success. There are established committees to plan and execute these events, who decide from choosing the venue, inviting guest speakers or performers, to promote the event to the public.

The University regularly organises the events on Republic Day, Independence Day, Punya Tithi and Jayanti of all martyrs of Indian Freedom Movement, International Women's Day, World Health Day, Earth Day, World Environment Day, International Day of Yoga, Teachers day, World Tourism Day, Animation Day, Hindi Diwas, Uttarakhand Foundation Day, Himalaya Diwas etc. In addition, the University has also established a Shaurya Dewar to commemorate gallantry award winners of India. Every evening students gather in front of it and intone National Anthem. Overall, the University celebrates and organises all national and international commemorative days, events, and festivals to promote cultural diversity, community engagement, and raise awareness about important global issues.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University offers flexible and innovative curricula in the areas of science, art, humanities, social sciences and skill development coupled with the community engagement and value-based multidisciplinary education. Each department of the University has a Curriculum Development Committee, which collects the formal and informal feedback as well as current trends from the industry, faculties, peers, alumni and students and from the external experts. The collected feedback is then utilised to prepare an outcome-based curriculum, which is then reviewed to ensure that it continues to be of relevance to the local, regional and national needs.

Programmes which have wider ramifications; such as yogic sciences, holistic health, IT, animation and are affected by fluctuating global requirements have also been designed and updated as per the industry/market/society expectations. Most of the programmes are aligned with the Outcome Based Education reflecting the graduate attributes of the Learning outcome - based curriculum and are in lieu with the vision and mission of the University. The POs, PSOs, and COs are framed focusing on the local, regional, national and global developments. To imbibe commitment and responsibility towards the society, value-based courses like Life Management, Ability Enhancement and Skill Enhancement are also compulsory for the students to undertake.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

311

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Founder-Patron of the University, Pt Shriram Sharma Acharya ji believed that there is need for a value-based educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind. The vision of the Dev Sanskriti Vishwavidyalaya is to unite current education with moral development to cultivate well-rounded, competent and uplifted graduates, who possess an understanding of spiritual transformation and have a drive to use their gifts to promote the greater good of society.

The University not only ensures that its curricula are designed in a manner to introduce the concepts of professional ethics and human values but it also provides socio cultural activities that helps students to inculcate virtues of environmental awareness, leadership, empathy, equality and harmony. Two thirds of University students are females and this not only ensures gender equality but it also brings the women empowerment to the realms of enactment rather than mere academic discussions.

Environmental awareness is the highlight of the functioning of University and this could be felt throughout the lush green campus of the University as well as through its global tree plantation movements; such as Vriksha Ganga Abhiyan and Jal Shuddhi Abhiyan.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

699

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

610

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Dev Sanskriti Vishwavidyalaya is committed to raise the quality of each and every student. There are plentiful cases wherein the faculty has diligently and by utilising strategies of remedial classes, employing peer mentors and with perseverance helped the academically weaker students in their studies and have brought them at par with other students.

Majority of the University students come from disadvantaged sections of the society; and significant improvement has been observed in their confidence and academic acumen by the time they graduate from the University; many such students are well placed in good jobs and are also successful entrepreneurs. The University also has a unique programme of personality refinement, which demonstrated a positive outcome in terms of improved academic performance and a healthier hostel environment.

The academically advanced learners are identified through their performance in the internal and external assessment examinations as well as during routine interactions between faculty and the students as well as during performance-based activities organized on-campus as well as in the competitions organized in other institutions.

The advanced learners are given special trainings; opportunities for attending conferences and competitions in other institutions; and in various youth programmes along with career guidance through Career Guidance of DSVV.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.dsvv.ac.in/naac-docs/2021-2022/agar-21-22-SUPPORTING-DOC/PART-B/criteria-II/2.2.1/2.2.1-PROTEEN.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1255	113

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In order to make learning student-centric, University frequently utilises the experiential and participative learning mode teaching methods. Students are encouraged to ask questions and critically analyze taught subjects. All four major components of experiential learning, such as concrete experience, reflective observation, abstract conceptualization and active experimentation are exercised in University.

In addition, departmental seminars are organized in various departments, wherein each student is expected to deliver a presentation in an interactive mode. These seminars and tutorials are based on participatory method of teaching that includes games, discussions, role plays, projects, story-telling, debates and case studies. In order to improve teachers' understanding that students learn in different ways a seminar on 'Deepening Pedagogical Methods: A Teacher-Training on Pedagogy', was also organized in 2019 in joint collaboration with University of

Massachusetts, Dartmouth (USA) and University in Westfield, Massachusetts (USA) using Lectio Divina as a method of reading and interpretation. All the subjects taught in the University utilise conventional problem-solving teaching strategies, such as simplification techniques, making use of models, diagrams, tables and charts etc. to allow holistic learning process to take place.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT enabled facilities used by the faculty include computer/projector setups, audio/video setups, computer labs, laptops, internet, intranet, e-journals, e-books, open seminars and symposiums, video conferencing, e-lectures, guest lectures and classes by experts in the respective fields, access to national and international conferences, educational tours, proprietary and open source software, educational CDs/DVDs and library equipped with a large number of books on relevant subjects.

The Department of Computer Science and the Training Cell offer regular training sessions to the faculty members regarding the basics of computer hardware and software and preparation of computer-aided teaching / learning materials. The faculty can learn basics like computer architecture, internet, document preparation, presentation making, image processing, audio/video handling and recording, basic software, web conferencing, etc. Training Cell also prepares sample computer-aided teaching / learning materials for various courses, and demonstrates these in front of the faculty of these courses to facilitate computer-aided learning in their courses.

The University encourages the faculty members to include computer-aided teaching in their courses. Faculty is also encouraged to participate in Orientation and Refresher courses offered by the UGC, in which computer-aided teaching / learning material preparation is an integral part of training.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year	
2.3.3.1 - Number of mentors	
17	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
113	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
81	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
113	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	

00	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
30	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
25	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
14	
File Description	Documents
Upload relevant supporting document	View File
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	
<p>The University follows an independent, integrative, student-centered and impartial Examination Management System ensuring the integrity of the University. The Examination pattern consists of two components, namely, Continuous Internal Assessment and Semester End Assessment, each carrying a weightage of 40% and 60% respectively.</p> <p>The Office of the Controller of Examinations has proficiently integrated the Information Technology in the management of</p>	

Examination System. It is important to note that in University, Examination Cell and ERP cell function together to ensure IT integration and IT reforms in examination procedures and processes. Entry of the subject marks to course grades and Cumulative Grade Point Average (CGPA) and preparation to analysis of results have all been automated. The fee submission of the University has been made cashless and through online mode only.

All the PhD entrance examinations of the University since then, have been efficiently conducted via online mode. The Examination Committee made crucial amendments to the exam rules for the online conduction of examinations. Students have access to view their marks of the academic performance on the University website. In addition, the Consolidated Mark Sheet and Degree of University printed on non-tearable paper has many security features to ensure effective IT integration and reforms

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs at DSVV have been designed for attaining specific goals and accordingly the assessment processes have been defined and religiously followed by its teachers. In the light of latest developments like announcement of NEP 2020, significant changes in world order Post Covid-19 pandemic, etc. DSVV has started the process of redefining the learning outcomes in terms of PO, CO, PSO and accordingly systematically integrating these into assessment process. Very soon, DSVV is going to put all these information on its website.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yes, both internal as well as external assessments are taken into account in measuring the level of attainment of POs, PSOs and COs. Both formative and summative mechanisms are adopted for internal assessment. At the end of several courses belonging to a program an external expert is invited for conducting Viva. Many companies are conducting recruitment drives and our students are also visiting industries for internship and/or on job training. DSVV regularly interacts with these external entities and based on their feedback it fine tunes the curriculum (if needed). Overall, a closed loop system approach is being followed at DSVV for ensuring attainment of PO, PSO and CO.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

491

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.dsvv.ac.in/naac-docs/uploads/Student-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dev Sanskriti Vishwavidyalaya is a university for global cultural renaissance with an exceptionally tracked journey of learning-transforming environment and of evidence-based research, which is carefully seeded in the first objective of its Act. The Institution's research facilities are frequently updated, and there is a well-defined policy for promotion of research Such as

Research Incentivization

- Financial assistance and support for research publications with incentive to the authors
- Pandit Shriram Sharma Acharya Scholarship to undergraduate, graduate, and PhD students

Research Promotion

- Providing research guidance and resources through specialized dedicated research centers and state of art labs
 - Brahmavarchas Research Institute
 - Center for Baltic Culture & Studies
 - Yagyavalkya Center for Yagya Research
 - Center for Artificial Intelligence & Research
 - Center for Animation & VFX
 - Panchkarma Center & Marma Therapy Center
- Rural entrepreneurship environment for research and innovation
 - Center for Recycling & Handmade Product (Self-Employment Center)
 - Rural production facilities (Gaushala, Cow urine and dung based product development, Gobar-gas, Vermicomposting, etc.)
 - Herbal Medicine Product Laboratory, Herbal Garden, Medicinal & Aromatic Plants Field laboratory

Schools under Dev Sanskriti Vishwavidyalaya have facilitated researchers with focus toward Indian Knowledge System and scientific spirituality.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

9.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
60.6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
11.87	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
08	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	

DSVV has a diverse and strong ecosystem that nurtures innovations and an entrepreneurship environment for addressing social issues.

1. Rural development, sustainability and entrepreneurship is at the core of the University's effort to reduce carbon footprint and holistic health.

- +70 plus products / 10+ categories and training to +50

b. Herbal Pharmacy, Herbal Garden, Lab, Yagyavalkya Center for Yagya Research and Medicinal plant science field laboratories provide a unique herb-based ecosystem

- Immune candies: Nidhi-Prayasee

1. The university expertise of ancient knowledge generates a unique eco-system resulting in innovations of ancient wisdom

- Digital sundial : Nidhi-Prayasee
- Patents on Yagya Kunds designs

1. The University has dedicated departments for Animation (dedicated studio for film and media collaborations), Media & Printing providing ecosystem, where innovation is reflected in the blend of spiritual ambience of the University.

- Toycathon 2021 final round entry of Panch Mahabhut Game
- Development of Pragya Tale Animations

1. Computer Programming and IT Related innovations are well driven by the School of Technology, communication and management.

- Green Computing Project (USERC)
- Centre for Artificial Intelligence & Research

Organizing all efforts under one system, the university has an Sanskriti Center for Incubation and Entrepreneurship Training & Institutional Innovation Cell conducting entrepreneurship

workshops, weekend Workshops, innovative idea competitions and promoting start up.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work

A. All of the above

<p>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</p> <p>3. Plagiarism check</p> <p>4. Research Advisory Committee</p>							
<table border="1"> <thead> <tr> <th data-bbox="89 383 547 450">File Description</th> <th data-bbox="547 383 1445 450">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 450 547 555">Upload relevant supporting document</td> <td data-bbox="547 450 1445 555">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>E. None of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="89 943 547 1010">File Description</th> <th data-bbox="547 943 1445 1010">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1010 547 1070">Upload the data template</td> <td data-bbox="547 1010 1445 1070">View File</td> </tr> <tr> <td data-bbox="89 1070 547 1178">Upload relevant supporting document</td> <td data-bbox="547 1070 1445 1178">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
<p>3.4.3 - Number of Patents published/awarded during the year</p>							
<p>3.4.3.1 - Total number of Patents published/awarded year wise during the year</p>							
<p>01</p>							
<table border="1"> <thead> <tr> <th data-bbox="89 1413 547 1480">File Description</th> <th data-bbox="547 1413 1445 1480">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1480 547 1541">Upload the data template</td> <td data-bbox="547 1480 1445 1541">View File</td> </tr> <tr> <td data-bbox="89 1541 547 1648">Upload relevant supporting document</td> <td data-bbox="547 1541 1445 1648">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
<p>3.4.4 - Number of Ph.D's awarded per teacher during the year</p>							
<p>3.4.4.1 - How many Ph.D's are awarded during the year</p>							
<p>12</p>							

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
13	00

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
2	00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

DSVV distinctly provides consultancy and expert advice indomains such as cultural and spiritual, industrial, rural and sustainability, and traditional medicine consultancy. DSVV faculty, staff and students are allowed to provide consultation in prior approval from institutional administrative heads under different programs.

Cultural & Spiritual consultancy

DSVV provides cultural and spiritual consultancy to individuals and entities. National and International groups/individuals/corporates visit the university for cultural and spiritual consultancy and guidance.

Industrial Consultancy

The Consultancy is the important part of the research through which the faculty, scientists, Post-Doctoral researcher, staff share their expertise to the industry as an expert advice that help to solve their challenges with design, build, and develop policies, frameworks, models, testing and validating services, help with process and product development and prototypes.

Traditional Medicine Consultancy

DSVV works in preserving and practicing traditional medicine and therapies. Experts' consultancies of traditional medicine to patients and field professionals in the institution are voluntary as part of their service to the society.

Rural & Sustainability consultancy

The university seriously works in rural employability and sustainability. Faculty and staff involved in this activity provides training of skills of rural entrepreneurship to individuals and entities from cottage industry.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university uses its full strength for social transformation based on the patron founder's vision of the need of molding students into noble and enlightened beings: Selfless, warm-hearted, compassionate, and kind.

DSVV's students, faculty, and administration take up challenges through different programs addressing social issues in seven dimensions - Spiritual-consciousness elevation, Health movement, Education movement, Self-employment, Environment protection, Women empowerment, Anti-Addiction & Anti-ill practices movement.

Program

Activity

Outcome

Social Internship

(Compulsory 1 month)

Conducted training programs on Yoga, Yagya and Life-management

+400 students

+15 states

+2000 events

NSS, NCC, Scout

- Cleaning drives, rallies, Blood donation drives, tree plantation, Camps, Pared, Awareness, etc.

- Enumerations, surveys,

awareness camps and campaigns

- Bal Sanskar Shalas

- Village library, carry out contour mappings, study reports

- Health and hygiene programmes

+400 Students

+20 Events

Rural Development activities

Reached 5 villages under Unnat Bharat Abhiyan

Trained self-help women groups from nearby areas

Handmade product trainings to 100+ participants

In Campus & Social Media

- Preserving flora, Upcycling, Solid-waste management, Plastic free campus,

- Tobacco free day, Environmental day, etc.

Under scheme 'Degree ho pana to panch Vriksha lagana'

+2000 Trees planted

Instagram page on flora-fauna created

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has designed and built an infrastructure which duly facilitates the curricular and co-curricular activities. The campus is spread over 75.377 acres with a total built up area of 84226.84 sqm. The University has an ingenious layout along with a modern infrastructure that is well-connected with wide asphalted roads and high mast street lights.

The University has 32 84226.84buildings to cater the need of 4 schools 09 faculties and 21 departments. All departments are fully equipped with necessary infrastructure that includes class rooms, seminar halls, laboratories and faculty rooms. In total, the University has 46 class rooms, 11 laboratories 01 central library, 21 departmental libraries, 05 hostels, 1 International hostel, 10 faculty accommodation blocks, 01 University Guest House, 1 CAM center, 01 Vision Center, 03 dining halls, 01 cafeteria, 06 seminar halls and 01 auditoriums. Pt Shriram Sharma Acharya Shodhpeeth that hosts Asia's first and only center for Baltic Culture and Research as well as South Asian Institute of Peace and Reconciliation.

The University has sufficient computing facilities with a total of 506 computers and includes 04 computer labs 01commercial labs. All computers are equipped with high speed internet, SOPHOS hardware and firewall managed switches to provide robust cybersecurity.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University is fully equipped with all mandatory facilities to generate interest among the students for yoga, sports and cultural activities. The sports facilities available in the campus include 30000 sq.mtr. outdoor sports complex that includes 1 Football ground, 1 national level cricket academy, 1 another practice ground for cricket, 3 Volleyball courts, 1 Basketball court, 6 Badminton courts, 1 Kho-Kho court, 2 Kabaddi courts and Track and Field facilities including facilities for steeplechase events. The University also has prodigious indoor sports facilities that includes 4 Table Tennis Tables, a fully equipped Gymnasium with multi-gym and facilities to play chess, carrom and other indoor sports.

To promote interest of the students in cultural activities, the University has a dedicated auditorium and a fully-functional Music and Cultural Cell. This Cell provides regular training to the students and ensures their participation in intra-university, inter university and national level events. The students of the University have participated in numerous National and International events and have secured prominent positions.

The University is well-known for its world-class Yoga facilities and has a dedicated faculty for Yoga and Health that is equipped with 9 Yoga Halls, 3 Cleansing Halls and modern Yogasana practice equipment.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is fully residential in nature and is dedicated to provide the impeccable ambience for the comprehensive development of all its inhabitants. It has a world class infrastructure with expansive academic and administrative blocks as well as residential complexes of 188 apartments with elegant façade. It also furnishes holistic health and education facilities to all its residents via a dedicated health center, 24x7 ambulance

service and a CBSE-affiliated secondary school.

The campus has well laid bitumen topped roads connecting its infrastructure. Paved footpaths along the roads with avenue trees, manicured gardens and lush green lawns enhance the serene surroundings of the University. University is proud to have a pollution free, clean and green environment campus with 1537 trees of more than 80 varieties. All the buildings of University are disable-friendly with ramps and rails for divyangjan.

The university has a fully wifi campus, a dedicated post-office, a fully secured campus that is protected by 100 security personnel, fire response teams and a modern CCTV surveillance system. All the street lights of the university are fitted with energy-saving LED bulbs. In addition, the University also has a biogas plant to ensure its commitment to sustainability.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

530.4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has a stupendous Central Library located in the Sardar Vallabhbhai Patel building, which is equipped with all the latest facilities and is entirely capable to cater the needs of the students, research scholars and the faculty. The Library has 44054 books, 25 journals, 30 periodicals, 282 thesis and 5000 e-books.

The University started automation of its Library in 2003 with the use of LMS (Library Management Software) RAMLIB, which was upgraded to Library Management Software SOUL 2.0 in 2013 and

later on to SOUL 3.0 in 2021. The library is also furnished with proficient track and trace RFID (Radio Frequency Identification) Technology, Content Management System (CMS) and RFID check gates to fortify the automation process.

The OPAC (Online Public Access Catalogue) of Library has a technical section that guarantees acquisition and cataloguing of books via SOUL software by entering the required data; such as budget approvals, processing of invoices etc.

The Library has a steadfast digitization section, where digitization of dissertations, thesis, books and manuscripts is done by employing quality scanners. Complete digitization of the 3397 books written by founder-patron Pt Shriram Sharma Acharya ji was done and now available for readers on www.e-vicharkranti.org

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

35

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

This University has a scrupulous IT policy based on recent IT Act to oversee the maintenance of its IT equipment and computing facilities as per the budgetary provisions. The IT Policy of the University functions on fundamental principles of providing academic freedom to its users, while ensuring the provisions of confidentiality and privacy as well as accountability for University resources.

Budgetary provisions are a crucial aspect of IT planning of the University. University allocates appropriate funds to support its technology needs, including hardware, software, networking infrastructure, security measures, and support staff. Updating IT facilities, including Wi-Fi facilities, is also an essential aspect of IT management.

In accordance to the policy, all the standalone as well as designated computers, network systems are looked after by the technical assistants of the respective departments. All UPS, Computers, and Network/Firewall equipment are managed by the IT Cell and are regularly upgraded. The respective department handles routine computer maintenance, wifi connectivity, software installations and networking.

The computers and 1gbps internet facilities are provided to all the students and staff of the University. The University has a total of 515 computers for academic and administrative staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1255	247

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

140836000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has a well-defined Estate Management policy focused on providing a safe, clean, and disable-friendly campus. This policy includes applying modern engineering concepts, maintaining infrastructure, and budgetary provisions. Departments are required to identify their requirements and present them to the Estate Department. The proposal goes through various committees and approval processes, including the Finance Committee and Board of Governors. The university has dedicated departments for civil work, electrical maintenance, plumbing, generator work, and gardening. Equipment maintenance is carried out through Annual Maintenance Contracts or authorized dealers. Housekeeping units ensure campus cleanliness, while departmental staff maintain laboratories. Competent agencies handle repair and maintenance work and ensure equipment check-ups and calibration. The Sports Department maintains sports and games facilities. The campus combines Indian cultural elements with a modern smart, green, and dynamic building design. Overall, the university focuses on providing a conducive environment for learning and showcasing a blend of tradition and innovation.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

355

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
29	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Although the University does not have a student council, it has various student initiatives; such as Student Clubs, Spiritual Study Circles, Houses of the students and Student Welfare Department to ensure welfare and comprehensive development of the

students. Student welfare department ensures provision of an adroit system to support and mentor its students. Being a varsity with spiritual background, Dev Sanskriti Vishwavidyalaya enjoys the space to offer guidance and support to its students at professional, personal, social and spiritual fronts.

The student clubs of the University include:

- Disha and Aarogyam Club, that was established to provide a comprehensive mental health and precautionary and informative health services to all students;
- Shoorma Club, created for enthusiastic adventurers to undertake and organize adventure events such as trekking, camping, Jungle safari, Rafting, Rock-climbing, Rappelling, Parasailing, Paragliding, Bungee Jumping etc.
- Sambhavna Club, where students can meet to read and write. It is based upon using the creativity skills it takes to be a writer.

Other such clubs include Jigyasa, for organising quizzes, Kriti for Arts and Crafts activities, Sanskriti, Seva and Rakshak clubs. They all are run by the students under the supervision of Student Welfare Department and contribute significantly in the Institutional Development.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni Dev Sanskriti Vishwavidyalaya spread across the country and abroad provide guidance to current students. Alumni Speak session connects current students with the alumni network. Alumni play a vital role in providing placement and internship opportunities to current students. Dev Sanskriti Alumni Association organizes various sessions of alumni where they share the valuable learning with current students. Dev Sanskriti Vishwavidyalaya which works towards the fundamental principle of serving the society following the noble path Alumni are engaged with lots and lots of social service activities ranging from education, environment, woman empowerment, youth upliftment, drug de-addiction etc. as active volunteers.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dev Sanskriti Vishwavidyalaya is a state private University, which is founded in the year 2002, in accordance with the vision and wishes of Revolutionary Seer and Saint, Pt Shriram Sharma Acharya ji. He had a vision to establish a University devoted to the preservation and propagation of the Indian Culture or Dev Sanskriti that could combine the percepts of conventional education (shiksha) while being rooted in the spiritual education (vidya) to create truly enlightened individuals.

Pt Shriram Sharma Acharya ji believed that there is need for an educational institution, which could mould its students into noble and enlightened human beings; selfless, warm-hearted, compassionate and kind.

The University has a clear vision to unite contemporary education

with spiritual training to cultivate well-rounded, competent and personally uplifted graduates. The motto statement of the University is hence aptly framed as 'A University for the Global Cultural & Spiritual Renaissance'.

The mission of the University is effectively implemented in its academic and administrative governance, and it demands:

1. Confluence of traditional education with science and spirituality.
2. Creation of devoted, righteous and learned students.
3. Infusion of scientific spirituality into life style.
4. Creation of citizens, well-endowed with nationalistic ideals.

Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has an incredibly efficient organizational structure where the top management has delegated the decision-making responsibilities and daily operations to middle management. All the strata of the University are invited to participate in the decision-making process, thus making it a very decentralised and participative management model. The University's organisational structure is headed by Dr. Pranav Pandya ji, who is the founding Chancellor of the University. The Chancellor, by virtue of his office, is the head of the University and overall in-charge of all the functions of the University. The Chancellor is assisted by the Vice Chancellor, Pro Vice Chancellor, Finance Officer, Registrar, Controller of Examinations, Deans and Heads of

Departments in developing, implementing and continuously improving the processes and systems of University. The Vice Chancellor is the ex-officio Chairman of the Board of Management, the Academic Council, Selection Committee, Delegation, Examination Committee, Admission Committee, Seniority Committee, Finance Committee and ex-officio member secretary of the Board of

Governors. The University has four major statutory bodies, including Board of Governors, Board of Management, Academic Council and Finance Committee. The other bodies of the University include Delegacy, Disciplinary Committee, Departmental Committee, Examinations Committee, Admissions Committee etc.

- Organisational structure verified by Registrar
- Constitution of all statutory bodies verified by Registrar
- Revamping University - vision document prepared by me in 2018, verified by Registrar
- Creation of Vyavastha samiti, yojna samiti, atmiyata vistar samiti etc.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University effectively deploys its strategic plan by successfully implementing and achieving its strategic goals and objectives. The University meritoriously communicates its strategic plan to all stakeholders, including management, students and staff in order to meet the desired goals.

To ensure that the University's strategic plan is suitably deployed, it develops a strategic plan that defines its vision, mission and goals and outlines the strategies and actions required to achieve them. The University ensures that all stakeholders understand the plan, its goals, and how it aligns with the institutions overall vision and mission, followed by that it confirms the necessary resources, including financial, human, and technological, to achieve the goals outlined in the plan. This is followed by establishing clear accountability to specific individuals or teams for the implementation of the strategic plan followed by the monitoring by the University leadership on regular interval.

This approach was successfully deployed by University whilst dealing with Covid-19 pandemic and hence, in spite of it being the only residential University in the Uttarakhand - it reported

not even a single student case during the pandemic and also its phase wise re-opening strategy allowed the strategic plan to be deployed in most efficient manner.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has clear policies, a well-designed administrative setup, transparent appointment and service rules, and streamlined procedures. Policies of the University, which are provided in a separate annexure are developed in consultation with the stakeholders and are based on evidence-based research and analysis. The administrative setup of the University is also designed in a way that ensures accountability, transparency, and efficiency. The appointment and service rules along with the code of conduct are fair, transparent, and based on merit. Procedures are simple, clear, and easy to follow to ensure that all bodies of University operate smoothly and effectively.

The University also ensures that it has adequate resources, including human, financial, and technical resources, to carry out its functions effectively. Regular evaluation and monitoring of institutional performance help identify areas for improvement and ensure that the University is operating effectively and efficiently.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University utilises the Performance Based Appraisal System (PBAS) for annual self-assessment and also for the promotional avenues. A well-designed performance appraisal system used by the University ensures that teaching and non-teaching staff are meeting the expectations of the University and this also provides valuable feedback to help employees improve their skills and performance.

Effective welfare measures used by the University are among important factors in keeping staff contented and productive. This includes a CBSE affiliated 'A' Graded higher secondary school for the children of all staff members, a fully functional medical facility along with 24/7 ambulance service and an Employee Health Card, provision of maternity and paternity leaves, Employee Provident Fund, financial support for conferences and workshops participation, support for career development and progression, financial support system for overseas program and training, financial support for the Research publications, retirement benefits, flexible working arrangements, and other professional development opportunities.

In addition, the University also provides complimentary well-furnished staff quarters to all the members of the university, where all the expenses including electricity and water bills etc. are also covered by the University. Additional welfare services include LAN/Wi-Fi facilities, free gas cylinders and complimentary dining facilities for all the University staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is famed for its integrity and transparent accountable financial management system. The University is self-financed and self-funded and is privately sponsored by Shri Vedmata Gayatri Trust, Shantikunj, Haridwar. The University employs following strategy for the mobilisation of funds and the optimal utilisation of its resources:

- **Diversification of funding sources:** University exercises various sources of funding, such as grants, donations, and sponsorships. This helps to reduce dependence on single source of funding and provide more flexibility in funding allocation.

- **Building partnerships and collaborations:** Collaborating with other Universities or organizations help to leverage resources, expertise, and networks to achieve common goals. Partnerships also lead to new funding opportunities and expand the reach of an institution.
- **Adopting a data-driven approach:** By tracking and analyzing data on funding sources, resource allocation, and impact, University makes more informed decisions about how to mobilize funds and optimize resource utilization.
- **Emphasizing transparency and accountability:** University has built a significant amount of trust and credibility with all its stakeholders by being transparent about its funding sources, expenditures, and impact. This is achieved through regular reporting, internal and independent audits, and disclosure of financial information.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

78.41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

75.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University is sponsored by a Charitable Trust, Shri Vedmata Gayatri Trust, Haridwar, Uttarakhand. The Trust was registered

under section 12AA of income tax act 1961 vide order number 29(SHN)/12490/73-74 dated 27th November 1973. The compulsory re-registration of trust was approved on 23rd September 2022 having a new number as AAATV1261CE20161 for 5 years from AY 2022-23 to AY 2026-27.

The Trust is also registered under 80 G of the Income Tax Act 1961. Re-registration number is AAATV1261CF20219 approved on 23-09-2021 for 5 years from AY 2022- 23 to AY 2026-27.

The Financial Audit of Trust is duly conducted by Chartered Accountant and Audit reports in Form 10B are uploaded online. The copy of the Audit report under section 12A(b) of the Income-tax Act 1961, is attached for the ready reference. The internal and external financial audits of the university are also carried out by the same team which conducts the financial audits of the trust separately.

Internal Audit reflecting Internal control-In with Internal check and Financial transaction validation process is conducted as a routine practice every year. Material head wise independent opinion is sought from independent CA in the form of separate certificate of various department level.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Yes, that is correct. The Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring and institutionalizing quality assurance strategies and processes within the University. The IQAC is responsible for reviewing the teaching-learning process, structures, methodologies, and learning outcomes at periodic intervals to ensure that the institution is meeting its goals and objectives. It works towards the continuous improvement of the quality of education by implementing various strategies and processes such as organizing workshops and training programs for faculty, conducting surveys and collecting feedback from students, faculty and stakeholders, analyzing and utilizing data to improve the teaching-learning process and infrastructure, and

ensuring compliance with regulatory requirements and standards.

IQAC assisted in developing the Incubation Center of the University as well as in the creation of Innovation Council. This led to the submission of numerous startup projects by the students. IQAC also steered the effective conduction of energy audit, which allowed

University to receive the ISO Certification in this category in 2022. In addition, IQAC also spearheaded the efforts of NEP 2020 implementation in the University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Academic Domain:

One successful quality enhancement initiative implemented in the academic domain during last year was the introduction of online learning tools and resources to enhance student engagement and participation. The use of virtual classroom platforms, online discussion forums, and multimedia resources allowed students to learn at their own pace and receive immediate feedback from

instructors. Additionally, the initiative included the development of interactive assessments to measure student learning outcomes and provide targeted feedback for improvement.

Administrative Domain:

Another successful quality enhancement initiative implemented in the administrative domain was the adoption of a student-focused approach to improve service delivery. This initiative involved the establishment of a desk at all key departments that provided a single point of contact for students and staff to access various administrative services such as admission, registration, and financial aid. The service desk utilized various communication channels, including email, phone, and chat to ensure that inquiries and concerns were addressed promptly. Moreover, the initiative included a feedback mechanism to measure service satisfaction and identify areas for improvement. This approach improved the overall efficiency and effectiveness of administrative services, resulting in increased student and staff satisfaction.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting gender equity and sensitization is an essential aspect of the University campus environment that values inclusivity and diversity. It is important to note that both patron-founder, Mata Bhagwati Devi Sharma ji and Head of the organisation, Smt. Shailbala Pandya ji, who is also a Priyadarshini award winner are women and University also has a very high girl student ratio. The gender equity and sensitization efforts as follow:

Curricular Activities:

- Gender Studies areas within the Life Management tutorials that provide a comprehensive understanding of gender roles, power dynamics, and cultural influences that impact gender identity and expression.

Co- and Extracurricular Activities:

- Student-led clubs and organizations that focus on gender equity and women's issues, such as women's leadership, and women in STEM. This also includes student-led self-defence classes for female students.

Facilities Available for Women on Campus:

- On-campus health and wellness centers that offer women-specific health services.
- Clubs like Disha that provide resources and support for women, including advocacy services, counselling etc.

Overall, creating a campus environment that promotes gender equity and sensitization requires a comprehensive approach that includes curricular and co- and extracurricular activities, as well as accessible facilities for women.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.dsvv.ac.in/naac-docs/2021-2022/agar-21-22-SUPPORTING-DOC/PART-B/criteria-VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University is proud to have a campus with minimal carbon footprint. For degradable waste, University has a composting facility where organic waste such as food scraps and yard waste are processed into nutrient-rich soil. The composting process is done, both by using traditional composting methods and by using a mechanical composter.

For non-degradable waste such as plastics, glass, and metals, University has a recycling system in place. Recycling facilities include designated bins for each type of recyclable material, such as paper, plastic, glass, and metals. The University, which is a zero-plastic use zone, also has a waste management facilities to collect and manage waste before disposal. Additionally, University has also implemented waste reduction strategies, such as using biodegradable products, reducing paper usage, and encouraging reusable containers. In addition, University has a 220 Kwa Solar Energy plant that caters to more than 42% energy needs of the University.

In summary, for the management of degradable and non-degradable waste University has proficient composting facilities, recycling systems, waste management facilities, and waste reduction strategies in place. These facilities and strategies work together to reduce the amount of waste generated and minimize the impact of waste on the environment.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	C. Any 2 of the above

facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University remains committed to provide an inclusive environment for everyone. The efforts and initiatives of University to create an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, socio economic, and other diversities include:

Diversity and inclusion policies: University has established formal policies that explicitly promote diversity and inclusion.

\

Training and education: University also provides training and education to help employees understand and appreciate differences in culture, religion, ethnicity, gender, sexual orientation, socio-economic status, and other areas of diversity. \

Employee resource groups: Employee resource groups (ERGs) were created to provide a supportive network for employees who share common identities or experiences related to diversity.

Community engagement: University also engages with their local communities to promote diversity and inclusion through partnerships, outreach programs, and other initiatives.

The University has also established the South Asian Institute of Peace and reconciliation, which was inaugurated by Honourable Vice President in March 2022. Through this centre, University has successfully led the Interfaith Scriptural Reasoning workshops with University of Birmingham, UK and University of Winchester, UK.

In summary, by implementing the aforementioned initiatives,

University has prepared a welcoming and supportive environment that values and respects diversity.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University undertakes several activities to sensitize students and staff to their constitutional obligations as citizens of India. Some of them are listed below:

Constitution Day Celebrations: The University organises Constitution Day celebrations on 26th November to commemorate the adoption of the Constitution of India.

Foundation of Shaurya Dewar (Wall of Heroes): The University has established a Shaurya Dewar to commemorate gallantry award winners of India. Every evening students gather in front of it and also chant National Anthem.

Workshops and Training Programs: The University conducts workshops and training programs to educate students and employees on the various constitutional obligations of citizens.

Social Responsibility Programs: The University arranges students and staff to participate in social responsibility programs such as blood donation camps, tree plantation drives, and cleanliness campaigns.

Awareness Campaigns: The institution regularly launches awareness campaigns on social media to create awareness among students and employees about their constitutional obligations.

Overall, the University has adopted a multi-pronged approach to sensitize students and employees to their constitutional obligations. By undertaking these activities, the institution can play a crucial role in creating responsible citizens who are aware of their rights, duties, and responsibilities as enshrined in the Constitution of India.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University enthusiastically celebrates all the national and international commemorative days, events, and festivals as a way to promote cultural diversity and create a sense of community among its members. To organize these events, University also collaborates with external organizations, experts, and stakeholders to ensure the event's success. There are established committees to plan and execute these events, who decide from choosing the venue, inviting guest speakers or performers, to promote the event to the public.

The University regularly organises the events on Republic Day, Independence Day, Purna Tithi and Jayanti of all martyrs of Indian Freedom Movement, International Women's Day, World Health Day, Earth Day, World Environment Day, International Day of Yoga, Teachers day, World Tourism Day, Animation Day, Hindi Diwas, Uttarakhand Foundation Day, Himalaya Diwas etc. In addition, the University has also established a Shaurya Dewar to commemorate gallantry award winners of India. Every evening students gather in front of it and intone National Anthem. Overall, the University celebrates and organises all national and international commemorative days, events, and festivals to promote cultural diversity, community engagement, and raise awareness about important global issues.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The Gyan Deeksha practice, known as the Invocation Ceremony, is conducted at the beginning of each semester in Dev Sanskriti Vishwavidyalaya. Its objective is to introduce students and faculty to the university's value system and connect them to Indian cultural values. The ceremony serves as a reminder of the commitment to a disciplined lifestyle. Despite challenges in today's technologically driven society, the university believes in the importance of initiating students into a value-based system from the start.

During the ceremony, new and existing students gather with faculty members to learn about the university's core values and expectations. The success of Gyan Deeksha is evident in the graduates' behavior, lifestyle, and value system. These individuals become ambassadors of the practice, spreading its noble ideas in their workplaces and society.

Implementing Gyandeeeksha requires resources to address the challenges posed by the prevailing materialistic mindset. Cultural education programs, mentorship, and community engagement are necessary to support and sustain the practice.

Dev Sanskriti Vishwavidyalaya has successfully conducted 39 Gyan Deeksha ceremonies, attracting notable figures from India and abroad. The practice has been recognized as innovative, interesting, and inspiring by chief ministers, cabinet ministers, and national and international celebrities.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

As a State Private University, Dev Sanskriti Vishwavidyalaya has reached unimaginable milestones in its short journey of over 20 years. The growth had been comprehensive with collaborative efforts. The University ensures to maintain its vision and at the same time indigenously innovate with global thinking.

The University has stupendously performed in the areas of academic excellence including quality of teaching and research, infrastructure and facilities that entails the quality and adequacy of the physical facilities as well as the availability of modern equipment and technology, financial stability including

the ability to generate revenue, manage expenses, and invest in future growth.

The University has successfully ventured in other areas of social importance and have also achieved significant milestones. For example, the University has established a Centre for Artificial Intelligence and Research (CAIR) to conduct cutting-edge research in AI and related fields to advance the understanding, development and deployment of AI systems.

The University also instituted a Career Guidance Centre in joint collaboration with ProTeen Academy, Mumbai. This centre is established to undertake the objective of helping individuals identify their interests, strengths, values, and skills to determine suitable career paths and to offer them information about various career options.

7.3.2 - Plan of action for the next academic year

The action plan for the academic year 2022-23 is as follows:

1. The effective implementation of NEP 2020.
2. To promote the qualitative research in the University a new research is likely to be developed.
3. A new setup of Artificial Intelligence Centre is likely to be established.
4. To promote the Skill enhancement of the students MoUs is likely to be signed with NEILIT.
5. To establish new links, MoU with the prominent Universities across the globe.